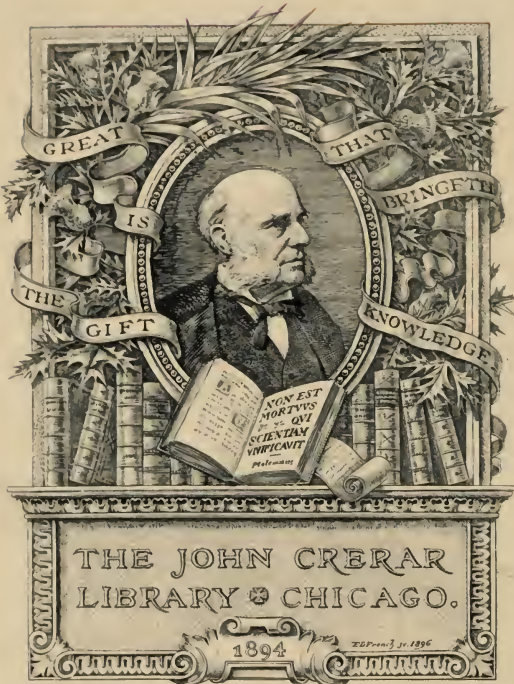




PRESENTED BY

University





Digitized by the Internet Archive
in 2012 with funding from
University of Illinois Urbana-Champaign

578.103
AH1
CATALOGUE

OF

ATLANTA UNIVERSITY,

ATLANTA, GEORGIA.

1901-02.

HON. WILLIAM T. HARRIS, LL. D., U. S. Commissioner of Education, in an address to the students of Atlanta University in 1895 said:

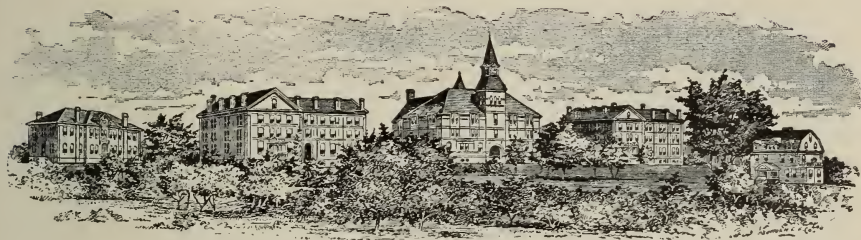
"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany, are greatly helped by these studies.

"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live.

"Now, it is a very necessary thing that the higher education should be opened to every part of the whole community. For the colored people to be self-directing, they must have higher education. They will be appreciated for the good they can do, and will be respected because they are helping the common civilization. We should understand also the art of invention. That is what this Atlanta Exposition is showing. The colored man is not always going to be the person who draws water and cuts wood; he is going to help on with civilization. He is going to be up on all the difficult questions. He is going to study mathematics, sciences and the languages.

"And you must not be misled by the opposition to the higher education. But you should uphold it in your homes and among your people until many more are seeking it."

CATALOGUE
OF THE
Officers and Students
— OF —



ATLANTA UNIVERSITY,

(INCORPORATED 1867—OPENED 1869)

ATLANTA, GA.

WITH A

Statement of the Courses of Study, Expenses, Etc.

1901-02.

Atlanta University Press.

1902.

ATLANTA UNIVERSITY CALENDAR.

1902.

Baccalaureate Sermon, ...	Sunday, May 25.
Public Examinations, ...	Monday, May 26.
Seventh Atlanta Conference, ...	Tuesday, May 27.
Annual Meeting of the Trustees, ...	Wednesday, May 28.
Annual Meeting and Reception of Alumni, ...	Wednesday, May 28.
Commencement Day, ...	Thursday, May 29.
Examination for Admission, ...	Wednesday, Oct. 1.
Fall Term begins, ...	Wednesday, Oct. 1.
Fall Term closes, ...	Wednesday, Dec. 24.
Winter Term begins, ...	Monday, Dec. 29.
Vacation Days, ...	Thanksgiving, Christmas.
Public Rhetorical Exercises, ...	Nov. 7, Dec. 12.

1903.

Winter Term closes, ...	Thursday, March 12.
Spring Term begins, ...	Monday, March 16.
Baccalaureate Sermon, ...	Sunday, May 24.
Public Examinations, ...	Monday, May 25.
Eighth Atlanta Conference, ...	Tuesday, May 26.
Annual Meeting of the Trustees, ...	Wednesday, May 27.
Annual Meeting and Reception of Alumni, ...	Wednesday, May 27.
Commencement Day, ...	Thursday, May 28.
Vacation Days, ...	Jan. 1, Feb. 22.
Public Rhetorical Exercises, ...	Jan. 16, Feb. 13, March 6, April 3.

TRUSTEES.

FOR ONE YEAR.

HON. JOHN L. HOPKINS	Atlanta, Ga.
REV. FREDERICK H. MEANS, A. B.....	Windham, Conn.
REV. L. B. MAXWELL, A. B.....	Decatur, Ga.
REV. WILLIAM H. DAVIS, D. D.....	Newton, Mass.

FOR TWO YEARS.

MR. GEORGE G. BRADFORD, A. B.....	Boston, Mass.
REV. JOSEPH E. SMITH.....	Chattanooga, Tenn.
HON. RUFUS B. BULLOCK.....	Atlanta, Ga.
REV. C. CUTHBERT HALL, D. D.....	New York, N. Y.

FOR THREE YEARS.

MR. HUGH YOUNG.....	New York, N. Y.
PRES. RICHARD R. WRIGHT, LL. D.....	Savannah, Ga.
REV. SAMUEL M. CROTHERS, D. D	Cambridge, Mass.
REV. EDGAR J. PENNEY, D. D	Tuskegee, Ala.

FOR FOUR YEARS.

REV. JOSEPH H. TWICHELL, A. M.....	Hartford, Conn.
REV. EDWARD C. MOORE, D. D.....	Cambridge, Mass.
REV. DANIEL MERRIMAN, D. D	Worcester, Mass.
MR. ARTHUR C. WALWORTH, A. M.....	Boston, Mass.

EX-OFFICIO.

PRES. HORACE BUMSTEAD, D. D.....	Atlanta, Ga.
----------------------------------	--------------

PRESIDENT—HORACE BUMSTEAD.

VICE PRESIDENT—C. CUTHBERT HALL.

SECRETARY—GEORGE G. BRADFORD.

TREASURER—MYRON W. ADAMS.

378.758

AH1

362997
157878

Officers and Instructors.



REV. HORACE BUMSTEAD, D. D.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

WALTER D. SMITH,
Business Manager.

W. E. BURGHARDT DuBOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

ROBERT L. SMITH, A. B.,
Southern Secretary.

HENRY F. W. ARNOLD, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

MRS. LUCY E. CASE,
Honorary Matron.

MRS. HARRIET W. CHASE,
Preceptress in North Hall.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS EMILY J. STENABAUGH,
Librarian and Bursar.

MRS. ANNA H. BUMSTEAD,
Northern Secretary.

MRS. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

MISS LIZZIE A. PINGREE,
Matron in South Hall.

MISS M. PAULINE SMITH,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

MISS HATTIE E. CLIFFORD,
Teacher of Music.

MISS MARY E. PIERCE, A. B.,
Instructor in Greek and Latin.

MISS MABEL D. HANCOCK, Ph. B.,
Instructor in High School Branches.

MISS ELIZABETH L. CLARK,
Superintendent of School Room.

MISS ELLA L. DEAN,
Teacher of Sewing and Dressmaking.

MISS FRANCES B. CLEMMER,
Local Secretary.

MISS FLORA M. GREENOUGH,
Teacher of Gymnastics.

*MRS. ELINOR C. FRANCIS,
Matron in North Hall.

*MISS HELEN E. SMITH,
Matron in North Hall.

*Served a part of the year.

COURSES OF STUDY.

The following courses of study are now established, and others will be added as may be required.

COLLEGE PREPARATORY COURSE.

For admission to this course, a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

The figures refer to the number of exercises a week.

	FALL.	WINTER.	SPRING.
JUNIOR.	First Book in Latin (Tuell & Fowler)-5.	First Book in Latin-5.	First Book in Latin-5.
	Algebra (Milne)-5.	Algebra-5.	Algebra-5.
	American Citizen (Dole)-2.	American Citizen-2.	Physical Geography (Tarr)-4.
	English (Scott & Denney)-3.	English-3.	English-2.
	Music-2.	Music-2.	

Wood-working throughout the year, double periods—3.

MIDDLE.	Caesar (Allen & Greenough)-5.	Caesar-5.	Cicero (Allen & Greenough)-5.
	Physiology (Walker)-5.	Bible-5.	Primary Methods-4.
	American Literature-4.	Arithmetic-4.	Botany (Bailey)-4.
	English-2.	English-2.	English-2.
	Music-1.	Music-1.	Music-2.

Iron-working and Mechanical Drawing throughout the year, triple periods—2

SENIOR.	Cicero (Allen & Greenough)-5.	Virgil (Greenough)-5.	Virgil-5.
	Plane Geometry (Wells)-5.	Plane Geometry-4.	English-1.
	First Greek Book (White)-4.	Greek-4.	Xen. Anab. (Harper & Wallace)-4.
	English-2.	Physics (Carhart & Chute)-2.	Physics-4.
	Music-1.	Laboratory Practice, triple period-1.	
		Music-1.	Music-2.

Advanced Mechanical Work throughout the year, triple periods—2

COLLEGE COURSE.

For admission to this course, pupils must present due evidence, either by examination or approved certificate, that they have completed the studies of the Preparatory course, or their equivalent. The degree of A. B. will be given to those who graduate from this course.

FALL.

FRESHMAN. Xenophon's Anabasis-5.
Cicero's De Senectute and
De Amicitia (Kelsey)-4.
Algebra (Wentworth)-5.
Greek History (Myers)-2.
Elocution-2.

WINTER.

Memorabilia (Winans)-5.
De Amicitia, and
Livy (Lord)-4.
Algebra-5.
Hebrew History (Kent)-3.

SPRING.

Odyssey (Merry)-5.
Livy-4.
Algebra-5.
English Literature
and Composition-3.

SOPHOMORE. Demosthenes' Olynthiacs
and Philippics (Tyler)-5.
Horace (Chase & Stuart)-4.
Geometry (Wells)-5.
Modern History (Schwill)-3.

Plato's Apology
(Stock)-5.

Tacitus' Agricola and
Germania (Greenough)-4.
Trigonometry (Wells)-5.
Modern History-2.
Elocution-2.

Prometheus Bound
(Prickard)-5.
Pliny's Letters (Platner)-4.
Surveying, and Ana-
lytical Geometry
(Wentworth)-5.
Modern History-3.

JUNIOR. Chemistry (Remsen)-3.
Laboratory Practice, triple periods-2.
German-5.
Economics (Bullock)-4.
English Literature-3.

Chemistry-3.
German-5.
Economics-4.
English Literature-2.
Elocution-2.

Astronomy (Young)-5.
Pedagogy-3.
German-3.
Political Science
(Wilson)-4.
Rhetoric-2.

SENIOR. Physics (Carhart)-3.
Laboratory Practice, triple periods-2.
Psychology (James)-5.
Sociology (Mayo-Smith)-4.
Biblical Literature (Moulton)-3.
Physics-3.
Ethics (Thilly)-3.
Sociology-4.
Biblical Literature-4.
Elocution-2.

Geology (Scott)-4.
Mineralogy (Crosby)-1.
Pedagogy-3.
Sociology-4.
Greek Testament-5.

NORMAL COURSE.

The requirements for admission to this course are the same as for the College Preparatory course.

A certificate of graduation will be given to those who complete this course with credit.

	FALL.	WINTER.	SPRING.
JUNIOR.	First Book in Latin (Tuell & Fowler)-5.	First Book in Latin-5.	First Book in Latin-5.
	Algebra(Milne)-5.	Algebra-5.	Algebra-5.
	American Citizen(Dole)-2.	American Citizen-2.	Physical Geography (Tarr)-4.
	English (Scott & Denney)-3.	English-3.	English-2.
	Music-2.	Music-2.	
	Sewing and Gymnastics throughout the year—5.		

JUNIOR MIDDLE.	Physiology (Walker)-5.	Bible-5.	Botany(Bailey)-4.
	General History (Myers)-5.	Gen. History-5.	U. S. History (Channing)-5.
	American Literature-4.	Arithmetic-4.	Primary Methods-4.
	English-2.	English-2.	English-1.
	Music-1.	Music-1.	Music-2.
			Elocution-2.
	Sewing and Gymnastics throughout the year—5.		

SENIOR MIDDLE.	Chemistry(Williams)-4.	Physics(Carhart&Chute)-2.	Physics-4.
	Laboratory Practice throughout the year, triple period-1.		
	Higher Arithmetic-3.	Plane Geometry (Wells)-4.	Plane Geometry-5.
	Zoology(Burnett)-4.	Pedagogy-3.	Bible-4.
	English-3.	Arithmetic-2.	English-1.
	Elocution-2.	English-2.	Music-2.
	Music-1.	Elocution-2.	
		Music-1.	
	Sewing and Cooking throughout the year—3.		

SENIOR.	Pedagogy-5.	Pedagogy-6.	Pedagogy-5.
	Civil Government(Fiske)-5.	Psychology (Ladd)-5.	Astronomy(Todd)-4.
	Ethics(Fairchild)-3.	Rhetoric(Scott & Denney)-4.	Geology (Bingham)-4.
	Bible-2.	Elocution-2.	Mineralogy(Crosby)-1.
	Elocution-2.	Music-1.	Bible-1.
	Music-1.		Music-2.
	Domestic Science throughout the year—3.		

ENGLISH HIGH SCHOOL COURSE.

This course of study went into effect in the school year 1900-01. It is designed for those who wish a broader culture in the English branches than that furnished by the grammar schools, and yet who do not desire to complete a course distinctively collegiate or normal.

Latin may be elected in the second year by pupils who so desire.

Certificates showing attainment may be given to those who complete this course with credit.

	FALL.	WINTER.	SPRING.
JUNIOR.	Arithmetic-5.	Algebra-5.	Algebra-5.
	Ethics-5.	Physical Geography-5.	American Citizen-5.
	English-5.	English-5.	English-5.
	Music-2.	Music-2.	Music-2.
	Industrial work as in Preparatory and Normal courses.		

MIDDLE.	American Literature-4.	English Literature-4.	Book-keeping-4.
	General History-5.	General History-5.	Bible-5.
	Algebra-5.	Physiology-5.	Botany-5.
	English-2.	English-2.	English-2.
	Music-1.	Music-1.	Music-2.
	Industrial work as in Preparatory and Normal courses.		

SENIOR.	Chemistry-4.	Physics-3.	Physics-3.
	Laboratory Practice	throughout the year, triple period-1.	
	Higher Arithmetic-5.	Plane Geometry-5.	Plane Geometry-5.
	English-3.	English-2.	English-2.
	Ethics-3.	U. S. History-5.	Bible-4.
	Music-1.	Music-1.	Music-2.
	Industrial work as in Preparatory and Normal courses.		

ENTRANCE REQUIREMENTS.

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

POST-GRADUATE COURSE.

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Sixty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:

(a) That a minimum of two hours a day for 104 weeks will be given to the study.

(b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.

(c) That a written thesis be submitted at the end of the first year's work.

(d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:

(a) Any of the advanced courses given in the catalogue which the student has not had.

(b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee shall be \$16.00, i. e., the same as the college tuition for one year. The diploma is \$5.00 additional.

TWO FELLOWSHIPS have been established by the trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further details can be learned from the Dean of the Faculty.

DEPARTMENTS OF INSTRUCTION.

I. CLASSICS AND GERMAN.

GREEK. The more important forms are mastered, and there is also practice in easy reading, during the first half of the Senior Preparatory year. This is followed by a thorough drill in the *Anabasis*. The pupil is then prepared for more rapid work in the *Memorabilia*, *Odyssey*, and *Demosthenes*, concluding the work of this department with *Plato's Apology*, and *Aeschylus's Prometheus Bound* or *Sophocles's Oedipus Tyrannus*. Greek History is also studied, and lectures are given on Greek Philosophy and the Greek Drama. For work in the Greek New Testament, see *Bible*.

LATIN. The first year of the Normal and Preparatory courses is devoted to mastering the elements of the language. By the early and critical translation of sentences from English into Latin, pupils are led to see the need of a good knowledge of inflections and rules before they are required to learn them. During the next two years of the Preparatory course the time is about equally divided between *Cæsar*, *Cicero's orations* (including Latin Prose) and *Virgil's Aeneid* (including Prosody). In the College course *Cicero's essays on Old Age and Friendship* are followed by *Livy*, *Horace*, *Tacitus's Agricola and Germania*, and *Pliny's Letters*. Some work is done in Grammar building by collecting, from the texts of authors read, expressions illustrating the various principles of syntax, classifying the same and making inferences from them.

GERMAN is taught to the Junior College class, during the first part of the time by conversation in the class-room, the use of the *Joynes-Meissner Grammar*, and translations from *Joynes's Reader*. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read *Freytag's Die Verlorene Handschrift*.

II. PHYSICAL AND NATURAL SCIENCES.

PHYSICAL GEOGRAPHY is taught in the first year of the Normal and Preparatory courses. The work is illustrated by specimens and apparatus selected from cabinets.

PHYSIOLOGY. This study comes in the second year of the same courses. Special attention is given to *Temperance and Hygiene*.

BOTANY also comes in the second year. The subject is taught objectively. Each student prepares an *Herbarium* of 50 specimens carefully analyzed and mounted. The Institution owns a good microscope.

ZOOLOGY is taught in the third Normal year. It is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. Two terms are given to Elementary Physics in the third year of the Normal and Preparatory courses. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are forty in number, and include Physical Measurements, Mechanics of solids and fluids, Heat, Sound, Light and Electricity.

In the Senior College year two terms are given to College Physics. Two triple periods weekly are spent in laboratory work, and three in lectures, demonstrations or recitations in the class-room. In the year 1900-01 the number of experiments was fifty.

CHEMISTRY. One term of the third Normal year is given to this study. The method of this course is largely laboratory work, to which one triple period a week is devoted; while four periods are given to class exercises.

In the College course two terms of the Junior year are given to Chemistry. There are three class periods and two triple laboratory periods weekly. The first term includes Chemical Theory and the study of Non-metals. The second term, the Metals, the Metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY is taught in the Senior College and Normal years. The Institution owns a very good telescope. The College class pays especial attention to mathematical work.

GEOLOGY AND MINERALOGY are also taught to the two Senior classes. The course in Geology includes Dynamical and Structural Geology, followed by an outline of Historic Geology. Sufficient insight into Mineralogy is given to make the student acquainted with the more common minerals and constituents of the earth's crust.

LABORATORIES AND CABINETS. The courses in Chemistry and Physics are arranged to secure a large amount of individual practice. The Physical Laboratory, 50x20 feet, and the Chemical Laboratory, 50x25 feet, are fitted and furnished for the elementary and advanced courses. A well equipped Science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently considerable additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an influence machine especially adapted to demonstrate the X-ray.

The Geological and Mineralogical cabinets are well adapted to teaching purposes, especially in Dynamical and Structural Geology. There is also a fair beginning of a Zoological cabinet in the lower orders.

III. MATHEMATICS.

ARITHMETIC. This subject is studied in the second year of the Normal and Preparatory courses, and in the third year of the Normal course. For further statements, see *Pedagogy*.

BOOK-KEEPING is taught in the second year of the English High School course, and is especially designed to secure training in accuracy and in business methods.

ALGEBRA is studied throughout the first year of the Normal and Preparatory courses. It is also studied during Freshman year, the drill being especially in Quadratics, Series, Logarithms, Theory of Equations, and Solutions of Higher Equations.

GEOMETRY Plane Geometry is taught in the third year of the Normal and Preparatory courses. A part of the Sophomore year is given to Solid and Spherical Geometry, with problems.

ANALYTICAL GEOMETRY. This subject is taken up during a portion of the Sophomore year.

TRIGONOMETRY, Plane and Syherical, with practical applications, including Spherical Astronomy, comes in the Sophomore year.

SURVEYING, with field practice, for which the school possesses good instruments, also comes in the Sophomore year.

IV. ENGLISH.

ENGLISH LITERATURE. The second year classes of the Normal and Preparatory courses survey the whole field of English literature, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all of the reputable English authors by *reading* extracts from the best productions of those authors. The third year classes pay special attention to the nineteenth century poets, beginning with Wordsworth and ending with Tennyson. In the third year more attention is given to details and more effort is made to determine the place and influence of each of the poets.

The library is well provided with material for study in English Literature.

COMPOSITION. After a review of English Grammar, the lower classes of the Normal and Preparatory courses complete the study of Scott and Denney's Elementary Composition. During the second year daily themes are required for one term, and longer compositions are written weekly, during the rest of the year, upon the studies in English Literature. The third year class in the Normal course writes daily themes for one term, and uses Carpenter's First High School Course for a text book. Longer compositions upon the studies in literature are required in the latter part of the year. The Senior Preparatory class is taught the elementary principles of brief-drawing and argumentation, so that those who are members of the Ware Lyceum may do their year's work with greater profit. Compositions based on the studies in literature are also required. Similar drill in composition is given, and Rhetoric is also taken up as a distinct study, in the Senior Normal year.

The Freshman class for one term uses Hill's Foundations of Rhetoric as a text book. Supplementary lectures are given upon the art of good composition, and daily themes are required.

The Senior and Junior College classes study Argumentation. The subject is pursued in both a theoretical and practical way. The theory is developed in the use of Baker's Principles of Argumentation and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music.

V. BIBLICAL LITERATURE.

Outlines of Biblical History are thoroughly mastered by the Normal and Preparatory classes with the use of the Bible Study Union Lesson system. In College the Freshman class uses Kent's History of the Hebrew People as the basis of a detailed study of the Hebrew Prophets. The Senior class also takes up the study of the more important parts of the Old Testament, as well as New Testament Greek with lectures on Textual Criticism and the Revised Version.

VI. PHILOSOPHY.

PSYCHOLOGY. The Senior Normal class uses Ladd's Primer of Psychology with a view to becoming familiar with the more fundamental principles of mental activity. Time is given to practical psychological observations and to the pedagogical aspects of psychology. Collateral reading and a thesis dealing with the nature of the mistakes made by children, are required of each member of the class. The Senior College class uses James' Psychology, the text book being supplemented by lectures and experiments.

ETHICS. The Senior Normal class concerns itself chiefly with the practical aspects of the subject. Only so much of ethical theory is given as is necessary to find principles upon which applications may be made. The Senior College class studies chiefly the theoretical aspects of the subject. The text book is supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

For lectures on Greek Philosophy, see *Greek*.

VII. SOCIOLOGY AND HISTORY.

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work and wages; and at a fair knowledge of the objects and methods of social reform. The following courses are established:

CITIZENSHIP. In the Junior Preparatory and Junior Normal classes Dole's American Citizen is studied as an introduction. The Normal classes follow this by Fiske's Civil Government in the Senior year, and the Junior College class takes Wilson's The State.

WEALTH, WORK and WAGES. Some simple questions in this field are treated in the Junior Preparatory year, and Bullock's Economics is taken up in the Junior College year.

SOCIAL REFORMS. Three terms of the Senior year are given to Sociology; the first term to a general study of principles, the second term to a general survey of social conditions, and a third term to a study of the social and economic condition of the American Negro, and to methods of reform. Mayo-Smith's Statistics and Sociology is the text-book in use, and special library and thesis work is required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Six reports of the Conference have been published, and a seventh is in preparation.

HISTORY. General and United States History are studied in the second year of the Normal course. Ancient History is taken in connection with the Ancient Languages and Bible study. Modern European History is studied in the Sophomore year; and some historical work is done in connection with other courses. Special reports on outside reading are required in all these courses.

The library contains a good working collection of treatises in History and Sociology.

VIII. PEDAGOGY.

While the Normal course is distinctively a course preparatory to teaching, definite instruction in Pedagogy is not confined to the Normal Department. A course in Primary Methods, especially adapted to ungraded schools, is required in the Preparatory Department. In addition to this, instruction in Pedagogy was, in 1898, made an integral part of the College course. For the present a half-term is required in the Junior and Senior College years. These courses deal with school organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, and the discussion of the problems peculiar to the common schools of the South.

ARITHMETIC. In the second year of the Normal and Preparatory courses a term is devoted to the science of Arithmetic, covering the expression, operations and relations of numbers, including fractions, ratio and proportion. Special stress is laid upon principles and analytical methods.

In the third year of the Normal course there is a careful review of the applications of Arithmetic to denominate numbers, including the

metric system, mensuration, percentage and its applications; and evolution. The method pursued here is analytical as above.

In the Senior Normal year a term is devoted to the discussion of methods in Arithmetic, to the principles of education, the art of teaching and school management.

GEOGRAPHY. This subject is studied in the Senior Normal year. The method pursued is the Study of "Geographical Types" or "units," with special attention to the sources of Geographical knowledge. This involves large use of the Library.

LANGUAGE. The structure of the English language is carefully studied in the Senior Normal year. The course recognizes that our English construction is based upon use and not upon inflection.

MUSIC. In addition to practice in chorus singing, the Senior Normal class gives special attention to music with a view to teaching it in public and other schools.

PRIMARY METHODS. In the second year of the Normal and Preparatory courses a term is given to this subject, including an outline of Psychology, principles of Education, discussion of methods in teaching, primary reading, spelling, writing, language and numbers; and discussion of school organization, teachers' moral duties, etc.

PSYCHOLOGY. For this as studied in the Senior Normal year, see *Philosophy*.

IX. ELOCUTION AND GYMNASTICS.

ELOCUTION. Instruction in this subject, including vocal expression, voice-training, pantomime and exercises from the Swedish gymnastics, is given to all classes in the College course, and the three higher classes in the Normal course.

The teacher is a graduate from the Normal course, who received especial preparation for her duties at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

GYMNASTICS. A large basement room in the girls' building has been fitted up with apparatus, all of our own manufacture, for use as a gymnasium. The girls of the two lower classes have regular instruction. The underlying principles of gymnastics, and the mechanics, effects and classification of the movements of the Swedish system are taught, with special reference to use in the school room.

A large basement room in the boys' building has also been fitted up as a gymnasium, nearly all of the apparatus being of our own manufacture.

X. MUSIC.

VOCAL. This is required of all the Normal and Preparatory students. The lower classes receive elementary instruction according to the Holt system, while the upper classes have practice in chorus singing. Indi-

vidual vocal instruction is given in special cases. The music on Commencement day is furnished by the students.

During the Senior Normal year, special instruction in vocal music is given from the standpoint of *Pedagogy*.

INSTRUMENTAL. Instruction on the piano and organ is given at a reasonable charge, for which see **EXPENSES**. Six pianos and four organs are owned by the Institution.

XI. INDUSTRIAL TRAINING.

FOR BOYS.

All the boys in the Preparatory course receive instruction at the Knowles Industrial Building—for a description of which see **BUILDINGS**—two triple periods each week. One year is devoted to wood-working; one term to forging; one term to free hand drawing; and one year and one term to mechanical drawing, including machine design and strength of materials.

First Year. In the Bench Room are thirty benches and vises: each bench being fitted with a case of wood-working tools—squares, planes, chisels, gauges, saws, hammer, mallet, bit and brace, draw-knife, dividers, screw-driver, oilstone, etc. All boys in the Preparatory course begin their industrial work here, and are instructed in the general principles of wood-working: marking, sawing, planing, boring, chamfering, mortising, tenoning, grooving, mitering, beveling, dovetailing. All students are advanced through a series of carefully graded exercises, which are fully shown by working drawings and models of the same. The exercises for the earlier part of the year are nearly all performed at the benches; later, the students do cabinet work and pattern making, and construct useful and fancy articles as may be best adapted for their individual advancement.

Wood-turning is also introduced in the latter part of the year. The Lathe Room is fitted with twelve wood-turning lathes: each has a set of chisels, gauges, face-plates, chucks and centers, suitable for a large variety of work. The course follows a series of graded working drawings, and at its completion useful and ornamental articles can be made.

Second Year. The Forge Room is fitted with twelve forges and anvils, and is thoroughly supplied with small tools suitable for doing ordinary blacksmith work and small machine forging. Instruction is given in heating, drawing, bending, upsetting, welding, annealing, tempering, etc. In iron-working, students are taught the correct ways of boring, turning, drilling, tapping, and finishing iron and steel; the use and care of the machines, and machine tools; the care and management of engine and boiler.

The second term of this year is spent in free-hand drawing. The fundamental principles are taught by drawing from models, also the principles of shading, thus teaching the student to represent truly what he sees.

The last term of this year is devoted to mechanical drawing. The students gain a familiarity with the use of drawing instruments through

a series of geometrical constructions, orthographic projections, sections, line shading, development of helical curves, lettering, and blue printing.

Third Year. Mechanical drawing for the last year includes the working of problems in kinematics—cams, gear teeth outlines, screws, shafts, cranks, pulleys, etc. General and detailed drawings and tracings of the same are made. In all possible cases the kind and strength of material and cost of manufacture are considered. The course closes by each student making an assemblage drawing, upon some approved subject, called a thesis drawing.

FOR GIRLS.

Instruction is given to all girls in the Normal and Preparatory courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

Sewing.

First Year. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, gusset, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, hemming and whipping ruffle. Holders, sheets, pillow-cases and aprons are made.

Second Year. Different kinds of darning are taught. There is also drafting, and the cutting and making of undergarments. Plain machine work is done. Girls can buy garments at cost.

Third Year. Hemstitching and featherstitching are taught. Also the cutting and making of shirt waists and a simple skirt.

Fourth Year. Dressmaking. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking.

Third Year. The work in cooking extends throughout the year. The care and management of a fire, the structure of the stove, the washing of dishes and cleaning of boards and closets are given careful consideration.

The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Fourth Year. The members of the Senior Normal class spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

PRINTING OFFICE.

There is a large and well appointed Printing Office in the principal University building, in which instruction is given to optional classes, both of boys and girls, without extra charge. Type-setting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. Job printing is done for the Institution and others by student labor.

GENERAL INFORMATION.

LOCATION.

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga. Electric cars, marked "ATLANTA UNIVERSITY," leave the corner of Marietta and Broad streets every half hour, and run past the gate.

MEMBERSHIP.

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Applications for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

Those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such persons is not tolerated.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

EXPENSES.

Boarding, including furnished rooms, fuel, lights, and washing, per month	-	-	-	-	-	-	-	\$10 00
Tuition in College Course, per month	-	-	-	-	-	-	-	2 00
Tuition in Normal, College Preparatory, and English Courses, per month	-	-	-	-	-	-	-	1 50
Instruction in Instrumental Music, per month	-	-	-	-	-	-	-	1 00
Use of instrument one hour per day, per month	-	-	-	-	-	-	-	1 00
Instruction in Vocal Music, per month	-	-	-	-	-	-	-	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution Laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID.

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge and the Coburn Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application.

Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION.

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

GRAVES LIBRARY.

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the Library now contains about eleven thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In connection with the Library are two Reading Rooms, well supplied with the leading papers and periodicals of the country, and the students have free access to these, as well as to the Library.

THE ATLANTA CONFERENCE.

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last six years sought to unite its graduates, the graduates of similar institutions, and educated Negroes in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Six conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality Among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," and "The Negro Common School." The seventh conference will be held May 27, 1902.

GOVERNMENT.

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

BUILDINGS.

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES.

During the summer of 1869, a plain four-story brick building was erected, containing sleeping-rooms for about forty pupils, and also a parlor, dining-room, kitchen, etc. It was designed for a girls' dormitory, but, during the first year, furnished all accommodations, both school and boarding, for boys and girls. In August of 1870, another building of the same style, but larger, containing sleeping-rooms for about sixty boys, besides temporary school-rooms, was completed. In the summer of 1871, this building was enlarged by a wing, providing rooms for about forty additional pupils and other school-rooms. In the summer of 1880, a portion of the gift of Mrs. Stone, of Malden, Mass., was used in erecting a wing to the first-named building.

In the summer of 1884, large rooms for the accommodation of the cooking classes, and for other purposes, were added to this building.

In the summer of 1893, a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water, was put into the buildings.

STONE HALL.

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library, the large school-room, recitation and lecture rooms, the printing office, the physical and chemical laboratories, offices, etc. This building, the two dormitories and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING.

This building, erected in 1884, is for the use of the Mechanical Department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., his widow having appropriated from his estate \$6,000 for its erection. Other contributors towards the building and its furnishings are Mr. F. C. Sessions, of Columbus, Ohio, \$700; the Slater fund, \$900; a friend in New York, and friends in Massachusetts.

The building is of brick, one hundred by forty-four feet, and three stories high. One room, forty by fifty feet, is furnished with thirty cabinet benches, each fitted out with a set of wood-working tools.

Another room contains a fifteen-horse-power engine, cut-off and rip saws, pony planer, grindstone, benches, and tools for general use.

In another room are twelve wood-turning lathes, and two power jig saws, together with benches for advanced wood-work.

A wing, thirty-two by forty feet, contains twelve forges and anvils, with sets of tools. Still another room is used for mechanical drawing, accommodating a class of twenty-five, the furniture of which was made by the students, as most of that in the building has been.

A basement room, forty by fifty feet, designed for a machine shop, contains one 14-inch lathe and a Morse engine lathe, a Loge & Davis upright drill, a double emery grinder, set of machinist's tools, and twelve cabinet benches, equipped with vise, and tools for chipping and filing.

There is also a moulding room for casting lead and brass.

THE BARN.

The barn, erected in 1882, forty by sixty feet, with cellars of the same size, furnishes facilities for development of the farm work of the Institution.

DOMESTIC SCIENCE BUILDING.

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least seventeen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

FUNDS.

The school being almost entirely without endowment is dependent mainly upon annual donations from the benevolent public for all support not derived from tuition charges. The amount required from benevolent sources to support the school, on its present scale, is at least \$25,000 yearly. The income of the following scholarship funds, to aid needy and deserving students, is now available :

The Cassedy Fund	
given by J. H. Cassedy of New York	\$10,000 00
The Wm. E. Dodge Fund	
given by Wm. E. Dodge of New York	5,000 00
The Tuthill King Fund	
given by Tuthill King of Chicago	5,000 00
The Wm. E. Dodge Education Fund	
given from the estate of Wm. E. Dodge	2,500 00
The Melissa P. Dodge Fund	
given by Mrs. Melissa P. Dodge of New York	2,500 00
The Coburn Fund	
given by Mrs. Geo. W. Coburn of Boston	2,000 00
The Garfield Fund	
given largely by students and their pupils	1,000 00
The Malcom Boyd Fund	
given by Mrs. Sarah C. Boyd of Bradford, Mass.	500 00
The Plainfield Fund	300 00
The Shumway Memorial Fund	50 00
The College Class of '94 Fund	20 00

\$28,870 00

HONORS.

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1900-01 was as follows:

Class of 1901.

With Highest Honor,
ADA HAWES.

With High Honor,
DAISY CORNELIA HAYES.

With Honor,
MARY RUTH GREENWOOD,
PETER HENRY WILLIAMS.

Class of 1903.

With Honor,
HARRY HERBERT PACE,
EMMA ELLEN WHITE.

MISCELLANEOUS SUGGESTIONS.

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

It is well to bring text-books formerly used.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs*.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, gingham, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the Preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy,

from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed to the care of Atlanta University, Atlanta, Ga.

Students who do not board at their own homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

Students should, in all cases, be regularly excused when they leave school, as leaving otherwise is regarded as an offense.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

CORPORATE NAME.

The corporate name of this Institution is, THE TRUSTEES OF THE ATLANTA UNIVERSITY.

THE WORK OF OUR PUPILS.

The great majority of the graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

COLLEGE COURSE.

SENIOR CLASS.

Edward Eusebia Curtright	Greensboro
William Henry Greenwood	Atlanta
James Garfield Lemon	McDonough
Naomi Beaird Spencer	Charleston, S. C.

JUNIOR CLASS.

Sumner Francis Alexander	Atlanta
Arthur DeLyons Butler	Savannah
Louie Delphia Davis	Augusta
Samuel Arthur Grant	Savannah
Emanuel Williamson Houstoun	Savannah
Annie Harper Mack	Athens
Edward Anderson Overstreet	Savannah
Harry Herbert Pace	Covington
William Randolph Robinson	Savannah
Arthur Charlemagne Tolliver	Atlanta
Charles Rutherford Westmoreland	Atlanta
Emma Ellen White	Atlanta
George Nathaniel White	Atlanta

SOPHOMORE CLASS.

Edwin Augustus Harleston	Charleston, S. C.
Albon Lewis Holsey	Athens
Mildred Rutherford Jackson	Athens
James Francis Jenkins	Forsyth
Annadel Chase King	Atlanta
George Carey Mack	Atlanta
Sarah Rucker McCombs	Athens
Christopher Columbus Owens	Randolph, Tex.
Annie Hodgson Smith	Athens
Jeremiah William Towns	Atlanta
Orren Samuel Woodward	Culloden

FRESHMAN CLASS.

Theodore Leander Anderson	Athens
William Andrews	Atlanta
William Louis Bell	Atlanta
James Henry Butler	Savannah

Julia Belle Cox	Atlanta
Augustus Davis	Houston, Tex.
Ida May Chase Ford	Atlanta
Truman Kella Gibson	Macon
Ethel Louise Gonder	Augusta
Fannie May Howard	Atlanta
Frances Louise Jones	Augusta
Carrie Beatrice King	Atlanta
Richard Gloster Lockett	Houston, Tex.
Willet Jarrett Marcus	Bullards
Edward Crum Mickey	Charleston, S. C.
Annie Louise Sharpe	Augusta
William Alexander Robinson	Savannah
Wade Henry Saxton	Atlanta
Frederick Douglass Smith	Athens
Edward Charles Williams	Savannah
Percy Harper Williams	Macon

COLLEGE PREPARATORY COURSE.

SENIOR CLASS.

Frank B. Badger	Atlanta
Henrietta R. Bougs	Augusta
William S. Gibson	Atlanta
Isabel Glenn	Atlanta
Thomas B. Harper	Augusta
Maud C. Ingraham	Rome
Thomas W. Josey	Augusta
Georgiana E. Latson	Jacksonville, Fla.
Walter T. Mitchell	Macon
Lawrence P. Oliver	Albany
Hannah L. Solomon	Albany
A. Thomas Stokes	Atlanta
Georgia A. Thomas	Eatonton
Percy R. Thomas	Atlanta
Pierce M. Thompson	Savannah
Bazoline Usher	Covington
Isaac O. Westmoreland	Atlanta

MIDDLE CLASS.

Gabriel C. Adams	Washington
William J. Arnold	Newnan
William S. Cantey	Atlanta
Charles C. Cater	Atlanta

Oliver A. Clarke	Savannah
Edward Cobb	Rome
James N. F. English	Key West, Fla.
Alonzo H. Grant	Savannah
Nellie W. Graves	Atlanta
Arthur R. Hall	Pensacola, Fla.
Elmer W. Hatchett	Atlanta
May C. Hawes	Macon
Isaac H. Holloway	Memphis, Tenn.
Mabel Hurt	Atlanta
Robert E. James	Atlanta
Cosby Jones	Atlanta
Henry J. Luckie	Atlanta
Stephen McDew	McDew
Willie F. Montgomery	Milledgeville
Pledger H. Pace	Atlanta
Arthur W. Ricks	Rome
David C. Smith	Tallapoosa
Romeo M. Smith	Savannah
William B. Woods	Memphis, Tenn.

JUNIOR CLASS.

Clarence Carter	Atlanta
Floyd Carter	Atlanta
Fred D. Carter	Atlanta
James N. Clarke	Savannah
James J. Clepper	Chattanooga, Tenn.
Roscoe Ferrell	Atlanta
Thomas V. Gibbs	Tallahassee, Fla.
Robert Gilbert	Atlanta
Hilary A. Grant	Atlanta
Frederick Greene	Atlanta
Wendell Greene	Atlanta
Ernest Hanson	Atlanta
John E. Harper	Savannah
Alonzo L. Hill	Atlanta
Rosbie A. Hill	Pinehurst
Hugh Heard	Atlanta
John H. Hulin	Atlanta
Charles H. Hutchings	Macon
John W. Lowe	Macon
Rufus L. Maddox	Atlanta
Russell Martin	Atlanta
Charles W. Reeves	Sparta
Albert C. Reid	Atlanta
George W. Reid	Atlanta
Arthur Reynolds	Atlanta

[illegible]

JUNIOR MIDDLE CLASS.

M. Nellie Adams	Birmingham, Ala.
Charlotte Bowen	Atlanta
Shelby L. Boynton	Atlanta
Annie L. C. Brooks	Atlanta
Clinton A. Clark	Savannah
Martha S. Connor	Aiken, S. C.
Mary L. Fair	Marietta
Josephine T. Harris	Atlanta
Sarah Henderson	Atlanta
Allene A. Howard	Monroe
Susie B. Hutchings	Macon
Emma L. Jenkins	Atlanta
Nellie D. Lewis	Atlanta
Ellen C. Maynor	Savannah
William McBryar	Lincolnton, N. C.
Nora B. McGough	Columbus
Lucille M. McLendon	Columbus
Callie L. McRae	Columbus
Bessie L. Miles	Atlanta
Josie L. Morgan	Atlanta
Ruby E. Moses	Atlanta
Annie E. Patterson	Atlanta
Virginia G. Perry	Atlanta

ENGLISH HIGH SCHOOL COURSE.

Willette R. Banks	Hartwell
Marie C. Bunn	Whigham
Manassa V. Collum	Bainbridge
Ammon Cotton	Summit, Miss.
Beulah A. B. Frederick	Spartanburg, S. C.
Estella Gartrell	Adasburg
Ethel W. Griffin	Birmingham, Ala.
George W. Holden	Atlanta
S. Pearl Holloway	Culloden
Bessie E. Holmes	Atlanta
Carrie Jones	Atlanta
Cornelia Lampkin	Atlanta
Emma M. Landrum	Atlanta
Janie Littlejohn	Atlanta
Annie Maddox	Atlanta
Susie Martin	Atlanta
Arlena McCune	Jackson
Willie B. Sawyer	Arcadia, Fla.
Rosa E. Tripp	Greensboro
Olive C. Turner	Washington, D. C.
Claude Williams	Atlanta
Elsie M. Winfrey	Atlanta
Ellen L. Young	Atlanta

SUMMARY OF STUDENTS.

College Course.

Senior Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	4
Junior Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	13
Sophomore Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	11
Freshman Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	21 49

Preparatory Course.

Senior Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	17
Middle Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	24
Junior Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	30 71

Normal Course.

Senior Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	18
Senior Middle Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	37
Junior Middle Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	30
Junior Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	41 126

English High School Course.

Middle Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	13
Junior Class	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	23 36

Whole number of Students

Boys	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	100
Girls	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	182
Boarders	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	142
Day Pupils	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	140
Number of Counties in Georgia represented	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	31
Number of States represented	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	10

Note:—No student is enrolled in the catalogue unless he has been here a sufficient length of time, and has done sufficiently good work, to have received at least some credit for work satisfactorily accomplished in the course in which he is enrolled.

ALUMNI.

THEOLOGICAL CLASS.

1876.

Richard Henry Carter, A. M., In Business,	Atlanta
George Simeon Smith, A. M.,	<i>Deceased</i> , 1894
Joseph Edward Smith, Pastor,	Chattanooga, Tenn.

COLLEGE GRADUATES.

[*Sc. Signifies Scientific.*]

1876.

William Henry Crogman, Litt. D., Prof. Lat. and Gk., Clark U., So. Atlanta	
Samuel Benjamin Morse, A. M., Music Teacher,	Savannah
Edgar James Penney, D. D., Chaplain N. and I. Institute, Tuskegee, Ala.	
London Humes Waters,	<i>Deceased</i> , 1882
Henry Harrison Williams, Mail Agent,	Atlanta
Richard Robert Wright, LL.D., Pres. State Indust'l College,	Savannah

1877.

James Snowden Harper, A. M., Mail Agent,	Augusta
William Francis Jackson, A. M., Prin. Public School, Jacksonville, Fla.	
John McIntosh, Prin. Public School,	Savannah

1878.

Nathaniel DeLamotta Harris,	<i>Deceased</i> , 1879
William Henry Harris,	<i>Deceased</i> , 1888
Jacob Golden Hutchins, A. M., Pension Dep't.,	Washington, D. C.
Arthur William Upshaw,	<i>Deceased</i> , 1892

1879.

John Lewis Dart, D. D., Pastor,	Charleston, S. C.
Peter Augustus Denegall, Mail Carrier,	Savannah
Fletcher Hamilton Henderson, Prin. Howard Nor. School,	Cuthbert
Edward Posey Johnson, Pastor,	Atlanta
Edward Johnson Stewart,	<i>Deceased</i> , 1884

1880.

Thomas Marshall Dent, U. S. Revenue Service,	Washington, D. C.
William Eagan Hightower,	Austin, Tex.
Drayton Hardy Maffet, Sc.,	Guthrie, Okla.

Thomas Francis Park Roberts, *Deceased*, 1883
 Robert Lloyd Smith, Southern Sec. Atlanta University, Oakland, Tex.

1881.

Benjamin Franklin Hartwell, *Sec.*, Teacher, Ocala, Fla.
 Preston Brooks Peters, *Sec.*, *Deceased*, 1885
 Charles Rice, Prin. Public School, Dallas, Tex.
 Paul Edward Spratlin, A. M., M. D., Physician, Denver, Col.
 Butler Romulus Wilson, A. M., Lawyer, Boston, Mass.

1882.

Oswell Augustus Combs, Prof. Greek, Morris Brown Coll., Atlanta
 Henry Lucius Walker, A. M., Prin. Public School, Augusta

1883.

John Thomas Grant, Mail Clerk, Atlanta
 James Augustus Henry, Prin. High School, Chattanooga, Tenn.
 Charles William Luckie, A. M., Teacher State N. & I. Coll., Prairie View, Tex.

1884.

William Hoxie Johnson, *Deceased*, 1891
 Abraham Louis Tucker, Mail Agent, Savannah
 John William Whitaker, A. M., Northern Agt. N. & I. Inst., Tuskegee, Ala.

1885.

Moses Jefferson Johnson, Vice-Pres. Territorial Normal, Langston, Okla.
 Leigh Benjamin Maxwell, *Deceased*, 1902

1886.

Mary E. (Badger) Cummings, A. M., Tea. N. and I. Inst., Tuskegee, Ala.
 LaFayette McKeene Hershaw, Clerk in Land Office, Washington, D. C.
 James Reynolds Porter, D. D. S., Dentist, Atlanta
 John William Young, *Deceased*, 1891

1887.

Lewis Sherman Clark, *Sec.*, A. M., Prin. Knox Institute, Athens
 Abraham Lincoln Gaines, A. M., Pastor, Portsmouth, Va.
 William Henry Goosby, In Business, New York, N. Y.
 Samuel Alpheus Ward, M. D., Clerk in War Dept., Washington, D. C.

1889.

Preston McKinsey Edwards, M. D., Physician, St. Joseph, Mo.
 Simeon Palmer Lloyd, M. D., Physician, Savannah
 Horace Hudson Lomax, Medical Student, Shaw University, Raleigh, N. C.

1890.

Henry Alexander Hunt, Supt. Indust. Dept., Biddle Univ., Charlotte, N. C.
 William Baxter Matthews, Prin. Public School, Atlanta
 Floyd Grant Snelson, Ph. D., Pastor, San Francisco, Cal.

1891.

Thomas Jefferson Bell, Sec. Y. M. C. A., New York, N. Y.
 Silas Xavier Floyd, A. M., Missionary Am. Baptist Pub. Society, Augusta
 William Oscar Murphy, In Business, Atlanta
 Loring Brainerd Palmer, A. M., M. D., Physician, Atlanta
 Julius Clifton Styles, Prin. Public School, Hawkinsville

1893.

James Albert Bray, Prin. Public School, Athens
 Henry Moses Porter, LL. B., Lawyer, Augusta

1894.

Benjamin Franklin Allen, A.M., Prof. Pedagogy, State Ind. Coll., Savannah
 Nathaniel White Collier, Pres. Fla. Baptist College, Jacksonville, Fla.
 James Thomas Hodges, Prin. Public School, Gonzales, Tex.
 John DeBaptiste Jackson, Teacher, Augusta
 James William Johnson, Prin. Public School, Jacksonville, Fla.
 Samuel Arthur Stripling, Pastor, Newnan
 George Alexander Towns, A. M., Prof. Pedagogy, Atlanta Univ., Atlanta

1895.

Martha Freeman Childs, Teacher Haines Institute, Augusta
 Arthur Cuthbert Holmes, Prin. Public School, Albany
 Georgia Louise (Palmer) Blair, White Plains, N. Y.
 Wm. Demosthenes Thomas, Prof. Nat. Sci., State N. Sch., Frankfort, Ky.

1896.

Albert Berry Cooper, Prin. Eddy High School, Milledgeville
 Felix Alonzo Curtright, Prin. Ga. N. and I. Institute, Greensboro
 Noah Wesley Curtright, Prin. Walker Institute, Augusta
 Fanny Tripp Habersham, *Deceased*, 1900
 Beatrice Damaris (McGihee) Curtright, Teacher Walker Inst., Augusta

1897.

Robert Washington Gadsden, Teacher Knox Institute, Athens
 Mabel Louise Keith, Teacher, Darlington, S. C.
 Stephen Alexander Peters, Prof. Gk. & Lat., Bennett Coll., Greensboro, N. C.
 George Francis Smith, *Deceased*, 1900

1898.

Ophelia Olivia Brooks, Teacher Paine Institute, Augusta
 Alonzo Hertzell Brown, Tea. Sci., J. K. Brick N. & Agr. Sch., Enfield, N. C.
 Julia Goodwin Childs, Teacher, Athens

1899.

Alberta Theresa Badger, Teacher, Orange Park, Fla.
 Carrie Elizabeth Brydie, Teacher Haines Institute, Augusta
 William Jefferson Decatur, Supt. Ind. Dept., Talladega Coll., Talladega, Ala.
 Ruth Marian Harris, Teacher, Atlanta
 George Francis Porter, Prof. Math., Paul Quinn Coll., Waco, Tex.
 Joseph Taylor Porter, In Business, Charleston, S. C.
 William Andrew Rogers, Teacher Ind. Dept., Ballard Nor. School, Macon
 John Perry Seabrooke, Jr., In Business, Charleston, S. C.
 Julia Ophelia Wright, Teacher, Stilson

1900.

Henry Napoleon Lee, Teacher Ind. Dept., LeMoyne Inst., Memphis, Tenn.
 Lula Iola Mack, Teacher Albany Normal Institute, Albany
 Edward Lee Simon, Supt. Printing Dept., LeMoyne Inst., Memphis, Tenn.
 William George Westmoreland, Mail Carrier, Atlanta

1901.

Mary Ruth Greenwood,	Teacher,	Atlanta
Ada Hawes,	Tea. State N. and I. Coll.,	Tallahassee, Fla.
Daisy Cornelia Hayes,	Teacher,	Atlanta
John William Kinney,	Tea. Ind. Dept., Haines Inst.,	Augusta
Mary Fauntleroy Monroe,	Tea. Jeruel Academy,	Athens
Peter Henry Williams,	Tea. N. and I. Inst.,	High Point, N. C.

NORMAL GRADUATES.**1873.**

Adella (Cleveland) Jones,		Savannah
Lucy C. Laney, A. M.,	Principal Haines Institute,	Augusta
Elizabeth (Outlaw) Smith,	Matron State Nor. School,	Winston, N.C.
Mrs. Julia Turner,	Teacher,	Covington

1874.

Clara E. (Jones) King,		Macon
Jennie S. (Morris) Lee,		<i>Deceased</i> , 1901
Georgia M. (Swift) King,		Atlanta
Martha A. (Upshaw) Ford,	Teacher Morris Brown Coll.,	Atlanta

1875.

Sarah J. (Flemister) Butler,	Teacher,	Savannah
Mary E. (Ingraham) Hill,	Teacher,	Pinehurst
Sarah J. Thomas,	Prin. Shepard School,	Macon
Fannie A. Wilson,		<i>Deceased</i> , 1880

1876.

Alice B. S. Miller,	Teacher,	Savannah
George W. F. Phillips,	Teacher,	Ellaville
Anna F. (White) Shaw,		Brunswick
Jones O. Wimbish,		<i>Deceased</i> , 1877

1877.

M. Blanche (Curtis) Walker,		Chattanooga, Tenn.
Pattie M. (Hall) Johnson,		<i>Deceased</i> , 1880
Cosmo P. Jordan,		Atlanta
Hattie Latimer,		Brooklyn, N. Y.
Willianna (Lewis) Taylor,		<i>Deceased</i> , 1900
Lavinia C. (Mott) Crogman,		So. Atlanta
Susie V. (Whitic) Watts,	Teacher,	Gainesville, Fla.
Lavinia (Wimbish) Dennis,		So. Atlanta

1878.

Mildred A. (Brown) Philip,	Teacher,	Macon
Indiana M. (Clark) Henry,	Prin. Public School,	Atlanta
Estella (Crosby) Penney,		Tuskegee, Ala.
Ellen (Crump) Harper,		Augusta
James H. DeLamotta,	Clerk in Treasury Dept.,	Washington, D. C.
Elizabeth (Easley) Holmes,	Matron Central City Coll.,	Macon
Lillie D. (Flemister) McCoy,		<i>Deceased</i> , 1882
Thomas C. Shepard,		<i>Deceased</i> , 1880

Maria (Smith) Webb,		<i>Deceased</i> , 1889
Artaway J. Tabb,	Teacher,	Chattanooga, Tenn.
Ellen M. (Townesley) Pitts,		<i>Deceased</i> , 1889
	1879.	
Effie B. (Eseridge) Brandon,		Atlanta
Maria B. (Guion) Harris,		Salisbury, N. C.
	1880	
Emma A. (Eseridge) Williams,		Atlanta
George W. Green,		<i>Deceased</i> , 1886
William C. Green,	Prin. Public School,	Brunswick
Eliza (Jones) Staley,		<i>Deceased</i> , 1884
Charlotte E. (Monroe) Hershaw,		Washington, D. C.
Rosa (Morehead) Bass,		Atlanta
Carrie B. (Pope) Cook,		Chicago, Ill.
Ella M. (Pope) King,	Teacher,	Raleigh, N. C.
Mary E. (Pope) McCree,	Teacher,	Atlanta
Mary O. (Tate) Cater,		Atlanta
Sallie J. (White) Ryan,		Washington, D. C.
Fannie J. (Wilson) Jackson,		Atlanta
	1881.	
Arrie D. Badger,	Teacher,	Atlanta
Cora C. (Calhoun) Horn,		New York, N. Y.
Helen (Coles) Herndon,	Teacher,	Springfield, Mo.
Laura A. (Fambro) Oliver,		Little Rock, Ark.
Ida E. (Ferrand) Smith,		Chattanooga, Tenn.
Mrs. Hattie Henry,		<i>Deceased</i> , 1894
Adella (Hunt) Logan,		Tuskegee, Ala.
Carrie E. (Jones) Young,		Atlanta
Ella M. (Thomas) Landrum,	Teacher Morris Brown Coll.,	Atlanta
Mrs. Lavinia Watts,	Teacher,	Little Rock, Ark.
Jennie F. (Wynn) White,	Teacher,	Augusta
Minnie F. (Young) Davis,	Teacher,	Athens
	1882.	
Nancy A. (Baber) Lomax,	Teacher,	Little Rock, Ark.
Mary E. (Badger) Cummings,	A. M., Teacher N. & I. Inst.,	Tuskegee, Ala.
Cecile L. (Barefield) Pettus,		Jersey City, N. J.
Maria A. (Harmon) Cuthbert,		<i>Deceased</i> , 1896
Sallie E. (Holsey) Rice,		Dallas, Tex.
Georgia E. (Mitchell) Clark,	Teacher,	Rome
Sallie U. (Nelms) Fickland,		Atlantic City, N. J.
Anna B. (Powers) Bond,	Teacher Wilberforce Univ.,	Wilberforce, O.
Emma W. (Saxon) Simmons,	Teacher,	Americus
Frances A. (Smith) Murchison,		Savannah
	1883.	
Janie A. (Brown) Garnett,	Teacher,	Brunswick
Paul C. Coley, M. D.,	Teacher,	Hawkinsville
Carrie (Cox) Rakestraw,		Los Angeles, Cal.
Jessie C. (Craig) Turner,		Washington, D. C.
Laura L. (Holbrook) LeCane,		Washington, D. C.

Mattie (Iverson) Heard,	Teacher,	Atheus
William C. McLester,	Teacher State Industrial Coll.,	Savannah
Geraldine E. (Raney) McLester,		<i>Deceased</i> , 1899
Katie E. (Short) Wright,		<i>Deceased</i> , 1893
Mattie Stafford,		<i>Deceased</i> , 1887
Annie B. Thomas,	Teacher Morris Brown Coll.,	Atlanta
Dinah P. (Watts) Pace,	Teacher and Manager Orphans' Home,	Covington
Clifford R. Wright,		<i>Deceased</i> , 1887

1884.

Mary D. (Bell) Burson,	Teacher,	Atlanta
Susie E. (Carter) Huson,		Harriman, Tenn.
Mary S. (Goosby) Crumbly,		Atlanta
Elnora P. (Kooockogey) Frazier,	Teacher,	Anniston, Ala.
Emma (Nelson) White,		Greenville
Katie (Nelson) Goosby,		Atlanta
Mary F. Pullin,		<i>Deceased</i> , 1897
Sarah V. Maxwell,	Teacher Haines Inst.,	Augusta
Amanda L. (Richardson) Starks,		Atlanta
Dora B. Spencer,		<i>Deceased</i> , 1897
Amanda F. (Woodward) McCoy,		Fort Worth, Tex.

1885.

Rachel C. (Baker) Olney,		Lowell, Fla.
Lizzie H. (Davis) Carey,		Chicago, Ill.
Mary C. Jackson,	Teacher Haines Institute,	Augusta
Rosa D. (Lawson) Stoney,		Augusta
Anna (Wade) Richardson,	Prin. Lamson School,	Marshallville
Chlora L. White	Teacher,	South Atlanta

1885.

Anna (Alexander) Mahaffey,		<i>Deceased</i> , 1899
Ella P. Baker,	Teacher Atlanta Baptist College,	Atlanta
Maggie N. (Baker) Wimbish,		Atlanta
Florida M. (Beale) Phillips,		Atlanta
Sarah A. (Cashin) Brown,	Teacher,	Savannah
Hattie G. Eseridge,	In Business,	Atlanta
Carrie L. (Fambro) Still,	Teacher,	Little Rock, Ark.
John B. Greenwood,	Mail Carrier,	Atlanta
Mary F. (Hankerson) Allen,		Tucson, Ariz.
Mary U. (Jackson) Wade,		Westside, Miss.
Emma A. (Myrick) Henry,		Chattanooga, Tenn.
Clara C. (Thomas) Maxwell,		Decatur
Abram B. Tolbert,		<i>Deceased</i> , 1896

1887.

Lilla E. Badger,	Teacher,	Dallas, Tex.
Willie C. Bryant,		Birmingham, Ala.
Georgia A. (Knox) Horton,	Teacher,	Savannah
Florence H. (Martin) Frazier,		Columbus, O.
Susie F. Morton,	Teacher,	Gonzales, Tex.
Estella B. (Pullin) Thomas,		Atlanta

Joseph A. Sanders, *Deceased*, 1895
 Luke W. Stokeling, *Deceased*, 1889

1888.

Amanda D. (Frazier) Wimberly, Augusta
 Marhoda A. (Hill) Ross, Teacher, Atlanta
 Mary A. (Hill) Grant, Atlanta
 Cornelia T. (Johnson) Hart, Washington, D. C.
 Estella B. (Jordan) Thompson, Arlington, Va.
 Alice M. (McGhan) Hoyt, Preceptress Wiley University, Marshall, Tex.
 Candace R. McGhee, Teacher, Atlanta
 Mattie J. (McHenry) Kane, Rome
 Susan H. Porter, Teacher N. & I. Institute, Tuskegee, Ala.
 Annie J. (Raney) Hamilton, Sanford, Fla.
 Ella O. (Summers) McRee, Dressmaker, Atlanta
 Lizzie B. (Washington) Stipes, Teacher, Chattanooga, Tenn.
 Minnie (Wright) Price, So. Atlanta

1889.

Mary L. (Austin) Jefferson, Teacher, Athens
 Carrie Z. Badger, Teacher, Athens
 Waterloo M. (Bullock) Snelson, San Francisco, Cal.
 Nellie M. (Cook) Hamilton, Atlanta
 Clara E. (Davenport) Holmes, Prairie View, Tex.
 Annina J. (Harrison) Pitts, Atlanta
 Florence S. (Johnson) Hunt, Charlotte, N. C.
 Gwendoline (Lyman) Hedges, *Deceased*, 1895
 Mary A. (McGee) Styles, Teacher, Hawkinsville
 Mrs. Emma P. (Quarterman) Tyson, Gainesville, Fla.
 Mary A. (Snelson) Cooper, Teacher, Waycross
 Susie V. Stewart, Teacher, Thebes

1890.

Katie (Alexander) Davis, *Deceased*, 1898
 Lizzie M. (Cox) Burch, Atlanta
 Mary A. Cox, Supt. Housework, Decatur
 Ella E. (Cochrane) Whitfield, Teacher, Marshallville
 Meta M. (Dolly) Hearst, Teacher, Jonesville, Fla.
 Sarah A. Dozier, Teacher, Atlanta
 Virginia C. Dozier, Teacher, Atlanta
 Celestia C. Ivy, *Deceased*, 1894
 Hattie M. (Jones) Madison, Atlanta
 Allean L. Love, *Deceased*, 1892
 Minnie L. Perry, *Deceased*, 1900
 Fannie L. (Scott) Davis, Tifton
 Martha L. (Williams) Logan, Teacher Ballard Normal School, Macon

1891.

Henrietta R. (Adams) Faduma, Troy, N. C.
 Helena M. (Brown) Cobb, Teacher Lamson School, Marshallville
 Julia M. (Brown) Cooper, Teacher, Milledgeville
 Lula B. (Cook) Phillips, *Deceased*, 1895

Nancy A. (Davis) Tate,		Atlanta
Emma L. Holmes,	Teacher,	Atlanta
Eleanor B. (Howard) Murphy,		Atlanta
Rena L. (Keith) Benson,	Teacher,	Atlanta
Adrienne E. (McNeil) Herndon,	Teacher	Atlanta University,

1892.

M. Agnes Boswell,	Teacher,	Atlanta
Mary E. Chinn,	Teacher,	Augusta
Mary E. (Keller) Curtright,		<i>Deceased</i> , 1898
Mary A. (Love) Lightner,		Columbia, S. C.
Ida B. (Pollard) Ford,		Atlanta
Nineveh (Rogers) Jackson,		Birmingham, Ala.
Hattie M. (Sturdivant) Spain,		Atlanta
M. Pearl Westmoreland,	Teacher,	Atlanta
Katie E. Wood,		<i>Deceased</i> , 1895

1893.

Fannie B. (Blount) Henderson,		Jackson
Mary E. (Brittain) Greenwood,		Atlanta
Mattie B. (Davis) Bray,	Teacher,	Athens
Rosa C. Deveau,		<i>Deceased</i> , 1895
Georgia B. Douglass,	Teacher,	Atlanta
Rosa L. (Garner) Smith,		Atlanta
Mary (Graves) Way,	Teacher,	Fitzgerald
Emma S. (Morton) Hodges,	Teacher,	Gonzales, Tex.
Mattie L. (Sykes) Woodall,		Atlanta
Jessie L. (Thompson) Smith,		Palatka, Fla.
Eliza B. Twiggs,	Teacher,	Augusta
Sarah E. (Walker) Beasley,		Atlanta
Mary F. Wilson,		<i>Deceased</i> , 1894

1894.

Mattie B. (Armand) Jones,		New York, N. Y.
Ella E. Davis,	Teacher,	Atlanta
Laura C. Davis,	Teacher,	Atlanta
Corinne E. Dozier,	Teacher,	Unionville
Lydia E. (Grant) Allen,		Atlanta
Elizabeth R. (Holmes) Griffin,	Teacher,	Albany
Mrs. Anna S. Ingraham,	Teacher,	Rome
Judith C. Jackson,	Teacher,	Athens
Jennie L. (Lloyd) White,		Savannah
Ella L. (Miller) Colvin,	Teacher,	St. Augustine, Fla.
Aurora V. Peters,	Teacher,	New Orleans, La.
Mamie L. (Reeves) McGruder,		So. Atlanta
Savannah Sorrell,	Teacher	Knox Inst.,
N. Estelle Taylor,	Teacher,	Rome
Bessie H. (Whitley) Holland,	Dressmaker,	Atlanta
Mamie L. Williams,	Teacher,	Fort Valley

1895.

Julia J. (Blount) Phillips,		Americus
-----------------------------	--	----------

Mamie R. (Cole) Porter,		Charleston, S. C.
Willie A. (Dennis) Weeks,	Teacher,	Columbus
Temperance C. Johnson,	Teacher,	Charlotte, N. C.
Mattie L. Watts,	Teacher,	Indian Springs
Janie C. (Wright) Sloan,		<i>Deceased, 1899</i>
1896.		
Celia R. (Brooks) Moon,		Rome
Ara A. Cooke,	Teacher,	Atlanta
Annie B. (Evans) Faison,		Atlanta
Daisy F. Fambro,	Teacher,	Atlanta
Emma L. Gleeton,	Teacher,	Atlanta
Annie M. (Graves) Means,		Norfolk, Va.
Ruth M. Harris,	Teacher,	Atlanta
Anna E. Maxwell,	Teacher,	Inglewood
Carrie McHenry,	Teacher,	Atlanta
Alice O'Neal,		<i>Deceased, 1899</i>
Mary M. Smith,	Teacher,	Atlanta
Mollie L. Sorrell,	Teacher,	Marietta
Mattie L. M. (Turner) Norris,		Marietta
Mabel M. White,	Teacher,	Atlanta
Stella E. (White) Reid,		Athens
Ida C. Williams,	Teacher,	Atlanta
1897.		
Annie M. Brown,	Teacher Knox Inst.,	Athens
Anna O. Clark,	Teacher,	Atlanta
Alice B. Clithrall,	Teacher,	Atlanta
Anna B. Hooker,	Teacher,	Cuthbert
Nellie H. McNair,	Teacher Albany Normal Institute,	Albany
Minnie C. Wiggins,	Teacher,	Andersonville
Mary M. (Wright) Reid,	Teacher,	Athens
1898.		
Lizzie M. Coleman,	Teacher,	Atlanta
Mamie E. Hamilton,	Teacher Knox Inst.,	Athens
Eva S. Henderson,	Teacher,	Marshall, Tex.
Amanda M. Hill,	Teacher,	Atlanta
Aletha R. Howard,	Teacher Fessenden Academy,	Martin, Fla.
Sarah L. Hunt,	Teacher N. & I. Institute,	Tuskegee, Ala.
Lena M. Jones,	Teacher,	Atlanta
Harriette M. Landrum,	Teacher,	Atlanta
Rosa M. Porter,	Teacher,	Madison
J. Ethel Purcell,	Teacher,	Brunswick
Minnie C. (Reid) Davis,		Athens
Bessie B. Taylor,	U. S. Census Bureau,	Washington, D. C.
Rosa M. Weaver,	Teacher,	Tuscaloosa, Ala.
S. Fannie Wingfield,	Teacher,	Marietta
1899.		
S. Louise Allen,	Teacher,	Marietta
Annie L. (Clark) Tompkins,		Atlanta

Sallie M. Ellis,	Teacher,	Milledgeville
Pearl T. Henry,		Atlanta
Nettie A. Houston,	Teacher,	Savannah
Addie E. Lee,	Teacher,	Atlanta
Meddie M. Nichols,	Teacher,	Newnan
Madeline R. Shivery,	Teacher,	Marshallville
Mrs. Nannie E. Sims,		Atlanta
Susie M. Simpson,	Teacher,	Tallapoosa
Bessie E. Smith,	Teacher,	Atlanta
Lucy R. Smith,	Teacher,	Atlanta
Josie L. Sorrell,	Teacher,	Cotton Valley, Ala.
Carrie C. Thomas,	Teacher,	Atlanta
Zola L. (Usher) Crolley,		Covington

1900.

Minnie L. Bell,	Teacher,	Atlanta
Mollie A. Budget,	Teacher,	Athens
Leila E. Burke,	Teacher,	Eatonton
Eva I. Carter,	Bookkeeper,	Atlanta
Susie E. Carter,	Teacher,	Athens
Gertrude L. Clarke,	Teacher,	Atlanta
Susie A. Cuyler,	Teacher,	Thomasville
Blanche C. Decatur,	Teacher,	Dublin
Nettie P. Delmore,	Bookkeeper,	Mobile, Ala.
Mamie J. Harrison,		Atlanta
Emma C. Hicks,	Teacher,	Athens
Mamie E. D. Johnson,	Teacher Knox Inst.,	Athens
Buenos A. Jones,	Teacher,	Atlanta
Lucy B. Lewis,	Teacher,	Lincoln, Ala.
Katie G. (Livingston) Sapp,		Athens
Georgia Malcolm,	Teacher,	Jackson
Alice C. Oglesby,	Teacher,	Atlanta
M. Belle Paschal,	Teacher,	Atlanta
Katie E. Stocks,	Teacher,	Atlanta
Lucy L. Watts,	Teacher,	Jackson
S. Madora Watts,	Teacher,	Atlanta
Eva E. Westmoreland,		Atlanta
India A. Wilkes,	Teacher,	Milledgeville
Gertrude Williams,	Teacher,	Fort Valley

1901.

Clifford S. Brown,	Teacher,	Jacksonville, Fla.
M. Martha Daniels,	Teacher,	Savannah
Rhelia H. Davis,	Teacher,	Columbus
Louisa G. Greene,	Teacher,	Shady Dale
Georgia E. (Harrison) Rogers,		Macon
Ida N. Hawes	Teacher,	Macon
Norma C. T. Horton,	Teacher,	Augusta
Nettie A. Hutchings,	Teacher Lamson School,	Marshallville
Anna M. James,	Teacher,	Atlanta

Ida B. Maddox,	Teacher,	Union
Callie A. McKinley,	Teacher,	Atlanta
Eva J. Montgomery,	Teacher,	Eatonton
Annie D. Oakes,		Yazoo City, Miss.
Mary A. Oakes,		Yazoo City, Miss.
Lillie A. Porter,	Teacher,	Aiken, S. C.
Nellie E. Porter,	Teacher,	Columbus
Rachel R. Rogers,	Teacher,	Ziegler
Bessie M. Simmons,	Teacher Albany Nor. School,	Albany
M. Edwina Taylor,		Atlanta
Marie L. Turner,	Teacher,	Rogersville, Tenn.
Annie M. Walton,	Teacher,	Augusta

Summary of Graduates and their Occupations.

	*COLLEGE.		NORMAL.		†TOTAL.	
	No.	Per Cent.	No.	Per Cent.	No.	Per Cent.
TOTAL	104	100.0	310	100.0	412	100.0
Male	88	84.6	14	4.5	102	24.8
Female	16	15.4	296	95.5	310	75.2
Living	91	87.5	275	88.7	364	88.3
Dead	13	12.5	35	11.3	4	11.7
LIVING	91	100.0	275	100.0	364	100.0
Male	76	83.5	8	2.9	84	23.1
Female	15	16.5	267	97.1	280	76.9
OCCUPATIONS.						
Teachers	56	61.5	163	59.3	217	59.6
Gov. Service	10	11.0	3	1.1	13	3.6
Religious Work	9	9.9			9	2.4
Business	5	5.5	1	.4	6	1.7
Physicians	4	4.4			4	1.1
Lawyers	2	2.2			2	.5
Dentist	1	1.1			1	.3
Miscellaneous	1	1.1	5	1.8	6	1.7
Married Women not otherwise designated	1	1.1	93	33.8	94	25.8
Undesignated	2	2.2	10	3.6	12	3.3

*Including three graduates from a theological course.

†Two students graduated in two departments.

THE WORK OF OUR GRADUATES.

As an encouragement to prospective students to attend Atlanta University, and to friends of southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES.

While the one hundred and four graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and four graduates, thirteen have died. Of the ninety-one now living, nine are in religious work, four are physicians, two are lawyers, one is a dentist, fifty-six are teachers, one is a medical student, ten are in the service of the United States, five are in other kinds of business, one is a married woman not otherwise designated, and the occupation of two is unknown. These statistics, together with those of the normal graduates, are given in a tabulated form on page 45 of this catalogue.

MINISTERS.

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; two of Baptist churches in Charleston, S. C., and Atlanta, Ga.; three of Methodist churches in Newnan, Ga., San Francisco, Cal., and Portsmouth, Va.; one is chaplain of the Tuskegee Normal and Industrial Institute and dean of its Bible School; another is missionary of the American Baptist Publication Society. One of the above has been presiding elder of the African Methodist Episcopal churches in Sierra Leone, Africa. One, deceased this present year, was secretary of the International Sunday School Convention. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large southern city for eleven successive years.

TEACHERS.

Many of the teachers hold high positions. Ten are principals of public schools and three of high schools. Others are designated as follows: professor of Latin and Greek in Clark University, Atlanta, Ga.; teacher of music in Savannah, Ga.; president of the State Industrial College of Georgia; principal of Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; vice-president of Territorial Normal, Langston, Okla.; principal of Knox Institute, Athens, Ga.; superintendent of the Industrial Department in Biddle University, Charlotte, N. C.; professor of Pedagogy in Ga. State Industrial College, Savannah, Ga.; president of the Florida Baptist College, Jacksonville, Fla.; southern secretary of Atlanta University; professor of pedagogy in Atlanta University; professor of Natural Science in the State Normal School, Frankfort, Ky.; principal of the Ga. Normal and Industrial Institute, Greensboro, Ga.; principal of Walker Institute, Augusta, Ga.; professor of Latin and Greek in Bennett College, Greensboro, N. C.; superintendent of mechanical department of Knox Institute, Athens, Ga.; teacher of science in the J. K. Brick Normal and Agricultural School, Enfield, N. C.; superintendent of the mechanical department in Talladega College, Talladega, Ala.; professor of mathematics in Paul Quinn College, Waco, Texas.

OTHER PROFESSIONS.

The four physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., and Atlanta, Ga. All of them were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is a Master in Chancery by appointment of the governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE.

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then three at least have been mail agents on railroads under four successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has risen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community.

NORMAL TRAINED TEACHERS.

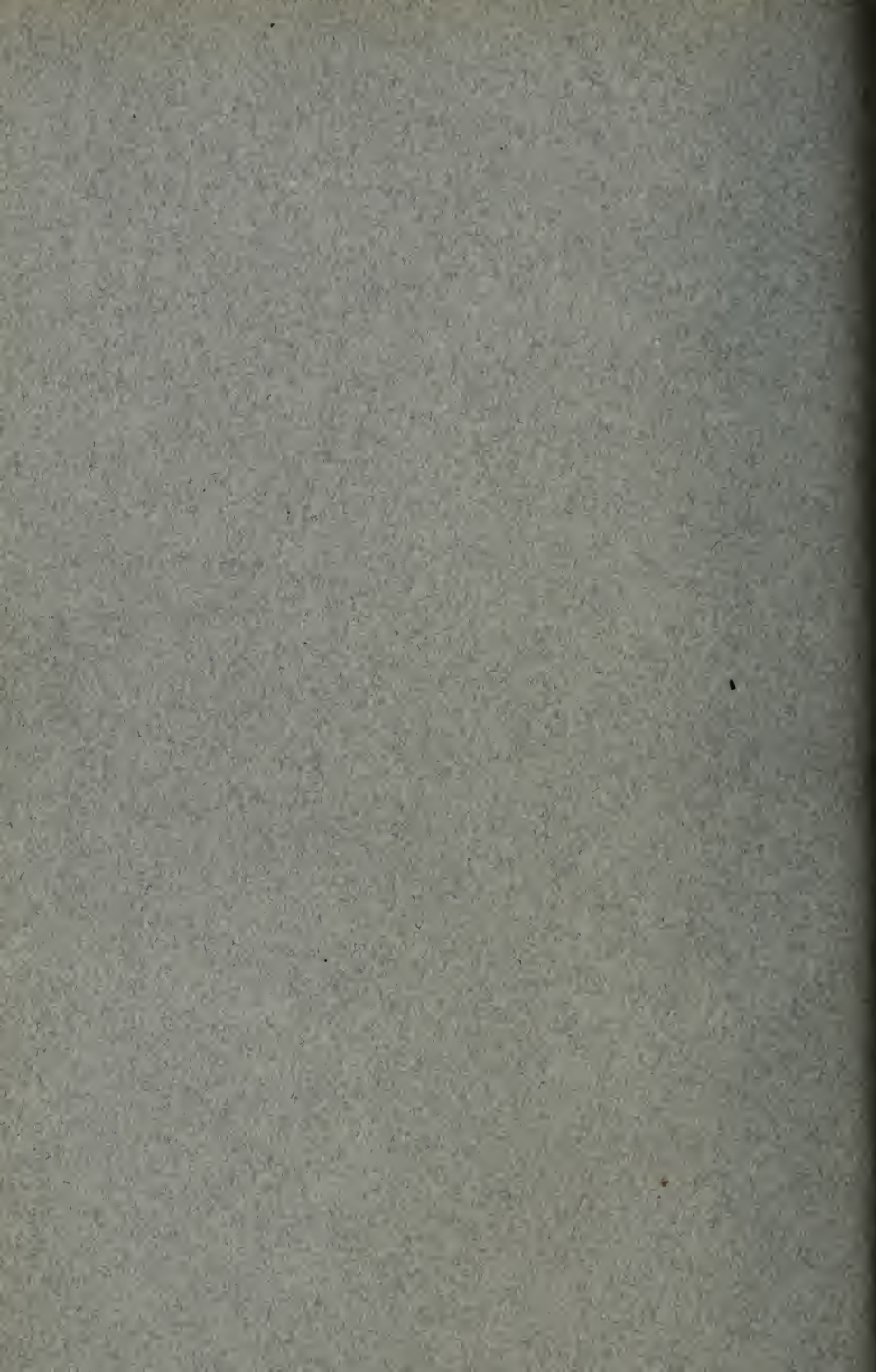
Most of these teachers are located in Georgia, but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana and Florida. Of the fifty-four teachers in the colored public schools of Atlanta, thirty-nine were educated in Atlanta University. One of these has been in continuous service, until three years ago, ever since colored teachers began to be employed in 1874, and others nearly as long. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, several are in private institutions. One is the founder and principal of the Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which five others of our graduates are assistants; another is the founder and principal of the Shepard school in Macon; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is the founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; two are teachers in the Tuskegee Normal and Industrial Institute, as also three of our college graduates, while two others are wives of prominent teachers there and participate in the work; and another is teacher of elocution in Atlanta University.

Almost every one of these graduates is a Christian and is doing Christian work in church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word they are an eminently conservative social element.

PRESIDENT CHARLES W. ELIOT of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University said:

"How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be industrially and financially elevated; and we should not for a moment criticize the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

"But there is another essential thing—namely, that the teachers, preachers, physicians, lawyers, engineers, and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South: the Negro race needs absolutely these higher facilities of education."



CATALOGUE

OF

ATLANTA UNIVERSITY

ATLANTA, GEORGIA

1902-03

HON. WILLIAM T. HARRIS, LL. D., U. S. Commissioner of Education, in an address to the students of Atlanta University in 1895 said:

"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany, are greatly helped by these studies.

"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live."

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF



ATLANTA UNIVERSITY

INCORPORATED 1867--OPENED 1869

ATLANTA, GA.

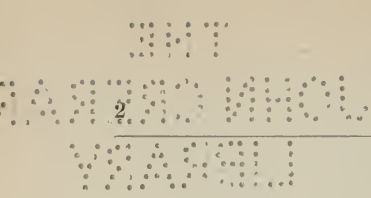
WITH

A STATEMENT

OF

THE COURSES OF STUDY, EXPENSES, ETC.

1902-03



CALENDAR.

1903.

Baccalaureate Sermon, ...	Sunday, May 24.
Public Examinations, ...	Monday, May 25.
Eighth Atlanta Conference, ...	Tuesday, May 26.
Annual Meeting of the Trustees, ...	Wednesday, May 27.
Annual Meeting and Reception of Alumni, ...	Wednesday, May 27.
Commencement Day, ...	Thursday, May 28.
Examination for Admission, ...	Wednesday, Sept. 30.
Fall Term begins, ...	Wednesday, Sept. 30.
Fall Term closes, ...	Thursday, Dec. 24.
Winter Term begins, ...	Monday, Dec. 28.
Vacation Days, ...	Thanksgiving, Christmas.
Public Rhetorical Exercises, ...	Nov. 6, Dec. 11.

1904.

Winter Term closes, ...	Thursday, March 11.
Spring Term begins, ...	Monday, March 15.
Baccalaureate Sermon, ...	Sunday, May 23.
Public Examinations, ...	Monday, May 24.
Ninth Atlanta Conference, ...	Tuesday, May 25.
Annual Meeting of the Trustees, ...	Wednesday, May 26.
Annual Meeting and Reception of Alumni, ...	Wednesday, May 26.
Commencement Day, ...	Thursday, May 27.
Vacation Days, ...	Jan. 1, Feb. 22.
Public Rhetorical Exercises, ...	Jan. 15, Feb. 12, March 5, April 2.

TRUSTEES.

FOR ONE YEAR.

REV. JOSEPH E. SMITH.....	Chattanooga, Tenn.
HON. RUFUS B. BULLOCK.....	Atlanta, Ga.
REV. C. CUTHBERT HALL, D. D.....	New York, N. Y.

FOR TWO YEARS.

MR. HUGH YOUNG.....	New York, N. Y.
PRES. RICHARD R. WRIGHT, LL. D.....	Savannah, Ga.
REV. SAMUEL M. CROTHERS, D. D.....	Cambridge, Mass.
REV. EDGAR J. PENNEY, D. D.....	Tuskegee, Ala.

FOR THREE YEARS.

REV. JOSEPH H. TWICHELL, A. M.....	Hartford, Conn.
REV. EDWARD C. MOORE, D. D.....	Cambridge, Mass.
REV. DANIEL MERRIMAN, D. D.....	Worcester, Mass.
MR. ARTHUR C. WALWORTH, A. M.....	Boston, Mass.

FOR FOUR YEARS.

HON. JOHN L. HOPKINS	Atlanta, Ga.
REV. FREDERICK H. MEANS, A. B.....	Windham, Conn.
MR. WILLIAM B. MATTHEWS, A. B.....	Atlanta, Ga.
REV. WILLIAM H. DAVIS, D. D.....	Newton, Mass.

EX-OFFICIO.

PRES. HORACE BUMSTEAD, D. D.....	Atlanta, Ga.
----------------------------------	--------------

PRESIDENT—HORACE BUMSTEAD.

VICE PRESIDENT—C. CUTHBERT HALL.

SECRETARY—FREDERICK H. MEANS.

TREASURER—MYRON W. ADAMS.

EXECUTIVE COMMITTEE.

Daniel Merriman,
William H. Davis,
Arthur C. Walworth,
Edward C. Moore,
Horace Bumstead.

FINANCE COMMITTEE.

Arthur C. Walworth,
William H. Davis,
Edward C. Moore,
Frederick H. Means,
Horace Bumstead.

Officers and Instructors.

REV. HORACE BUMSTEAD, D. D.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

WALTER D. SMITH,
Business Manager.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MRS. LUCY E. CASE,
Honorary Matron.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS EMILY J. STENABAUGH,
Librarian and Bursar.

MRS. ANNA H. BUMSTEAD,
Northern Secretary.

MRS. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

MISS LIZZIE A. PINGREE,

Matron in South Hall.

MISS M. PAULINE SMITH.

Teacher of Domestic Science and Matron in Housekeeping Cottage.

MISS HATTIE E. CLIFFORD,

Teacher of Music.

MISS MARY E. PIERCE, A. B.,

Instructor in Greek and Latin.

MISS MABEL D. HANCOCK, Ph. B.,

Instructor in High School Branches.

MISS ELLA L. DEANE,

Teacher of Sewing and Dressmaking.

MISS FRANCES B. CLEMMER,

Local Secretary.

MISS CAROLINE E. KENDALL,

Preceptress in North Hall.

MISS CAROLINE L. CONARY,

Matron in North Hall.

MISS CATHARINE T. JOHNSON,

Superintendent of School Room.

MISS ELLEN D. HANCHETT,

Teacher of Science and History.

COURSES OF STUDY.

The following courses of study are now established, and others will be added as may be required.

COLLEGE PREPARATORY COURSE.

For admission to this course, a thorough examination must be passed in Spelling, Geography, United States History, Grammar and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

The figures refer to the number of exercises a week.

	FALL.	WINTER.	SPRING.
JUNIOR.	First Book in Latin (Tuell & Fowler)-5.	First Book in Latin-5.	First Book in Latin-5.
	Algebra (Milne)-5.	Algebra-5.	Algebra-5.
	English (Scott & Denney)-5.	English-5.	Phys. Geography (Tarr)-5.
	Music-2.	Music-2.	English-1.
	Wood-working throughout the year, double periods—3.		

MIDDLE.	Caesar-5.	Cæsar-5.	Cicero (Allen & Greenough)-5.
	Physiology-5.	Bible-5.	Primary Methods-4.
	American Literature-4.	Arithmetic-4.	Botany (Bailey)-4.
	English-2.	English-2.	English-2.
	Music-1.	Music-1.	Music-2.
	Iron-working and Drawing throughout the year, triple periods—2.		

SENIOR.	Cicero-5.	Virgil (Greenough)-5.	Virgil-5.
	Plane Geometry (Wells)-5.	Plane Geometry-4.	English-1.
	First Greek Book (White)-4.	Greek-4.	Xen. Anab. (Harper & Wallace)-4.
	English-2.	Physics (Carhart & Chute)-2.	Physics-4.
	Music-1.	Laboratory Practice, triple period-1.	
		Music-1.	Music-2.
	Advanced Mechanical Work throughout the year, triple periods—2.		

COLLEGE COURSE.

For admission to this course, pupils must present due evidence, either by examination or approved certificate, that they have completed the studies of the Preparatory course, or their equivalent. The degree of A. B. will be given to those who graduate from this course.

FALL.

FRESHMAN.
 Xenophon's Anabasis-5.
 Cicero's De Senectute and
 De Amicitia-4.
 Algebra (Wentworth)-5.
 Greek History-2.
 Elocution-2.

WINTER.

Memorabilia-5.
 De Amicitia, and
 Livy-4.
 Algebra-5.
 Hebrew History (Kent)-3.

SPRING.

Odyssey-5.
 Livy-4.
 Algebra-5.
 English Literature
 and Composition-3.

SOPHOMORE.
 Demosthenes' Olynthiacs
 and Philippics (Tyler)-5.
 Horace-4.
 Geometry (Wells)-5.
 Modern History-3.

Plato's Apology-5.
 Tacitus' Agricola and
 Germania-4.
 Trigonometry (Wells)-5.
 Modern History-2.
 Elocution-2.

Prometheus Bound-5.
 Pliny's Letters-4.
 Surveying, and Ana-
 lytical Geometry
 (Wentworth)-5.
 Modern History-3.

JUNIOR.
 Chemistry (Remsen)-3.
 Laboratory Practice,
 German-5.
 Economics (Bullock)-4.
 English Literature-3.

Chemistry-3.
 triple periods-2.
 German-5.
 Economics-4.
 English Literature-2.
 Elocution-2.

Astronomy (Young)-5.
 Pedagogy-3.
 German-3.
 Political Science-4.
 Rhetoric-2.

SENIOR.
 Physics (Carhart)-3.
 Laboratory Practice,
 Psychology (James)-5.
 Sociology (Mayo-Smith)-4.
 Biblical Literature (Moulton)-3.

Physics-3.
 triple periods-2.
 Ethics-3.
 Sociology-4.
 Biblical Literature-4.
 Elocution-2.

Geology (Scott)-4.
 Mineralogy (Crosby)-1.
 Pedagogy-3.
 Sociology-4.
 Greek Testament-5.

NORMAL COURSE.

The requirements for admission to this course are the same as for the College Preparatory course.

A certificate of graduation will be given to those who complete this course with credit.

	FALL.	WINTER.	SPRING.
JUNIOR.	First Book in Latin (Tuell & Fowler)-5.	First Book in Latin-5.	First Book in Latin-5.
	Algebra (Milne)-5.	Algebra-5.	Algebra-5.
	English (Scott & Denney)-5.	English-5.	Phys. Geography (Tarr)-5.
	Music-2.	Music-2.	English-1.

Sewing throughout the year-2.

JUNIOR MIDDLE.	Physiology-5.	Bible-5.	Botany (Bailey)-4.
	General History-5.	Gen. History-5.	U. S. History (Channing)-5.
	American Literature-4.	Arithmetic-4.	Primary Methods-4.
	English-2.	English-2.	English-1.
	Music-1.	Music-1.	Music-2.
			Elocution-2.

Sewing throughout the year-2.

SENIOR MIDDLE.	Chemistry (Williams)-4.	Physics (Carhart & Chute)-2.	Physics-4.
	Laboratory Practice throughout the year,	Plane Geometry (Wells)-5.	Plane Geometry-5.
	Higher Arithmetic-3.	Pedagogy-3.	Bible-4.
	Zoology-4.	Arithmetic-2.	English-1.
	English-3.	English-2.	Music-2.
	Elocution-2.	Elocution-2.	
	Music-1.	Music-1.	

Sewing and Cooking throughout the year-3.

SENIOR.	Pedagogy-5.	Pedagogy-6.	Pedagogy-5.
	Civil Government-5.	Psychology	Astronomy (Todd)-4.
	Ethics (Fairchild)-3.	(Ladd)-5.	Geology (Bingham)-4.
	Bible-2.	Rhetoric (Scott & Denney)-4.	Mineralogy (Crosby)-1.
	Elocution-2.	Elocution-2.	Bible-1.
	Music-1.	Music-1.	Music-2.

Domestic Science throughout the year-3.

ENGLISH HIGH SCHOOL COURSE.

This course of study went into effect in the school year 1900-01. It is designed for those who wish a broader culture in the English branches than that furnished by the grammar schools, and yet who do not desire to complete a course distinctively collegiate or normal.

Latin may be elected in the second year by pupils who so desire.

Certificates showing attainment may be given to those who complete this course with credit.

FALL.

WINTER.

SPRING.

JUNIOR.	Algebra-5.	Algebra-5.	Algebra-5.
	Ethics-5.	American Citizen-5.	Physical Geography-5.
	English-5.	English-5.	American Literature-5.
	Music-2.	Music-2.	Music-2.
Industrial work as in Preparatory and Normal courses.			

MIDDLE.	English Literature-4.	English Literature-4.	Book-keeping-4.
	General History-5.	General History-5.	Bible-5.
	Arithmetic-5.	Physiology-5.	Botany-5.
	English-2.	English-2.	English-2.
	Music-1.	Music-1.	Music-2.
Industrial work as in Preparatory and Normal Courses.			

SENIOR.	Chemistry-4.	Physics-3.	Physics-3.
	Laboratory Practice throughout the year, triple period-1.		
	Higher Arithmetic-5.	Plane Geometry-5.	Plane Geometry-5.
	English-3.	English-2.	English-2.
	Ethics-3.	U. S. History-5.	Bible-4.
	Music-1.	Music-1.	Music-2.

ENTRANCE REQUIREMENTS.

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

POST-GRADUATE COURSE.

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.
2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.
3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.
4. Sixty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.
5. In the case of non-resident students it is expected:
 - (a) That a minimum of two hours a day for 104 weeks will be given to the study.
 - (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
 - (c) That a written thesis be submitted at the end of the first year's work
 - (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:

- (a) Any of the advanced courses given in the catalogue which the student has not had.
- (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is \$16.00, i. e., the same as the college tuition for one year. The diploma is \$5.00 additional.

Two FELLOWSHIPS have been established by the trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further details can be learned from the Dean of the Faculty.

Departments of Instruction.

I. CLASSICS AND GERMAN.

GREEK. The more important forms are mastered, and there is also practice in easy reading, during the first half of the Senior Preparatory year. This is followed by a thorough drill in the *Anabasis*. The pupil is then prepared for more rapid work in the *Memorabilia*, *Odyssey*, and *Demosthenes*, concluding the work of this department with *Plato's Apology*, and *Aeschylus's Prometheus Bound* or *Sophocles's Oedipus Tyrannus*. Greek History is also studied, and lectures are given on Greek Philosophy and the Greek Drama. For work in the Greek New Testament, see *Bible*.

LATIN. The first year of the Normal and Preparatory courses is devoted to mastering the elements of the language. By the early and critical translation of sentences from English into Latin, pupils are led to see the need of a good knowledge of inflections and rules before they are required to learn them. During the next two years of the Preparatory course the time is about equally divided between *Cæsar*, *Cicero's Orations* (including *Latin Prose*) and *Virgil's Æneid* (including *Prosody*). In the College course *Cicero's essays on Old Age and Friendship* are followed by *Livy*, *Horace*, *Tacitus's Agricola and Germania*, and *Pliny's Letters*. Some work is done in Grammar building by collecting, from the texts of authors read, expressions illustrating the various principles of syntax, classifying the same and making inferences from them.

GERMAN is taught to the Junior College class, during the first part of the time by conversation in the class-room, the use of the *Joynes-Meissner Grammar*, and translations from *Joynes's Reader*. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read *Freytag's Die Verlorene Handschrift*.

II. PHYSICAL AND NATURAL SCIENCES.

PHYSICAL GEOGRAPHY is taught in the first year of the Normal and Preparatory courses. The work is illustrated by specimens and apparatus selected from cabinets.

PHYSIOLOGY. This study comes in the second year of the same courses. Special attention is given to *Temperance and Hygiene*.

BOTANY also comes in the second year. The subject is taught objectively. Each student prepares an *Herbarium* of 50 specimens carefully analyzed and mounted. The Institution owns a good microscope.

ZOOLOGY is taught in the third Normal year. It is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. Two terms are given to Elementary Physics in the third year of the Normal and Preparatory courses. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are forty in number, and include Physical Measurements, Mechanics of solids and fluids, Heat, Sound, Light and Electricity.

In the Senior College year two terms are given to College Physics. Two triple periods weekly are spent in laboratory work, and three in lectures, demonstrations or recitations in the class-room. In the year 1902-03 the number of experiments was fifty.

CHEMISTRY. One term of the third Normal year is given to this study. The method of this course is largely laboratory work, to which four hours a week are devoted; while three periods are given to class exercises.

In the College course two terms of the Junior year are given to Chemistry. There are three class periods and two triple laboratory periods weekly. The first term includes Chemical Theory and the study of Non-metals; the second term, the Metals, the Metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY is taught in the Senior College and Senior Normal years. The Institution owns a good telescope. The College class pays especial attention to mathematical Astronomy.

GEOLOGY AND MINERALOGY are also taught to the two Senior classes. The course in Geology includes Dynamical and Structural Geology, followed by an outline of Historic Geology. Sufficient insight into Mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust.

LABORATORIES AND CABINETS. The courses in Chemistry and Physics are arranged to secure a large amount of individual Laboratory practice. The Physical Laboratory, 50x20 feet, and the Chemical Laboratory, 50x25 feet, are fitted and furnished for the elementary and advanced courses. A well-equipped Science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently considerable additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an influence machine especially adapted to demonstrate the X-ray.

The Geological and Mineralogical cabinets are well adapted to teaching purposes, especially in Dynamical and Structural Geology. There is also a fair beginning of a Zoological cabinet in the lower orders.

III. MATHEMATICS.

ARITHMETIC. This subject is studied in the second year of the Normal and Preparatory courses, and in the third year of the Normal course. For further statements, see *Pedagogy*.

BOOK-KEEPING is taught in the second year of the English High School course, and is especially designed to secure training in accuracy and in business methods.

ALGEBRA is studied throughout the first year of the Normal and Preparatory courses. It is also studied during Freshman year, the drill being especially in Quadratics, Series, Logarithms, Theory of Equations, and Solutions of Higher Equations.

GEOMETRY. Plane Geometry is taught in the third year of the Normal and Preparatory courses. A part of the Sophomore year is given to Solid and Spherical Geometry, with problems.

ANALYTICAL GEOMETRY is taken up in the Sophomore year.

TRIGONOMETRY, Plane and Spherical, with practical applications, including Spherical Astronomy, comes in the Sophomore year.

SURVEYING, with field practice, for which the school possesses good instruments, also comes in the Sophomore year.

IV. ENGLISH.

ENGLISH LITERATURE. The second year classes of the Normal and Preparatory courses survey the whole field of English literature, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by *reading* extracts from the best productions of those authors. The third year classes pay especial attention to the nineteenth century poets, beginning with Wordsworth and ending with Tennyson. In the third year more attention is given to the details and more effort is made to determine the place and influence of each of the poets. The library is well provided with material for study in English Literature.

COMPOSITION. The first year classes of the Normal and Preparatory courses, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. Scott and Denney's Elementary Composition is the text book used. During the second year daily themes are required for one term, and longer compositions are written weekly, during the rest of the year, upon the studies in English Literature. The third year class in the Normal course writes daily themes for one term, and uses Buehler's Exercises for a text book. Longer compositions upon the studies in Literature are required in the latter part of the year. The Senior Preparatory class is taught the elementary principles of brief-drawing and argumentation, so that those who are members of the Ware Lyceum may do their year's work with greater profit. Compositions based on the studies in literature are also required. Similar drill in composition is given in connection with the formal study of Rhetoric in the Senior Normal year.

The Freshman class for one term uses Webster's Composition and Literature as a text book. Supplementary lectures are given upon the art of good composition, and daily themes are required.

The Senior and Junior College classes study Argumentation. The subject is pursued in both a theoretical and practical way. The theory is developed in the use of Baker's Principles of Argumentation and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music.

V. BIBLICAL LITERATURE.

Outlines of Biblical History are thoroughly mastered by the Normal and Preparatory classes with the use of the Bible Study Union lesson system. Normal students completing the course in Old Testament History and both Normal and Preparatory classes studying the History of the Apostolic Church. In College the Freshman class uses Kent's History of the Hebrew People as the basis of a detailed study of the Hebrew Prophets. The Senior class also takes up the study of the more important parts of the Old Testament, as well as New Testament Greek with lectures on Textual Criticism and the Revised Version.

VI. PHILOSOPHY.

PSYCHOLOGY. The Senior Normal class uses Ladd's Primer of Psychology with a view to becoming familiar with the more fundamental principles of mental activity. Time is given to practical psychological observations and to the pedagogical aspects of psychology. Collateral reading, and a thesis dealing with the nature of the mistakes made by children, are required of each member of the class. The Senior College class uses James' Psychology, the text book being supplemented by lectures and experiments.

ETHICS. The Senior Normal class concerns itself chiefly with the practical aspects of the subject. Only so much of ethical theory is given as is necessary to find principles upon which applications may be made. The Senior College class studies chiefly the theoretical aspects of the subject. The text book is supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

For lectures on Greek Philosophy, see *Greek*.

VII. SOCIOLOGY AND HISTORY.

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems

of wealth, work and wages; and at a fair knowledge of the objects and methods of social reform. The following courses are established:

CITIZENSHIP. In the first year of the English High School course Dole's American Citizen is studied. The Senior Normal class studies Macy's Civil Government and the Junior College class takes Wilson's The State.

WEALTH, WORK and WAGES. Some simple questions in this field are treated in the Junior English year, and a systematic course with field work and theses is taken up in the Junior College year.

SOCIOLOGICAL LABORATORY. The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works; and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work is required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Seven reports of the Conference have been published, and an eighth is in preparation.

HISTORY. The history of Greece, Rome, France, England and the United States is studied in the second year of the Normal course. Ancient History is also taken in connection with the Ancient Languages and Bible study. Modern European History is studied in the Sophomore year; and some historical work is done in connection with other courses. Special reports on outside reading are required in all these courses.

The library contains a good working collection of treatises in History and Sociology.

VIII. PEDAGOGY.

While the Normal course is distinctively a course preparatory to teaching, definite instruction in Pedagogy is not confined to the Normal Department. A course in Primary Methods, especially adapted to ungraded schools, is required in the Preparatory Department. In addition to this, instruction in Pedagogy was, in 1898, made an integral part of the College course. For the present, a half-term is required in the Junior and Senior College years. These courses deal with school organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, and the discussion of the problems peculiar to the common schools of the South.

ARITHMETIC. In the second year of the Normal and Preparatory courses a term is devoted to the science of Arithmetic, covering the expression, operations and relations of numbers, including fractions, ratio and proportion. Special stress is laid upon principles and analytical methods.

In the third year of the Normal course there is a careful review of the applications of Arithmetic to denominate numbers (including the metric system), mensuration, percentage and its applications, and evolution. The method pursued here is analytical as above.

In the Senior Normal year a term is devoted to the discussion of methods in Arithmetic, to the principles of education, the art of teaching and school management.

GEOGRAPHY. This subject is studied in the Senior Normal year. The method pursued is the Study of "Geographical Types" or "units" with special attention to the sources of Geographical knowledge. This involves large use of the Library.

LANGUAGE. The structure of the English language is carefully studied in the Senior Normal year. The course recognizes that our English construction is based upon use and not upon inflection.

MUSIC. In addition to practice in chorus singing, the Senior Normal class gives special attention to music with a view to teaching it in public and other schools.

PRIMARY METHODS. In the second year of the Normal and Preparatory courses a term is given to this subject, including an outline of Psychology, principles of Education, discussion of methods in teaching, primary reading, spelling, writing, language and numbers; and discussion of school organization, teachers' moral duties, etc.

PSYCHOLOGY. For this as studied in the Senior Normal year, see *Philosophy*.

IX. ELOCUTION AND GYMNASTICS.

ELOCUTION. Instruction in this subject, including vocal expression, voice-training, pantomime and exercises from the Swedish gymnastics, is given to all classes in the College course, and the three higher classes in the Normal course.

The teacher is a graduate from the Normal course, who also graduated with especial honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

GYMNASTICS. A large basement room in the boys' building, and a similar room in the girls' building, have been fitted up with apparatus, nearly all of it of our own manufacture. Instruction is given to optional classes. Open air sports are also encouraged.

X. MUSIC.

VOCAL. This is required of all the Normal and Preparatory students. The lower classes receive elementary instruction according to the Holt system, while the upper classes have practice in chorus singing. Individual vocal instruction is given in special cases. The music on Commencement day is furnished by the students.

During the Senior Normal year, special instruction in vocal music is given from the standpoint of *Pedagogy*.

INSTRUMENTAL. Instruction on the piano and organ is given at a reasonable charge, for which see **EXPENSES**. Six pianos and four organs are owned by the Institution.

XI. INDUSTRIAL TRAINING.

FOR BOYS.

All the boys in the Preparatory course receive instruction at the Knowles Industrial Building—for a description of which see **BUILDINGS**—three double periods or two triple periods each week. One year is devoted to wood-working; one term to forging; two terms to free hand drawing; and one year to mechanical drawing, including architectural and machine drawing.

First Year. In the Bench Room are thirty benches and vises: each bench being fitted with a case of wood-working tools—squares, planes, chisels, gauges, saws, hammer, mallet, bit and brace, draw-knife, dividers, screw-driver, oilstone, etc. All boys in the Preparatory course begin their industrial work here, and are instructed in the general principles of wood-working: marking, sawing, planing, boring, chamfering, mortising, tenoning, grooving, mitering, beveling, dovetailing. All students are advanced through a series of carefully graded exercises, which are fully shown by working drawings and models of the same. The exercises for the earlier part of the year are nearly all performed at the benches; later, the students do cabinet work, and construct useful and fancy articles as may be best adapted for their individual advancement.

Wood-turning is also introduced in the latter part of the year. The Lathe Room is fitted with twelve wood-turning lathes: each has a set of chisels, gauges, face-plates, chucks and centers, suitable for a large variety of work. The course follows a series of graded working drawings, and at its completion useful and ornamental articles can be made.

Second Year. The Forge Room is fitted with twelve forges and anvils, and is thoroughly supplied with small tools suitable for doing ordinary blacksmith work and small machine forging. Instruction is given in heating, drawing, bending, upsetting, welding, annealing, tempering, etc. In iron-working, students are taught the correct ways of boring, turning, drilling, tapping, and finishing iron and steel; the use and care of the machines, and machine tools; the care and management of engine and boiler.

The remainder of this year is spent in free-hand drawing. The fundamental principles are taught by drawing from models, also the principles of shading, thus teaching the student to represent truly what he sees. In the latter part of the year, practice is given in lettering and in making sketches with dimensions of details of machinery for use in the third year. Use is made of the opportunity of giving some preliminary ideas relative to orthographic projection and machine design.

Third Year. Mechanical drawing during this year takes up the use and care of instruments; orthographic projection, including development

of surfaces, intersections, development of helical curves and screw-threads; and arbitrary methods of representing screws, bolts, tapped holes, etc. A short course in architectural drawing consists in making plans and the necessary details for a house. The course in machine drawing includes the draughting of parts of machinery from sketches previously made, and the copying of blueprints representing up-to-date practice. Questions concerning the strength of material, transmission of power by belts, gears, etc., and other phases of machine design are considered as they arise.

FOR GIRLS.

Instruction is given to all girls in the Normal and Preparatory courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

Sewing.

First Year. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, gusset, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, hemming and whipping ruffle. Holders, sheets, pillow-cases and aprons are made.

Second Year. Different kinds of darning are taught. There is also drafting, and the cutting and making of undergarments. Plain machine work is done. Girls can buy garments at cost.

Third Year. Hemstitching and featherstitching are taught. Also the cutting and making of shirt waists and a simple skirt.

Fourth Year. Dressmaking. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking.

Third Year. The work in cooking extends throughout the year. The care and management of a fire, the structure of the stove, the washing of dishes and cleaning of boards and closets are given careful consideration.

The Chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Fourth Year. The members of the Senior Normal class spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

PRINTING OFFICE.

There is a well appointed Printing Office in the principal University building, in which instruction is given to optional classes, both of boys and girls, without extra charge. Type-setting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, *THE BULLETIN OF ATLANTA UNIVERSITY*; one by the students, *THE SCROLL*. Job printing is done for the Institution and others by student labor.

General Information.

LÓCATION.

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga. Electric cars, marked "ATLANTA UNIVERSITY," leave the corner of Marietta and Broad streets every half hour, and run past the gate.

MEMBERSHIP.

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Applications for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

Those who have not a fixed purpose to improve their time, and an earnest desire to fit themselves for usefulness, should not seek admission, as the presence of such persons is not tolerated.

The institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

EXPENSES.

Boarding, including furnished rooms, fuel, lights, and washing, per month	\$10 00
Tuition in College Course, per month	2 00
Tuition in Normal, College Preparatory, and English Courses, per month	1 50
Instruction in Instrumental Music, per month	1 50
Use of instrument one hour per day, per month	50
Instruction in Vocal Music, per month	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution Laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID.

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge, the Coburn and the Wm. E. Dodge Education Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application.

Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION.

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

GRAVES LIBRARY.

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the Library now contains about eleven thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In connection with the Library are two Reading Rooms, well supplied with the leading papers and periodicals of the country, and the students have free access to these, as well as to the Library.

THE ATLANTA CONFERENCE.

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last seven years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Seven conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," "The Negro Common School," and "The Negro Artisan." The eighth conference will be held May 26, 1903.

GOVERNMENT.

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

BUILDINGS.

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES.

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL.

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library, the large school-room, recitation and lecture rooms, the printing office, the physical and chemical laboratories, offices, etc. This building, the two dormitories and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING.

This building, erected in 1884, is for the use of the Mechanical Department. It is a memorial of the late Mr. L. J. Knowles, of

Worcester, Mass., whose widow appropriated from his estate \$6,000 for its erection, this amount being increased by the gifts of a few other friends.

The principal rooms of this building contain respectively: thirty cabinet benches, with wood-working tools; twelve wood-turning lathes, and two power jig saws; twelve forges and anvils, with sets of tools; tables and furniture for free hand and mechanical drawing; a Morse engine lathe, upright drill and emery grinder; and a fifteen-horse-power engine, cut-off and rip-saws, pony planer, grindstone, benches, and tools for general use.

DOMESTIC SCIENCE BUILDING.

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least seventeen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

FUNDS.

The school being almost entirely without endowment is dependent mainly upon annual donations from the benevolent public for all support not derived from tuition charges. The amount required from benevolent sources to support the school, on its present scale, is at least \$35,000 yearly. The income of the following scholarship funds, to aid needy and deserving students, is now available:

The Cassedy Fund	
given by J. H. Cassedy of New York	\$10,000 00
The Wm. E. Dodge Fund	
given by Wm. E. Dodge of New York	5,000 00
The Tuthill King Fund	
given by Tuthill King of Chicago	5,000 00
The Wm. E. Dodge Education Fund	
given from the estate of Wm. E. Dodge	2,500 00

The Melissa P. Dodge Fund	
given by Mrs. Melissa P. Dodge of New York	2,500 00
The Coburn Fund	
given by Mrs. Geo. W. Coburn of Boston	2,000 00
The Garfield Fund	
given largely by students and their pupils	1,000 00
The Malcom Boyd Fund	
given by Mrs. Sarah C. Boyd of Bradford, Mass. . . .	500 00
The Plainfield Fund	300 00
The Shumway Memorial Fund	50 00
The College Class of '94 Fund	20 00
	\$28,870 00

HONORS.

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1901-02 was as follows:

Class of 1904.

With Honor,

ANNADEL CHASE KING,
ANNIE HODGSON SMITH.

MISCELLANEOUS SUGGESTIONS.

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

It is well to bring text-books formerly used.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs*.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the Preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy,

from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed to the care of Atlanta University, Atlanta, Ga.

Students who do not board at their own homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

Students should, in all cases, be regularly excused when they leave school, as leaving otherwise is regarded as an offense.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

CORPORATE NAME.

The corporate name of this Institution is, THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the states.

THE WORK OF OUR PUPILS.

The great majority of the graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

COLLEGE COURSE

Senior Class

Francis Sumner Alexander	Atlanta
Arthur DeLyons Butler	Savannah
Louie Delphia Davis	Augusta
Samuel Arthur Grant	Savannah
Emanuel Williamson Houstoun	Savannah
Annie Harper Mack	Athens
Edward Anderson Overstreet	Savannah
Harry Herbert Pace	Covington
Arthur Charlemagne Tolliver	Atlanta
Charles Rutherford Westmoreland	Atlanta
Emma Ellen White	Atlanta
George Nathaniel White	Atlanta

Junior Class

Edwin Augustus Harleston	Charleston, S. C.
Mildred Rutherford Jackson	Athens
James Francis Jenkins	Forsyth
Annadel Chase King	Atlanta
George Carey Mack	Atlanta
Sarah Rucker McCombs	Athens
Christopher Columbus Owens	Randolph, Tex.
William Randolph Robinson	Savannah
Annie Hodgson Smith	Athens
Jeremiah William Towns	Atlanta
Orren Samuel Woodward	Culloden

Sophomore Class

William Andrews	Atlanta
James Henry Butler	Savannah
Truman Kella Gibson	Macon
Thomas Bernard Harper	Augusta
Albon Lewis Holsey	Athens
Fannie May Howard	Atlanta
Carrie Beatrice King	Atlanta
Richard Gloster Lockett	Houston, Tex.
Edward Charles Williams	Savannah
Percy Harper Williams	Macon

Freshman Class

Augustus Davis	Houston, Tex.
Augustus Granville Dill	Portsmouth, O.
Maud Catholine Ingraham	Rome
Georgiana Elizabeth Latson	Jacksonville, Fla.
Lawrence Pleamon Oliver	Albany
Georgia Agnes Thomas	Eatonton
Pierce McNeil Thompson	Savannah
Bazoline Estelle Usher	Covington
Isaac Owen Westmoreland	Atlanta
Arthur Leon Wright	Atlanta

Special

Inez Viola Cantey	Atlanta
Julia Hollister Parks	So. Atlanta

COLLEGE PREPARATORY COURSE**Senior Class**

Mamie L. Abrams	Newberry, S. C.
William J. Arnold	Newnan
Charles C. Cater	Atlanta
Frank P. Chisholm	Savannah
Oliver A. Clark	Savannah
Edward Cobb	Rome
James N. F. English	Key West, Fla.
Arthur W. Evans	Atlanta
Isabel Glenn	Atlanta
Nellie W. Graves	Atlanta
Arthur R. Hall	Pensacola, Fla.
May C. Hawes	Macon
Mabel Hurt	Atlanta
James M. Jackson	Athens
William F. Montgomery	Milledgeville
Arthur W. Ricks	Rome
David C. Smith	Tallapoosa
Romeo M. Smith	Savannah
Austin T. Walden	Fort Valley
William B. Woods	Memphis, Tenn.

Middle Class

Alvin F. Anthony	Newnan
Louie A. Armstrong	Columbus
W. Rutherford Banks	Hartwell
Frederick D. Carter	Atlanta
James N. Clark	Savannah

Ammon Cotton	Summit, Miss.
Hilary A. Grant	Atlanta
John W. Heard	LaGrange
Rosbie A. Hill	Pinehurst
John H. Hulin	Atlanta
Charles H. Hutchings	Macon
Cosby G. Jones	Atlanta
Louis R. Nichols	Charleston, S. C.
Blanche Richardson	Marshallville
Christopher M. Roulhac	Pensacola, Fla.
Willie B. Sawyer	Arcadia, Fla.
Marcellus C. Saxton	Atlanta
Ethel H. Starks	Atlanta
Joel W. Street	Newnan
Maggie L. Thompson	Newberry, S. C.
Lucius W. B. Wimby	Atlanta

Junior Class

William H. Anderson	Atlanta
Eleazer Barzell	Atlanta
James T. Cater	Atlanta
Floyd H. Carter	Atlanta
John F. Frazier	Atlanta
Thomas V. Gibbs	Tallahassee, Fla.
Eugene B. H. Gibson	Atlanta
Samuel M. Harper	Savannah
William H. Harvey	Culloden
Thomas Johnson	Atlanta
Charles A. Jones	Atlanta
Leroy E. Jones	Atlanta
John W. Lowe	Macon
Richard Maddox	Atlanta
Rufus L. Maddox	Atlanta
Charles E. Neal	Atlanta
Charles W. Reeves	Sparta
Charles W. Richardson	Charleston, S. C.
Frank J. Stewart	Crawfordsville
Claude E. Sullivan	Atlanta
Theodore Thomas	Atlanta
Willie R. Wilson	Atlanta
Thomas Vickers	Key West, Fla.
Blake B. Young	Spartanburg, S. C.

NORMAL COURSE

Senior Class

Emma Badger	Athens
Basilene I. Boyd	Athens
Lucy M. Bufford	Atlanta
Luella M. Burney	Atlanta
Mamie A. Coles	Aiken, S. C.
Mary T. Cooke	Atlanta
Vashti N. Davis	Atlanta
Clifford Flemister	Chattanooga, Tenn.
Birdie E. Ford	Atlanta
Maggie D. Ford	Atlanta
Pallee E. Fortson	Atlanta
Ethel L. Gonder	Augusta
Isabelle Greene	Athens
Georgia A. Greenwood	Atlanta
Sadie E. Holmes	Atlanta
Julia C. Howard	Atlanta
Emma L. Hubert	Pride
Fannie E. James	Atlanta
Medora O. Jefferson	Augusta
Alda M. Johnson	Springfield, Mo.
Maggie E. Jones	Atlanta
Susie A. Kinney	Bogart
Bessie Landrum	Atlanta
Katie B. McLendon	Atlanta
Fannie W. Moore	Atlanta
Rachel L. O'Neal	Atlanta
Maggie T. Payne	Springfield, Mo.
Nannie L. Perry	Atlanta
Annie L. Sharpe	Augusta
Clifford E. Smith	Atlanta
Euphrasia P. Smith	Macon
Lottie E. Smith	Atlanta
Birdie I. Thomas	Atlanta
Frances S. Tropey	Savannah

Senior Middle Class

Clinton A. Clark	Savannah
Mary E. Denny	Aiken, S. C.
Mamie L. Funderburk	Cheraw, S. C.
Susan V. Harris	Athens
Carrie V. Hazley	Birmingham, Ala.
Sarah Henderson	Atlanta
Susie B. Hutchings	Macon

Mary H. Wright	Atlanta
Edna E. Yates	Jacksonville, Fla.

Junior Class

Nellie A. Ball	Atlanta
Addie C. Blake	Atlanta
Willie E. Brandon	Atlanta
Helen V. Buggs	Brunswick
Minnie Cantey	Atlanta
Bertha M. Cavil	Atlanta
Ethel L. F. Crawford	Atlanta
Carrie P. Cooke	Atlanta
Alma M. Davis	Savannah
Bessie M. Davis	Atlanta
Roberta A. Davis	Atlanta
Belle E. Dickerson	Atlanta
Beulah V. Dozier	Atlanta
Minnie B. Dyer	Atlanta
Golden M. Ferrell	Atlanta
Andreas Frazier	Atlanta
Lillian E. A. Fuller	Atlanta
Leila M. Golden	Atlanta
Luella Gould	Atlanta
Clara Harris	Atlanta
Essie M. Harris	Atlanta
Bessie E. Holmes	Atlanta
Georgia A. Johnson	Atlanta
Willie J. Kelley	Atlanta
Jennie M. King	Atlanta
Maud I. Lamar	Atlanta
Bessie M. Laster	Atlanta
Hallie F. Laster	Atlanta
Annie E. Maddox	Atlanta
Bertha M. McCarthy	Albany
Ethel McCree	Atlanta
Annie M. Pruden	Atlanta
Pearl E. Schell	Atlanta
Emma L. Sharpe	Atlanta
Maggie E. Simmons	Griffin
Hattie E. Sims	Atlanta
Annie J. Smith	Atlanta
T. Ethel Smith	Atlanta
Ella F. Smith	Atlanta
Jimmie Starks	Atlanta
Gracie E. Steele	Atlanta
Bessie Walker	Atlanta
Geraldine D. Ward	Atlanta
Alice R. White	Atlanta

Jennie White	Atlanta
Olive M. White	Atlanta
Gertrude L. Williams	Atlanta
Rachel A. Williams	Atlanta
Frankie L. Williamson	Anniston, Ala.
Elsie M. Winfrey	Atlanta

ENGLISH HIGH SCHOOL COURSE

Senior Class

Abram L. McKissick	Macon
--------------------	-------

Middle Class

Alberta Burks	Atlanta
Janie A. L. Littlejohn	Atlanta
William McBryar	Lincolnton, N. C.
Nellie E. McHenry	Atlanta
Etta L. Ware	Atlanta

Junior Class

John C. Adams	Evergreen, Ala.
Reuben F. Allen	Atlanta
Nellie Belcher	Brunswick
Andrew J. Clarke	Cardville
Minnie E. Brown	Atlanta
Basilene B. Clarke	Atlanta
James J. Clepper	Chattanooga, Tenn.
Pearl Crumbly	Atlanta
Beulah A. B. Frederick	Spartanburg, S. C.
Rosa Harrington	Atlanta
Amanda V. Jackson	Florence
Augustus W. J. Johnston	Jay Villa, Ala.
Emma M. Landrum	Atlanta
Lillie E. Owens	Toccoa
Idella C. Pettigrew	Jackson
Jefferson M. Ricks	Rome
Jessie L. Roberts	Atlanta
Corinna C. Searcy	Atlanta
Edward A. Singleton	Charleston, S. C.
Emma R. Thomas	Atlanta
Bertha P. Thomas	Atlanta
Louise Walton	Augusta
Rachel S. Walton	Greensboro
Maggie White	Atlanta
Benjamin F. Williams	Atlanta

Summary of Students

College Course

Senior Class	12	
Junior Class	11	
Sophomore Class	10	
Freshman Class	10	
Special	2	45

Preparatory Course

Senior Class	20	
Middle Class	21	
Junior Class	24	65

Normal Course

Senior Class	34	
Senior Middle Class	20	
Junior Middle Class	35	
Junior Class	50	139

English High School Course

Senior Class	1	
Middle Class	5	
Junior Class	25	31

Whole Number of Students 280

Boys	97
Girls	183
Boarders	143
Day Pupils	137
Number of Counties in Georgia represented	31
Number of States represented	10

NOTE:—No student is enrolled in the catalogue unless he has been here a sufficient length of time, and has done sufficiently good work, to have received at least some credit for work satisfactorily accomplished in the course in which he is enrolled.

ALUMNI

THEOLOGICAL CLASS

1876

Richard Henry Carter, A. M., In Business,
George Simeon Smith, A. M.,
Joseph Edward Smith, Pastor,

Atlanta
Deceased, 1894
Chattanooga, Tenn.

COLLEGE GRADUATES

[*Sc. Signifies Scientific*]

1876

William Henry Crogman, Litt. D., Prof. Lat. and Gk., Clark U., So. Atlanta
Samuel Benjamin Morse, A. M., Music Teacher, Savannah
Edgar James Penney, D. D., Chaplain N. and I. Institute, Tuskegee, Ala.
London Humes Waters, *Deceased*, 1882
Henry Harrison Williams, Mail Agent, Atlanta
Richard Robert Wright, LL. D., Pres. State Indust'l College, Savannah

1877

James Snowden Harper, A. M., Mail Agent, Augusta
William Francis Jackson, A. M., Prin. Public School, Jacksonville, Fla.
John McIntosh, Prin. Public School, Savannah

1878

Nathaniel De Lamotta Harris, *Deceased*, 1879
William Henry Harris, *Deceased*, 1888
Jacob Golden Hutchins, A. M., Pension Dep't, Washington, D. C.
Arthur William Upshaw, *Deceased*, 1892

1879

John Lewis Dart, D. D., Prin. Industrial School, Charleston, S. C.
Peter Augustus Denegall, Mail Carrier, Savannah
Fletcher Hamilton Henderson, Prin. Howard Nor School, Cuthbert
Edward Posey Johnson, Pastor, Atlanta
Edward Johnson Stewart, *Deceased*, 1884

1880

Thomas Marshall Dent, U. S. Revenue Service, Washington, D. C.
William Edgar Hightower, Austin, Tex.
Drayton Hardy Maffet, *Sc.*, Guthrie, Okla.

Thomas Francis Park Roberts, *Deceased*, 1883
 Robert Lloyd Smith, U. S. Marshall's Office, Paris, Tex.

1881

Benjamin Franklin Hartwell, Sc., Teacher, Ocala, Fla.
 Preston Brooks Peters, Sc., *Deceased*, 1885
 Charles Rice, Prin. Public School, Dallas, Tex.
 Paul Edward Spratlin, A. M., M. D., Physician, Denver, Col.
 Butler Romulus Wilson, A. M., Lawyer, Boston, Mass.

1882

Oswell Augustus Combs, Prof. Greek, Morris Brown Coll., Atlanta
 Henry Lucius Walker, A. M., *Deceased*, 1903

1883

John Thomas Grant, Mail Clerk, Atlanta
 James Augustus Henry, Prin. High School, Chattanooga, Tenn.
 Charles William Luckie, A. M., Teacher State N. & I. Coll., Prairie View, Tex.

1884

William Hoxie Johnson, *Deceased*, 1891
 Abraham Louis Tucker, Mail Agent, Savannah
 John William Whittaker, A. M., Northern Agt. N. & I. Inst., Tuskegee, Ala.

1885

Moses Jefferson Johnson, Vice-Pres. Langston Univ., Langston, Okla.
 Leigh Benjamin Maxwell, *Deceased*, 1902

1886

Mary E. Badger (Mrs. W. N. Cummings), A. M., Galveston, Tex.
 LaFayette McKeene Hershaw, Clerk in Land Office, Washington, D. C.
 James Reynolds Porter, D. D. S., Dentist, Atlanta
 John William Young, *Deceased*, 1891

1887

Lewis Sherman Clark, Sc., A. M., Prin. Knox Institute, Athens
 Abraham Lincoln Gaines, A. M., Pastor, Portsmouth, Va.
 William Henry Goosby, In Business, Boston, Mass.
 Samuel Alpheus Ward, M. D., Clerk in War Dept., Washington, D. C.

1889

Preston McKinsey Edwards, M. D., Physician, St. Joseph, Mo.
 Simeon Palmer Lloyd, M. D., Physician, Savannah
 Horace Hudson Lomax, Teacher, Abbeville, S. C.

1890

Henry Alexander Hunt, Supt. Indust. Dept., Biddle Univ., Charlotte, N. C.
 William Baxter Matthews, Prin. Public School, Atlanta
 Floyd Grant Snelson, Ph. D., Pastor, Topeka, Kan.

1891

Thomas Jefferson Bell, Sec. Y. M. C. A., New York, N. Y.
 Silas Xavier Floyd, A. M., Prin. Public School, Augusta
 William Oscar Murphy, In Business, Atlanta
 Loring Brainerd Palmer, A. M., M. D., Physician, Atlanta
 Julius Clifton Styles, Prin. Public School, Hawkinsville

1893

James Albert Bray,	Pastor,	Augusta
Henry Moses Porter, L.L. B.,	Lawyer,	Augusta

1894

Benjamin Franklin Allen, A. M.,	Pres. Lincoln Institute,	Jefferson City, Mo.
Nathaniel White Collier, Pres.	Fla. Baptist College,	Jacksonville, Fla.
James Thomas Hodges, Tea.	State N. and I. College,	Prairie View, Tex.
John DeBaptiste Jackson,	Teacher Fla. Bapt. Coll.,	Jacksonville, Fla.
James William Johnson,	Literary Work,	New York, N. Y.
Samuel Arthur Stripling,	Pastor,	Newnan
George Alexander Towns, A. M.,	Prof. Pedagogy, Atlanta Univ.,	Atlanta

1895

Martha Freeman Childs,	Teacher Haines Institute,	Augusta
Arthur Cuthbert Holmes,	Prin. Public School,	Albany
Georgia Louise Palmer (Mrs. Johnson F. Blair),		<i>Deceased</i> , 1902
Wm. Demosthenes Thomas, A. M.,	Prof. Natural Science,	
	State Normal School,	Frankfort, Ky.

1896

Albert Berry Cooper,	Prin. Eddy High School,	Milledgeville
Felix Alonzo Curtright,	Prin. Ga. N. and I. Institute,	Greensboro
Noah Wesley Curtright,	Prin. Walker Institute,	Augusta
Fanny Tripp Habersham,		<i>Deceased</i> , 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright),	Teacher,	
	Walker Institute,	Augusta

1897

Robert Washington Gadsden,	Teacher,	Savannah
Mabel Louise Keith,	Teacher,	Darlington, S. C.
Stephen Alexander Peters,	Prof. Gk. & Lat., Bennett Coll.,	Greensboro, N. C.
George Francis Smith, A. M.,		<i>Deceased</i> , 1900

1898

Ophelia Olivia Brooks,	Teacher Paine Institute,	Augusta
Alonzo Hertzel Brown,	Teacher Industrial Dept.,	
	J. K. Brick Nor. & Agr. School,	Enfield, N. C.
Julia Goodwin Childs,	Teacher,	Athens

1899

Alberta Theresa Badger,	Teacher,	Atlanta
Carrie Elizabeth Brydie,	Teacher Haines Institute,	Augusta
William Jefferson Decatur,	Supt. Ind. Dept., Talladega Coll.,	Talladega, Ala.
Ruth Marian Harris,	Teacher,	Atlanta
George Francis Porter,	Prin. High School,	Oklahoma City, O. T.
Joseph Taylor Porter,	In Business,	Charleston, S. C.
William Andrew Rogers,	Teacher State Normal School,	Petersburg, Va.
John Perry Seabrooke, Jr.,	In Business,	Charleston, S. C.
Julia Ophelia Wright,	Teacher,	Martin, Fla.

1900

Henry Napoleon Lee,		Denver, Col.
Lula Iola Mack (Mrs. F. H. Wilkins),		Dickson, Tenn.

Edward Lee Simon, Supt. Printing Dept., LeMoyne Inst., Memphis, Tenn.
 William George Westmoreland, Mail Carrier, *Atlanta

1901

Mary Ruth Greenwood, Teacher, Atlanta
 Ada Hawes, Tea. State N. & I. Coll., Tallahassee, Fla.
 Daisy Cornelia Hayes, Teacher, Atlanta
 John William Kinney, Tea. Ind. Dept., Haines Institute, Augusta
 Mary Fauntleroy Monroe, Tea. Swayne Institute, Montgomery, Ala.
 Peter Henry Williams, *Deceased*, 1902

1902

Edward Eusebia Curtright, Tea. N. & I. Inst. High Point, N. C.
 William Henry Greenwood, Mail Clerk, Atlanta
 James Garfield Lemon, Tea. LeMoyne Institute, Memphis, Tenn.
 Naomi Beaird Spencer, Teacher, Charleston, S. C.

NORMAL GRADUATES

(* The asterisk with a husband's name indicates that he is deceased.)

1873

Adella Cleveland (Mrs. Frank P. Jones), Savannah
 Lucy C. Laney, A. M., Principal Haines Institute, Augusta
 Elizabeth Outlaw (Mrs.*George S. Smith), *Deceased*, 1902
 Mrs. Julia Turner (Mrs.*William F. Turner), Teacher, Atlanta

1874

Clara E. Jones (Mrs. Green King), Macon
 Jennie S. Morris (Mrs. Joseph H. Lee), *Deceased*, 1901
 Georgia M. Swift (Mrs. W. W. King), Atlanta
 Martha A. Upshaw (Mrs.*Pierce F. Ford), Tea. Morris Brown Coll., Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher, Savannah
 Mary E. Ingraham (Mrs. Tony J. Hill), Teacher, Pinehurst
 Sarah J. Thomas, Prin. Shepard School, Macon
 Fannie A. Wilson, *Deceased*, 1880

1876

Alice B. S. Miller, Teacher, Savannah
 George W. F. Phillips, Prin. Public School, Ellaville
 Anna F. White (Mrs. Charles A. Shaw), Brunswick
 Jones O. Wimbish, *Deceased*, 1877

1877

M. Blanche Curtis (Mrs.*J. S. Walker), Tea. Lamson School, Marshallville
 Pattie M. Hall (Mrs. Augustus R. Johnson), *Deceased*, 1880
 Cosmo P. Jordan, Atlanta
 Hattie Latimer, Brooklyn, N. Y.
 Willianna Lewis (Mrs. Taylor), *Deceased*, 1900
 Lavinia C. Mott (Mrs. William H. Crogman), So. Atlanta

Susie V. Whitie (Mrs. William Watts, Jr.), Teacher, Gainesville, Fla.
 Lavinia Wimbish (Mrs. H. C. Dennis), So. Atlanta

1878

Mildred A. Brown (Mrs. John Philip), Teacher, Macon
 Indiana M. Clark (Mrs. *Richard J. Henry), Prin. Pub. School, Atlanta
 Estella Crosby (Mrs. Edgar J. Penney), Tuskegee, Ala.
 Ellen Crump (Mrs. James S. Harper), Augusta
 James H. DeLamotta, Clerk in Treasury Dept., Washington, D. C.
 Elizabeth Easley (Mrs. William E. Holmes), Matron Cent. City Coll., Macon
 Lillie D. Flemister (Mrs. William H. McCoy), *Deceased*, 1882
 Thomas C. Shepard, *Deceased*, 1880
 Maria Smith (Mrs. William Webb), *Deceased*, 1889
 Artaway J. Tabb, Teacher, Chattanooga, Tenn.
 Ellen M. Townsley (Mrs. Howard W. Pitts), *Deceased*, 1889

1879

Effie B. Eseridge (Mrs. J. S. Brandon), Atlanta
 Maria B. Guion (Mrs. C. R. Harris), Salisbury, N. C.

1880

Emma A. Eseridge (Mrs. Henry H. Williams), Atlanta
 George W. Green, *Deceased*, 1886
 William C. Green, Prin. Public School, Brunswick
 Eliza Jones (Mrs. Staley), *Deceased*, 1884
 Charlotte E. Monroe (Mrs. LaFayette M. Hershaw), Washington, D. C.
 Rosa Morehead (Mrs. *Elijah Bass), Atlanta
 Carrie B. Pope (Mrs. Virgil L. Cooke), Chicago, Ill.
 Ella M. Pope (Mrs. Charles H. King), Teacher, Raleigh, N. C.
 Mary E. Pope (Mrs. Benjamin McCree), Teacher, Atlanta
 Mary O. Tate (Mrs. C. C. Cater), Atlanta
 Sallie J. White (Mrs. J. W. Ryan), Washington, D. C.
 Fannie J. Wilson (Mrs. Jackson), Atlanta

1881

Arrie D. Badger, Teacher, Atlanta
 Cora C. Calhoun (Mrs. Edwin F. Horn), New York, N. Y.
 Helen Coles (Mrs. Louis A. Herndon), Teacher, Springfield, Mo.
 Laura A. Fambro (Mrs. H. Oliver), Little Rock, Ark.
 Ida E. Ferrand (Mrs. Joseph E. Smith), Chattanooga, Tenn.
 Mrs. Hattie Henry (Mrs. *Richard J. Henry), *Deceased*, 1894
 Adella Hunt (Mrs. Warren Logan), Tuskegee, Ala.
 Carrie E. Jones (Mrs. *John W. Young), Atlanta
 Ella M. Thomas (Mrs. Fayette N. Landrum),

Teacher Morris Brown College, Atlanta

Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher, Little Rock, Ark.
 Jennie F. Wynn (Mrs. I. W. White), Teacher, Augusta
 Minnie F. Young (Mrs. S. B. Davis), Teacher, Athens

1882

Nancy A. Baber (Mrs. H. H. Lomax), Teacher, Little Rock, Ark.
 Mary E. Badger (Mrs. W. N. Cummings), A. M., Galveston, Tex.

Cecile L. Barefield (Mrs. Pettus),	Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert),	<i>Deceased</i> , 1896
Sallie E. Holsey (Mrs. Charles Rice),	Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark),	Rome
Sallie U. Nelms (Mrs. R. W. Fickland),	Boston, Mass.
Anna B. Powers (Mrs. Warren R. Bond),	Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher,	Americus
Frances A. Smith (Mrs. Mack M. Murchison),	Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett), Teacher,	Brunswick
Paul C. Coley, M. D., Teacher,	Hawkinsville
Carrie Cox (Mrs. John Rakestraw),	Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner),	Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain),	Washington, D. C.
Mattie Iverson (Mrs. Thomas Heard), Teacher,	Athens
William C. McLester, Teacher State Industrial Coll.,	Savannah
Geraldine E. Raney (Mrs. William C. McLester),	<i>Deceased</i> , 1899
Katie E. Short (Mrs. Andrew Wright),	<i>Deceased</i> , 1893
Mattie Stafford,	<i>Deceased</i> , 1887
Annie B. Thomas, Teacher Morris Brown Coll.,	Atlanta
Dinah P. Watts (Mrs. James F. Pace),	Teacher and Manager Orphans' Home, Covington
Clifford R. Wright,	<i>Deceased</i> , 1887

1884

Mary D. Bell (Mrs. *John B. Burson), Teacher,	Atlanta
Susie E. Carter (Mrs. John F. Huson),	Harriman, Tenn.
Mary S. Goosby (Mrs. F. H. Crumbly),	<i>Deceased</i> , 1903
Elnora P. Koockogey (Mrs. H. J. Frazier), Teacher,	Anniston, Ala.
Emma Nelson (Mrs. Henry M. White),	So. Atlanta
Katie Nelson (Mrs. John Goosby),	Atlanta
Mary F. Pullin,	<i>Deceased</i> , 1897
Sarah V. Maxwell, Teacher Haines Inst.,	Augusta
Amanda L. Richardson (Mrs. James C. Starks),	Atlanta
Dora B. Spencer,	<i>Deceased</i> , 1897
Amanda F. Woodward (Mrs. McCoy),	Fort Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige),	Lowell, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey),	Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute,	Augusta
Rosa D. Lawson (Mrs. George N. Stoney),	Augusta
Anna Wade (Mrs. E. S. Richardson), Prin. Lamson School,	Marshallville
Chlora L. White, Teacher,	So. Atlanta

1886

Anna Alexander (Mrs. Mahaffey),	<i>Deceased</i> , 1899
Ella P. Baker, Student Spelman Seminary,	Atlanta
Maggie N. Baker (Mrs. Christopher C. Wimbish),	Atlanta
Florida M. Beale (Mrs. Knox Phillips),	Atlanta

Sarah A. Cashin (Mrs. J. T. Brown), Teacher,	Savannah
Hattie G. Escribge, In Business,	Atlanta
Carrie L. Fambro (Mrs. W. G. Still), Teacher,	Little Rock, Ark.
John B. Greenwood, Mail Carrier,	Atlanta
Mary F. Hankerson (Mrs. H. C. Allen),	<i>Deceased</i> , 1903
Mary U. Jackson (Mrs. Allen J. Wade),	Westside, Miss.
Emma A. Myrick (Mrs. James A. Henry),	Chattanooga, Tenn.
Clara C. Thomas (Mrs. *Leigh B. Maxwell), Teacher,	Decatur
Abram B. Tolbert,	<i>Deceased</i> , 1896

1887

Lilla E. Badger, Teacher,	Dallas, Tex.
Willie C. Bryant,	Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton), Teacher,	Savannah
Florence H. Martin (Mrs. Thomas H. Frazier),	Columbus, O.
Susie F. Morton, Teacher,	Gonzales, Tex.
Estella B. Pullin (Mrs. Mark A. Thomas),	Atlanta
Joseph A. Sanders,	<i>Deceased</i> , 1895
Luke W. Stokeling,	<i>Deceased</i> , 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly),	Augusta
Marhoda A. Hill (Mrs. John O. Ross), Teacher,	Atlanta
Mary A. Hill (Mrs. Edward Grant),	Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart),	Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon Thompson),	Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt), Preceptress Wiley Univ.,	Marshall, Tex.
Candace R. McGhee, Teacher,	Atlanta
Mattie J. McHenry (Mrs. *John Kane),	Rome
Susan H. Porter, Teacher N. & I. Institute,	Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton), Teacher,	Sanford, Fla.
Ella O. Summers (Mrs. McRee), Dressmaker,	Atlanta
Lizzie B. Washington (Mrs. Wm. A. Stipes), Teacher,	Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price),	So. Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson), Teacher,	Athens
Carrie Z. Badger, Teacher,	Athens
Waterloo M. Bullock (Mrs. Floyd G. Snelson),	Topeka, Kan.
Nellie M. Cook (Mrs. Alexander D. Hamilton),	Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes),	Prairie View, Tex.
Annina J. Harrison (Mrs. Howard W. Pitts),	Atlanta
Florence S. Johnson (Mrs. Henry A. Hunt),	Charlotte, N. C.
Gwendoline Lyman (Mrs. Charles S. Hedges),	<i>Deceased</i> , 1895
Mary A. McGee (Mrs. Julius C. Styles), Teacher,	Hawkinsville
Mrs. Emma P. Quarterman (Mrs. Williams),	Gainesville, Fla.
Mary A. Snelson (Mrs. Phillips), Teacher,	Waycross
Susie V. Stewart, Teacher,	Thebes

1890

Katie Alexander (Mrs. Davis),	<i>Deceased</i> , 1898
Lizzie M. Cox (Mrs. George J. Burch),	Atlanta

Mary A. Cox,	Supt. Housework,	Decatur
Ella E. Cochrane (Mrs. T. W. Whitfield),	Teacher,	Marshallville
Meta M. Dolly (Mrs. G. M. Hearst),	Teacher,	Jonesville, Fla.
Sarah A. Dozier,	Teacher,	Atlanta
Virginia C. Dozier (Mrs. Jesse Battle),		Atlanta
Celestia C. Ivy,		<i>Deceased</i> , 1894
Hattie M. Jones (Mrs. James W. Madison),		Atlanta
Allean L. Love,		<i>Deceased</i> , 1892
Minnie L. Perry,		<i>Deceased</i> , 1900
Fannie L. Scott (Mrs. Geo. L. W. Davis),		Tifton
Martha L. Williams (Mrs. Martin L. Logan),	Tea. Ballard Nor. Sch.,	Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma),	Teacher,	Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb),	Tea. Lamson Sch.,	Marshallville
Julia M. Brown (Mrs. Albert B. Cooper),	Teacher,	Milledgeville
Lula B. Cook (Mrs. Phillips),		<i>Deceased</i> , 1895
Nancy A. Davis (Mrs. James E. Tate),		Atlanta
Emma L. Holmes,	Teacher,	Atlanta
Eleanor B. Howard (Mrs. William O. Murphy),		Atlanta
Rena L. Keith (Mrs. David Benson),	Teacher,	Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon),		
	Teacher Atlanta University,	Atlanta

1892

M. Agnes Boswell,	Teacher,	Atlanta
Mary E. Chinn,	Teacher,	Augusta
Mary E. Keller (Mrs. Felix A. Curtright),		<i>Deceased</i> , 1898
Mary A. Love (Mrs. J. A. Lightner),		Columbia, S. C.
Ida B. Pollard (Mrs. Albert Ford),		Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson),		Birmingham, Ala.
Hattie M. Sturdivant (Mrs. John H. Spain),	Teacher,	Atlanta
M. Pearl Westmoreland,	Teacher,	Atlanta
Katie E. Wood,		<i>Deceased</i> , 1895

1893

Fannie B. Blount (Mrs. Lewis Henderson),		Jackson
Mary E. Brittain (Mrs. John B. Greenwood),		Atlanta
Mattie B. Davis (Mrs. James A. Bray),		Augusta
Rosa C. Deveaux,		<i>Deceased</i> , 1895
Georgia B. Douglass,	Student,	Oberlin, O.
Rosa L. Garner (Mrs. W. O. Smith),		Atlanta
Mary Graves (Mrs. Caesar M. Way),	Teacher,	Fitzgerald
Emma S. Morton (Mrs. James T. Hodges),		Prairie View, Tex.
Mattie L. Sykes (Mrs. Charles M. Woodall),		Atlanta
Jessie L. Thompson (Mrs. Charles E. Smith),		Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard),		Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley),		Atlanta
Mary F. Wilson,		<i>Deceased</i> , 1894

1894

Mattie B. Armand (Mrs. Augustus R. Jones),		New York, N. Y.
Ella E. Davis,	Teacher,	Atlanta
Laura C. Davis,	Teacher,	Atlanta
Corinne E. Dozier,	Teacher,	Unionville
Lydia E. Grant (Mrs. James Allen),		Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin),	Teacher,	Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham),	Teacher,	Rome
Judith C. Jackson,	Prin. Public School,	Athens
Jennie L. Lloyd (Mrs. James White),		Savannah
Ella L. Miller (Mrs.*Jack Colvin),		<i>Deceased, 1903</i>
Aurora V. Peters,	Teacher,	New Orleans, La.
Mamie L. Reeves (Mrs. William H. McGruder),		So. Atlanta
Savannah Sorrell,	Teacher Jeruel Academy,	Athens
N. Estelle Taylor,	Teacher,	Rome
Bessie H. Whitley (Mrs. Edward Holland),	Dressmaker,	Atlanta
Mamie L. Williams,	Teacher,	Fort Valley

1895

Julia J. Blount (Mrs. M. B. Phillips),		Americus
Mamie R. Cole (Mrs. Joseph T. Porter),		Charleston, S. C.
Willie A. Dennis (Mrs. William E. Weeks),	Teacher,	Columbus
Temperance C. Johnson,	Teacher,	Charlotte, N. C.
Mattie L. Watts,	Teacher,	Indian Springs
Janie C. Wright (Mrs. H. B. Sloan),		<i>Deceased, 1899</i>

1896

Celia R. Brooks (Mrs. R. H. Moon),		Rome
Ara A. Cooke (Mrs. Luke Hill),		Atlanta
Annie B. Evans (Mrs. Charles A. Faison),		Atlanta
Daisy F. Fambro,	Teacher,	Atlanta
Emma L. Gleeton,	Teacher,	Atlanta
Annie M. Graves (Mrs. Wilson H. Means),		Portsmouth, Va.
Ruth M. Harris,	Teacher,	Atlanta
Anna E. Maxwell,	Teacher,	Guyton
Carrie McHenry,	Teacher,	Atlanta
Alice O'Neal,		<i>Deceased, 1899</i>
Mary M. Smith,	Teacher,	Atlanta
Mollie L. Sorrell,	Teacher,	Marietta
Mattie L. M. Turner (Mrs. L. B. Norris),	Teacher,	Marietta
Mabel M. White,	Teacher,	Atlanta
Stella E. White (Mrs. Thomas Reid),		Athens
Ida C. Williams,	Teacher,	Atlanta

1897

Annie M. Brown,	Teacher Lincoln Institute,	Marion, Ala.
Anna O. Clark,	Teacher,	Atlanta
Alice B. Clithrall,	Teacher,	Atlanta
Anna B. Hooker,	Teacher,	Cuthbert
Nellie H. McNair (Mrs. George A. Towns),		Atlanta

Minnie C. Wiggins,	Teacher,	Andersonville
Mary M. Wright (Mrs. George H. Reid),		Athens

1898

Lizzie M. Coleman,	Teacher,	Atlanta
Mamie E. Hamilton,	Teacher Knox Institute,	Athens
Eva S. Henderson,	Teacher,	Marshall, Tex.
Amanda M. Hill,	Teacher,	Atlanta
Aletha R. Howard (Mrs. Walter Harrison),		Washington, D. C.
Sarah L. Hunt,	Teacher N. & I. Institute,	Tuskegee, Ala.
Lena M. Jones,	Teacher,	Atlanta
Harriette M. Landrum,	Teacher,	Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames),		Lincoln University, Pa.
J. Ethel Purcell,	Student Howard Univ.,	Washington, D. C.
Minnie C. Reid (Mrs. James W. Davis),		Athens
Bessie B. Taylor,	Teacher,	Wilmington, Del.
Rosa M. Weaver,	Teacher,	Tuscaloosa, Ala.
S. Fannie Wingfield (Mrs. William Patman),		Atlanta

1899

S. Louise Allen,	Teacher,	Marietta
Annie L. Clark (Mrs. Henry T. Tompkins),		Atlanta
Sallie M. Ellis,	Teacher,	Milledgeville
Pearl T. Henry,		Atlanta
Nettie A. Houston,	Teacher,	Savannah
Addie E. Lee,	Teacher,	Atlanta
Meddie M. Nichols,	Teacher,	Newnan
Madeline R. Shivery,	Teacher,	Marshallville
Mrs. Nannie E. Sims (Mrs. *John Sims),	Teacher,	Ackworth
Susie M. Simpson,	Teacher,	Tallapoosa
Bessie E. Smith,	Teacher,	Atlanta
Lucy R. Smith,	Teacher,	Atlanta
Josie L. Sorrell,	Teacher,	Oxford
Carrie C. Thomas,	Teacher,	Atlanta
Zola L. Usher (Mrs. N. J. Crolley),	Teacher,	Richardson

1900

Minnie L. Bell,	Teacher,	Atlanta
Mollie A. Budget,	Teacher,	Athens
Leila E. Burke,	Teacher,	Eatonton
Eva I. Carter,	Tea. Central City College,	Macon
Susie E. Carter,	Teacher,	Athens
Gertrude L. Clarke,	Teacher,	Atlanta
Susie A. Cuyler,	Teacher,	Savannah
Blanche C. Decatur,	Teacher,	Atlanta
Nettie P. Delmore,	Bookkeeper,	Mobile, Ala.
Mamie J. Harrison,		Atlanta
Emma C. Hicks,	Teacher,	Athens
Mamie E. D. Johnson,	Teacher Knox Institute,	Athens
Buenos A. Jones,	Teacher,	Atlanta

Lucy B. Lewis,	Teacher,	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp),		Athens
Georgia Malcolm,	Teacher,	Jackson
Alice C. Oglesby,	Teacher,	Atlanta
M. Belle Paschal,	Teacher,	Atlanta
Katie E. Stocks,	Teacher,	Atlanta
Lucy L. Watts,	Teacher,	Atlanta
S. Madora Watts,		Atlanta
Eva E. Westmoreland,		Atlanta
India A. Wilkes,	Teacher,	Milledgeville
Gertrude Williams,	Teacher,	Fort Valley

1901

Clifford S. Brown,	Teacher Lane Institute,	Barnesville
M. Martha Daniels,	Teacher,	Savannah
Rhelia H. Davis,	Teacher,	Columbus
Louisa G. Greene,	Teacher Knox Institute,	Athens
Georgia E. Harrison (Mrs. William A. Rogers),		Petersburg, Va.
Ida N. Hawes,	Teacher,	Macon
Norma C. T. Horton,	Teacher,	Augusta
Nettie A. Hutchings,	Teacher Lamson School,	Marshallville
Anna M. James,	Teacher,	Atlanta
Ida B. Maddox,	Teacher,	Atlanta
Callie A. McKinley,	Teacher,	Atlanta
Eva J. Montgomery,	Teacher,	Eatonton
Annie D. Oakes,		Yazoo City, Miss.
Mary A. Oakes,		Yazoo City, Miss.
Lillie A. Porter,	Teacher,	Aiken, S. C.
Nellie E. Porter,	Teacher,	Columbus
Rachel R. Rogers,	Teacher,	Ziegler
Bessie M. Simmons,	Teacher Albany Nor. School.	Albany
M. Edwina Taylor,	Teacher,	Atlanta
Marie L. Turner (Mrs. William A. Holley),		Aiken, S. C.
Annie M. Walton,	Teacher,	Augusta

1902

Josephine E. Blackman,	Teacher,	Atlanta
Inez V. Cantey,	Student Atl. Univ.,	Atlanta
Lula R. Chestnut,		Savannah
Mary L. Foster,	Teacher,	Athens
Mary L. Hubert,	Teacher,	Jewell
Jessie V. McHenry,	Teacher,	Norcross
Viola J. Miller,	Teacher,	Madison
Emma C. Penney,	Tea. N. & I. Inst.,	Tuskegee, Ala.
Annie S. Reid,	Teacher,	Gainesville
Lena J. Reynolds,		Atlanta
Julia E. White,	Teacher,	Adasburg
J. Beatrice Whitfield,	Bookkeeper,	Atlanta
Etta L. Williams,	Tea. Howard Acad.,	Ocala, Fla.

Summary of Graduates and their Occupations

SUMMARY	*COLLEGE		NORMAL		†TOTAL	
	No.	Per Cent.	No.	Per Cent.	No.	Per Cent.
Total	108	100.0	323	100.0	†429	100.0
Male	91	84.3	14	4.3	105	24.2
Female	17	15.7	309	95.7	†324	75.5
Living	92	85.2	284	87.9	†374	87.2
Dead	16	14.8	39	12.1	55	12.8
Living	92	100.0	284	100.0	†374	100.0
Male	77	83.7	8	2.8	85	22.8
Female	15	16.3	276	97.2	†289	77.2
Occupations						
Teachers	55	59.8	165	58.1	‡219	58.6
Gov. Service	12	13.0	2	.7	14	3.7
Religious Work	7	7.6			7	1.9
Business	5	5.4	1	.3	6	1.6
Physicians	4	4.3			4	1.1
Lawyers	2	2.2			2	.5
Dentist	1	1.1			1	.3
Literary Work	1	1.1			1	.3
Students			4	1.4	4	1.1
Dressmakers			2	.7	2	.5
Book-keepers			2	.7	2	.5
Supt. Housework			1	.3	1	.3
Married Women not otherwise designated	2	2.2	96	33.8	‡97	25.9
Undesignated	3	3.3	11	3.9	14	3.7

*Including three graduates from a theological course.

†Two students graduated in two departments.

‡One in two departments.

The Work of Our Graduates

As an encouragement to prospective students to attend Atlanta University, and to friends of southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES.

While the one hundred and eight graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and eight graduates, sixteen have died. Of the ninety-two now living, seven are in religious work, four are physicians, two are lawyers, one is a dentist, fifty-five are teachers, one is in literary work, twelve are in the service of the United States, five are in other kinds of business, two are married women not otherwise designated, one is at present in ill health, and the occupation of two is unknown. These statistics, together with those of the normal graduates, are given in tabulated form on page 45 of this catalogue.

MINISTERS.

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; one of a Baptist church in Atlanta, Ga.; four of Methodist churches in Newnan, Ga., Topeka, Kan., Augusta, Ga., and Portsmouth, Va.; one is chaplain of the Tuskegee Normal and Industrial Institute and dean of its Bible School. One of the above has been presiding elder of the African Methodist Episcopal churches in Sierra Leone, Africa. One, deceased last year, was secretary of the International Sunday School Convention. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large southern city for eleven successive years, and is now again a member of the same board.

TEACHERS.

Many of the teachers hold high positions. Eleven are principals of public schools and three of high schools. Some of the others are designated as follows: professor of Latin and Greek in Clark University, Atlanta, Ga.; teacher of music in Savannah, Ga.; president of the State Industrial College of Georgia; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; vice-president of Langston University, Langston, Okla.; principal of Knox Institute, Athens, Ga.; superintendent of the Industrial Department in Biddle University, Charlotte, N. C.; president of Lincoln Institute, Jefferson City, Mo.; president of the Florida Baptist College, Jacksonville, Fla.; professor of pedagogy in Atlanta University; professor of Natural Science in the State Normal School, Frankfort, Ky.; principal of the Ga. Normal and Industrial Institute, Greensboro, Ga.; principal of Walker Institute, Augusta, Ga.; professor of Latin and Greek in Bennett College, Greensboro, N. C.; superintendent of the mechanical department in Talladega College, Talladega, Ala.

OTHER PROFESSIONS.

The four physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., and Atlanta, Ga. All of them were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is a Master in Chancery by appointment of the governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE.

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then three at least have been mail agents on railroads under four successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has risen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community.

NORMAL TRAINED TEACHERS.

Most of these teachers are located in Georgia, but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana and Florida. Of the fifty-four teachers in the colored public schools of Atlanta, thirty-nine were educated in Atlanta University. One of these has been in continuous service, until four years ago, ever since colored teachers began to be employed in 1874, and others nearly as long. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, several are in private institutions. One is the founder and principal of the Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which six others of our graduates are assistants; another is the founder and principal of the Shepard school in Macon; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is the founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; three are teachers in the Tuskegee Normal and Industrial Institute, as also two of our college graduates, while two others are wives of prominent teachers there and participate in the work; and another is teacher of elocution in Atlanta University.

Almost every one of these graduates is a Christian and is doing Christian work in church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

PRESIDENT CHARLES W. ELIOT, of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University, said:

"How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be industrially and financially elevated; and we should not for a moment criticize the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

"But there is another essential thing—namely, that the teachers, preachers, physicians, lawyers, engineers, and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South; the Negro race needs absolutely these higher facilities of education."

CATALOGUE

OF

ATLANTA UNIVERSITY

ATLANTA, GEORGIA

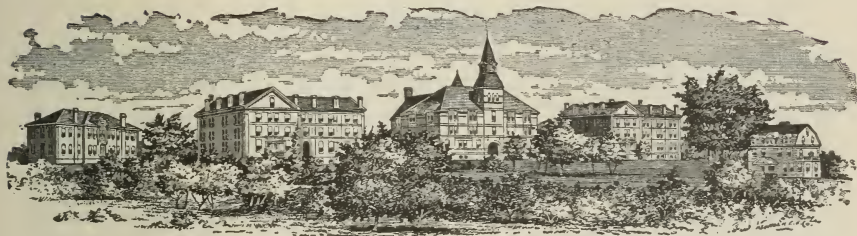
1903-04

HON. WILLIAM T. HARRIS, LL. D., U. S. Commissioner of Education, in an address to the students of Atlanta University in 1895 said :

"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany, are greatly helped by these studies.

"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live."

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF



ATLANTA UNIVERSITY

INCORPORATED 1867--OPENED 1869

ATLANTA, GA.

WITH A STATEMENT OF

THE COURSES OF STUDY, EXPENSES, ETC.

1903-1904

ATLANTA UNIVERSITY PRESS
1904

CALENDAR

1904

Baccalaureate Sermon	Sunday, May 22
Public Examinations	Monday, May 23
Ninth Atlanta Conference	Tuesday, May 24
Annual Meeting of the Trustees	Wednesday, May 25
Annual Meeting and Reception of Alumni	Wednesday, May 25
Commencement Day	Thursday, May 26
Examination for Admission	Wednesday, Oct. 5
First Term begins	Wednesday, Oct. 5
Vacation Days	Thanksgiving, Christmas
Public Rhetorical Exercises	Nov. 4, Dec. 9

1905

First Term closes	Thursday, Jan. 26
Second Term begins	Monday, Jan. 30
Baccalaureate Sermon	Sunday, May 28
Public Examinations	Monday, May 29
Tenth Atlanta Conference	Tuesday, May 30
Annual Meeting of the Trustees	Wednesday, May 31
Annual Meeting and Reception of Alumni	Wednesday, May 31
Commencement Day	Thursday, June 1
Vacation Days	Jan. 1, Feb. 22
Public Rhetorical Exercises	Jan. 13, Feb. 10, March 3, April 7

TRUSTEES

FOR ONE YEAR

MR. HUGH YOUNG	New York, N. Y.
PRES. RICHARD R. WRIGHT, LL. D.	Savannah, Ga.
REV. SAMUEL M. CROTHERS, D. D.	Cambridge, Mass.
REV. EDGAR J. PENNEY, D. D.	Tuskegee, Ala.

FOR TWO YEARS

REV. JOSEPH H. TWICHELL, A. M.	Hartford, Conn.
REV. EDWARD C. MOORE, D. D.	Cambridge, Mass.
REV. DANIEL MERRIMAN, D. D.	Worcester, Mass.
MR. ARTHUR C. WALWORTH, A. M.	Boston, Mass.

FOR THREE YEARS

HON. JOHN L. HOPKINS	Atlanta, Ga.
REV. FREDERICK H. MEANS, A. B.	Winchester, Mass.
MR. WILLIAM B. MATTHEWS, A. B.	Atlanta, Ga.
REV. WILLIAM H. DAVIS, D. D.	Newton, Mass.

FOR FOUR YEARS

REV. JOSEPH E. SMITH	Chattanooga, Tenn.
HON. RUFUS B. BULLOCK	Atlanta, Ga.
REV. C. CUTHBERT HALL, D. D.	New York, N. Y.
*MR. PAUL ROMARE	Atlanta, Ga.

EX-OFFICIO

PRES. HORACE BUMSTEAD, D. D.	Atlanta, Ga.
--------------------------------------	--------------

PRESIDENT—HORACE BUMSTEAD

VICE-PRESIDENT—C. CUTHBERT HALL

SECRETARY—FREDERICK H. MEANS

TREASURER—MYRON W. ADAMS

EXECUTIVE COMMITTEE:

Daniel Merriman
William H. Davis
Arthur C. Walworth
Edward C. Moore
Horace Bumstead

FINANCE COMMITTEE:

Arthur C. Walworth
William H. Davis
Edward C. Moore
Frederick H. Means
Horace Bumstead

* Deceased, February 8, 1904.

OFFICERS AND INSTRUCTORS

REV. HORACE BUMSTEAD, D. D.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS MABEL D. HANCOCK, Ph. B.,
Instructor in High School Branches.

MISS HELEN KNOWLTON, A. B.,
Instructor in Greek and Latin.

WALTER D. SMITH,
Business Manager.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

MRS. LUCY E. CASE,
Honorary Matron.

MRS. ANNA H. BUMSTEAD,
Northern Secretary.

MRS. ADRIENNE MCNEIL HERNDON,
Teacher of Elocution.

MISS LIZZIE A. PINGREE,
Matron in South Hall.

MISS M. PAULINE SMITH,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

MISS HATTIE E. CLIFFORD,
Teacher of Music.

MISS ELLA L. DEANE,
Teacher of Sewing and Dressmaking.

MISS FRANCES B. CLEMMER,
Local Secretary.

MISS CAROLINE E. KENDALL,
Preceptress in North Hall.

MISS CAROLINE L. CONARY,
Matron in North Hall.

MISS CATHARINE T. JOHNSON,
Superintendent of School Room.

MISS MARY E. LANE,
Librarian and Bursar.

COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

College Preparatory

Normal Preparatory

(Industrial training required throughout both courses—see *Industrial Training*. Music and chorus practice throughout both courses.)

*First Year

Latin (a) 5
Algebra (a) 5
English: Composition (a), Bible (a) 5
Civics ($\frac{1}{2}$ year), Physical Geography ($\frac{1}{2}$ year) 5

Latin (a) 5
Algebra (a) 5
English: Composition (a), Bible (a) 5
Civics ($\frac{1}{2}$ year), Physical Geography ($\frac{1}{2}$ year) 5

Second Year

Latin (b) & (c) 5
History (a) 5
Literature (a) 3
Physiology ($\frac{1}{2}$ year), Botany ($\frac{1}{2}$ year) 3

Chemistry (a) 3
History (a) 5
Literature (a) 3
Literature (b) or Pedagogy (a), Elocution (a) 2
Physiology ($\frac{1}{2}$ year), Botany ($\frac{1}{2}$ year) 3

Third Year

Latin (c) & (d) 4
Geometry (a), Algebra (b) 5
Physics (a) 3
Greek (a) & (b) 4

Literature (c), Elocution (b) 5
Arithmetic, Geometry (b) 5
Physics (a) 3
Zoology or Pedagogy (b) ($\frac{1}{2}$ year), Business Methods ($\frac{1}{2}$ year) 3

*The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Middle Year. Average students with good preparation can do this in one year, taking the Latin, Algebra and English. Students with defective public school training must often take two years for the work.

College Course

For requirements for admission to this course see p. 9.

Freshman

Greek (b), (c) 5	Latin (d) 4
Algebra (b), Geometry (c) 4	Literature (d), Elocution (c) 4

Sophomore

Greek (d) 5	Latin (e) 3
German 5	Geometry (c), Trigonometry 4

Junior

Argumentation, Bible (b), Elocution (d) 5	Chemistry (b), Geology (a) 5
Civics (b), Economics 3	History (b) 4

Senior

Sociology 4	Psychology, Ethics 3
Physics (b), Astronomy (a) 5	French or Pedagogy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

Junior

(Industrial training required throughout year.)

Astronomy (b) ($\frac{1}{2}$ year), Geology (b) ($\frac{1}{2}$ year) 3	U. S. History and Civil Government 4
School Hygiene ($\frac{1}{2}$ year) 3	Kindergarten and Primary Methods ($\frac{1}{2}$ year) 3
Arithmetic ($\frac{1}{2}$ year) 5	Bible (c) ($\frac{1}{2}$ year) 3
Elocution (e) ($\frac{1}{2}$ year) 1	Drawing ($\frac{1}{2}$ year) 1

Senior

(Teaching in Model School required throughout year.)

Literature (e) 3	English Grammar ($\frac{1}{2}$ year) 5
Geography ($\frac{1}{2}$ year) 4	Music ($\frac{1}{2}$ year) 2
Elocution (f) ($\frac{1}{2}$ year) 1	Psychology and General Method ($\frac{1}{2}$ yr.) 5
Ethics ($\frac{1}{2}$ year) 2	History of Education and School Organization ($\frac{1}{2}$ year) 5

Technical Course

The Trustees have voted to establish, in case the necessary financial provision can be made, a Technical course of two years, with the same requirements for admission as the Normal or College course; those completing this course to receive diplomas and be reckoned as graduates of the Institution.

Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:

- (a) That a minimum of two hours a day for 104 weeks will be given to the study.
- (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
- (c) That a written thesis be submitted at the end of the first year's work.
- (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:

- (a) Any of the advanced courses given in the catalogue which the student has not had.
- (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is \$16.00, i. e., the same as the college tuition for one year. The diploma is \$5.00 additional.

Two FELLOWSHIPS have been established by the Trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further particulars can be learned from the Dean of the Faculty.

ENTRANCE REQUIREMENTS

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or College Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

For the more specific information of those desiring to take our College course, there have been formulated the following :

College Entrance Requirements

1. GREEK.—(a) As much as is covered in White's First Greek Book, omitting the English exercises after the first thirty lessons.

(b) Xenophon's *Anabasis*, book I, chapters I, II and VI to X.

2. LATIN.—(a) Fundamental principles, as in Tuell and Fowler's elementary book.

(b) Two books of Cæsar, five orations of Cicero, three books of Virgil, together with Latin Grammar.

3. BIOLOGY.—(a) Botany, as much as is covered by Bailey's Botany. An herbarium of fifty specimens. Laboratory note-book may be offered for any number less than fifty.

(b) Physiology, as much as is covered by Walker's Physiology.

4. PHYSICS.—(a) The equivalent of any good, modern text-book on the elements of physics (Carhart's, Hall and Bergen's, or Gage's is suggested) and laboratory experiments (Harvard University entrance experiments are suggested). In case a candidate has done laboratory work, he will be expected to present his note-book.

5. MATHEMATICS.—(a) Arithmetic, complete, including the metric system. (No certificate will cover requirements in arithmetic.)

(b) Algebra. College algebra (such as Wentworth's) to quadratics.

(c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

6. ENGLISH.—(a) Composition. Candidates for college must be able to write English that is correct in respect to spelling, grammar, idiom, punctuation, and division into paragraphs. Scott and Denney's *Elementary Book* and Buehler's *Practical Exercises in English* are suggested texts. The elements of English versification will also be required.

(b) Literature will be required as follows: (1) Acquaintance with the masterpieces of the leading English authors from Chaucer to Arnold, such as are found in George's Chaucer to Arnold. (2) Careful study of Eliot's *Silas Marner*, Macaulay's *Essays on Milton* and Addison, and Burke's *Speech on Conciliation with America*.

(c) Bible. Candidates for the Freshman class are expected to be familiar with such parts of the New Testament as are outlined in the Bible Study Union Lessons on the History of the Apostolic Church.

7. HISTORY.—Requirements in history are as follows: Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (Myer's *General History*, chapters 9-46, and sections on England and France in the remaining chapters, and Channing's *United States History*, indicate the approximate amount of work required.)

8. INDUSTRIAL TRAINING.—BOYS: Wood-working, 144 hours; iron-working and free-hand drawing, 120 hours; mechanical drawing, 120 hours.

GIRLS: Sewing, 144 hours; drawing, 96 hours; cooking, 60 hours; dressmaking, 60 hours.

NOTE.—No equivalent will be accepted for the work as outlined above in the following subjects: Latin, Greek, Physics, Mathematics, English, (a) and (b). Equivalents for all other subjects will be accepted.

DEPARTMENTS OF INSTRUCTION

Coll. classes—Fresh., Soph., Jun., Sen.

Nor. classes—*Jun., Sen.*

High School classes—Coll. or Nor. Prep., I, II, III.

No. of exercises in parenthesis.

I. CLASSICS AND MODERN LANGUAGES.

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using White's First Greek Book. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon's Anabasis. (c) Fresh. (128). Selections from Homer, and from either Lucian or Thucydides. (d) Soph. (160.) This year the class reads Demosthenes, from the Olynthiacs and Philippics, Plato's Apology and Aeschylus's Prometheus Bound.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96, 96)—the time is about equally divided between Cæsar's Commentaries, Cicero's Orations and Virgil's Aeneid. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough's grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160). This is taught during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Joynes's Reader. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read a part of Goethe's Faust, Part I.

FRENCH. Sen. (elective with Pedagogy) (160). To be introduced later, if called for by a sufficient number of students.

II. PHYSICAL AND NATURAL SCIENCES.

PHYSICAL GEOGRAPHY. Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

BIOLOGY. (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II. (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good microscope. The course in botany also aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1902-03 the number of experiments was fifty.

CHEMISTRY. (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three hours a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are three class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and includes the study of the non-metals, the metals, the metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY. (a) Sen. (48). This class pays especial attention to mathematical astronomy. The text-book is Young's. (b) Jun. (48). Todd's text-book is used. The Institution owns a good telescope.

GEOLOGY AND MINERALOGY. (a) Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology. Sufficient insight into mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust. (b) Jun. (48). A course similar to the above.

LABORATORIES AND CABINETS. The courses in chemistry and physics are arranged to secure a large amount of individual laboratory practice. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25 feet, are fitted and furnished for the elementary and ad-

vanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes,

Recently considerable additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an influence machine especially adapted to demonstrate the X-ray.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology. There is also a fair beginning of a zoological cabinet in the lower orders.

III. MATHEMATICS.

ARITHMETIC. Nor. Prep. III (80). Review and applications. See also under *Pedagogy*.

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.

ALGEBRA. (a) Coll. and Nor. Prep. I (160). Elementary. (b) Coll. Prep. III and Fresh. (128). Especial drill in quadratics, series, logarithms, theory of equations, and solutions of higher equations.

GEOMETRY. (a) Coll. Prep. III (112). Plane geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and some drill in analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH.

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. Scott and Denney's *Elementary Composition* is the text-book used. During the second High School year themes are required upon the studies in English literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buehler's *Exercises* for a text and Hill's *Principles of Rhetoric* for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with

Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by *reading* extracts from the best productions of those authors. (b) Nor. Prep. II. (elective) (48). A few of the best prose selections from such American writers as Hawthorne, Irving and Cooper, are read and a large amount of English and American poetry is committed to memory. (c) Nor. Prep. II (144). Especial attention is paid to prose, as Silas Marner, Ivanhoe, House of Seven Gables. At least one long poem like The Princess, and one of Shakespeare's plays are read during the year. (d) Fresh. (112). Several typical novels are read, and also complete prose selections from the following authors: Bacon, Swift, Addison, Lamb, De Quincey, Carlyle, Emerson, Macaulay, Ruskin and Arnold. Supplementary lectures are given upon the art of composition. (e) *Sen* (96). To go into effect in 1904-05. The library is well provided with material for study in English literature.

ARGUMENTATION. Jun. (96). The subject is pursued in both a theoretical and practical way. The theory is developed in the use of Baker's Principles of Argumentation and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

BIBLE. (a) Coll. and Nor. Prep. (48). Outlines of the history of the apostolic church are thoroughly mastered by these classes with the use of the Bible Study Union lesson system, (b) Jun. (48). Kent's History of the Hebrew People is made the basis of a detailed study of the Hebrew prophets. (c) *Jun.* (48). This class makes a special study of Old Testament history.

ELOCUTION. Instruction in this subject, including vocal expression, voice training, pantomime and exercises from the Swedish gymnastics, is given twice a week for one term to each of the following classes: Nor. Prep. II and III., Fresh., Jun., *Jun.* and *Sen.*

The teacher is a graduate from the Normal course, who also graduated with especial honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music.

V. PHILOSOPHY.

PSYCHOLOGY. *Sen.* (64). The text book used, James' shorter course, is supplemented by lectures and experiments. See also *Pedagogy*.

ETHICS. (a) *Sen.* (32). The theoretical aspects of the subject are especially studied, the text book being supplemented by lectures. Colateral reading and a thesis are required of each member of the class. (b) *Sen.* (32). Especial study of the practical aspects of the subject,

only so much of ethical theory being given as is necessary to find principles upon which applications may be made. Palmer's *Nature of Goodness* is the text book.

VI. SOCIOLOGY AND HISTORY.

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:

CIVICS. (a) Coll. and Nor. Prep. I (80). Dole's *American Citizen*. (b) Jun. (48). A systematic course with field work and theses. The text-book is Wilson's *The State*. (c) *Jun.* (64). A course in history and civics for teachers.

ECONOMICS. Jun. (48). A course in economic theory and history with especial reference to the Negroes. Theses and field work. Bullock's and other text-books are used.

SOCIOLOGY, Sen. (128), and **SOCIOLOGICAL LABORATORY.** The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works; and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work is required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Eight reports of the Conference have been published, and the ninth is in preparation.

HISTORY. (a) Coll. and Nor. Prep. II (160). Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (b) Jun. (128). Modern European and United States history.

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

VII. PEDAGOGY.

While the Normal Course is distinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of our Normal Preparatory years, and in the Senior College year. In recent years all of our college students have taken the subject before graduation.

ELEMENTARY. (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an outline of psychology, principles of education, discussion of methods in teaching, primary reading, spelling, writing, language and numbers; and discussion of school organization, teachers' moral duties, etc.

SCHOOL ORGANIZATION AND GENERAL METHOD. Sen. (elective) (160). This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South.

SPECIAL METHODS. (a) Arithmetic. *Jun.* (80). A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) Grammar. *Sen.* (80). The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) Geography. *Sen.* (64). The method pursued is the study of "geographical types" or "units," with special attention to the sources of geographical knowledge. This involves large use of the library. (d) U. S. History. *Jun.* (64). Studied with especial reference to teaching. (e) Drawing. *Jun.* (16). A course preparatory to teaching this subject in the city school systems. (f) Music. *Sen.* (32). This special study is also preparatory to teaching.

The three following subjects will be more completely developed during the school year 1904-05, when our enlarged Normal course of study will go into full operation: Psychology and General Method, *Sen.* (80); History of Education and School Organization, *Sen.* (80); and Kindergarten and Primary Methods, *Jun.* (48).

VIII. MUSIC.

VOCAL MUSIC. This is required of all the Normal and High School students. The lower classes receive elementary instruction while the upper classes have practice in chorus singing. Individual vocal instruction is given in special cases. The music on Commencement day is furnished by the students. During the Senior Normal year special instruction in vocal music is given from the standpoint of *Pedagogy*.

INSTRUMENTAL MUSIC. Instruction on the piano and organ is given at a reasonable charge, for which see EXPENSES. Six pianos and four organs are owned by the Institution.

IX. INDUSTRIAL TRAINING.

FOR BOYS.

All the boys in the High School receive instruction at the Knowles Industrial Building—for a description of which see BUILDINGS—the equivalent of five or six periods each week. One year is devoted to wood-working; one-half year to forging; one-half year to free-hand drawing; and one-half year to mechanical drawing, including architectural and machine drawing.

First Year. Wood-working (144 hours). In the bench room are twenty benches and vices: each bench being fitted with a case of wood-working tools—squares, planes, chisels, gauges, saws, hammer, mallet, bit and brace, draw-knife, dividers, screw-driver, oilstone, etc., and with twelve wood-turning lathes: each having a set of chisels, gauges, face-plates, chucks and centers, suitable for a large variety of work. All boys begin their industrial work here, and are instructed in the general principles of wood-working: marking, sawing, planing, boring, chamfering, mortising, tenoning, grooving, mitering, beveling, dovetailing. All students are advanced through a series of carefully graded exercises, which are fully shown by working drawings and models of the same. The exercises for the earlier part of the year are nearly all performed at the benches; later, the students do cabinet work, and construct useful and fancy articles as may be best adapted for their individual advancement. Wood-turning is also introduced in the latter part of the year. The course follows a series of graded working drawings, and at its completion useful and ornamental articles can be made.

Second Year. Iron-working (60 hours). The forge room is fitted with twelve forges and anvils, and is thoroughly supplied with small tools suitable for doing ordinary blacksmith work and small machine forging. Instruction is given in heating, drawing, bending, upsetting, welding, annealing, tempering, etc. In iron-working, students are taught the correct ways of boring, turning, drilling, tapping, and finishing iron and steel; the use and care of the machines, and machine tools; the care and management of engine and boiler.

Free-hand drawing (60 hours). The fundamental principles are taught by drawing from models, also the principles of shading, thus teaching the student to represent truly what he sees. Practice is given in lettering in the latter part of the year.

Third Year. Mechanical drawing (120 hours). In this subject the students take up the use and care of instruments; orthographic projection, including development of surfaces, intersections, development of helical curves and screw-threads; and arbitrary methods of representing screws, bolts, tapped holes, etc. A short course in machine drawing includes the draughting of parts of machinery from sketches previously made. The course in architectural drawing consists in making plans and the necessary details for a house.

FOR GIRLS.

Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

Sewing.

First Year. 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, gusset, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, hemming and whipping ruffle. Pillow-cases and aprons are made.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, cutting and making of shirt-waist suits.

Junior Year. 60 hours. Dressmaking. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking.

Third Year. 60 hours. The care and management of a fire, the structure of the stove, the washing of dishes and cleaning of boards and closets are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. 60 hours. The members of the Normal course spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

Drawing.

It is intended to add to our present work in this subject 48 hours in each of the first two years of the High School course.

PRINTING OFFICE.

There is a well appointed printing office in South Hall, in which type-setting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 100 fonts of job type and 1,000 pounds of body type.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga. Electric cars, marked either "ATLANTA UNIVERSITY" or "WEST HUNTER," leave the corner of Marietta and Broad streets every half hour, and run past the gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Applications for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

EXPENSES

Boarding, including furnished rooms, fuel, lights, and washing, per month	\$10 00
Tuition in College course, per month	2 00
*Tuition in Normal and High School courses, per month	1 50
Instruction in Instrumental Music, per month	1 50
Use of instrument one hour per day, per month	50
Instruction in Vocal Music, per month	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge, the Coburn and the Wm. E. Dodge Education Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

*NOTE.—Beginning with the year 1905-06, tuition in the newly arranged Normal course will be two dollars a month, but this statement does not apply to the Normal Preparatory course.

GRAVES LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about eleven thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In connection with the library are two reading rooms, well supplied with the leading papers and periodicals of the country, and the students have free access to these, as well as to the library.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last eight years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Eight conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," "The Negro Common School," "The Negro Artisan," and "The Negro Church." The ninth conference will be held May 24, 1904.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This

building, the two dormitories and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanical department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate \$6,000 for its erection, this amount being increased by the gifts of a few other friends.

The rooms in this building contain twenty cabinet benches, with wood-working tools; twelve wood-turning lathes; two power jig saws; twelve forges and anvils, with sets of tools; tables and furniture for free-hand and mechanical drawing; a Morse engine lathe, upright drill and emery grinder; and a fifteen horse-power engine, cut-off and rip-saws, pony planer, grindstone, benches, and tools for general use.

DOMESTIC SCIENCE BUILDING

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least seventeen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

PRACTICE SCHOOL BUILDING

This building (begun in March, 1904, and to be ready for occupancy at the opening of the term in October), is the gift of the General Education Board of New York and of its Treasurer, Mr. George Foster Peabody, each contributing the sum of \$5,000, and of a large number of other friends who contributed a third sum of \$5,000, the whole amount to be used for erection and furnishing. The building contains ten rooms besides a large basement, and is to be used for practice teaching in connection with the Normal Department, special attention being given to the training of kindergarten teachers as well as teachers for the public schools.

FUNDS

The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds now on hand are as follows:

FOR ENDOWMENT

Frederick E. Weber Fund	\$ 5,379 35	
Rescue Fund	2,116 42	
Robert C. Billings Fund	2,000 00	
Ware Memorial Fund	1,200 00	
Roland Mather Fund	1,000 00	
Olivia E. P. Stokes Fund	1,750 00	
Wendell Phillips Fund	500 00	
E. A. Ware Professorship Fund	182 10	\$14,127 87

FOR SCHOLARSHIPS

J. H. Cassedy Fund	10,000 00	
Wm. E. Dodge Fund	5,000 00	
Wm. E. Dodge Education Fund	2,500 00	
Tuthill King Fund	5,000 00	
Melissa P. Dodge Fund	2,500 00	
Coburn Fund	2,000 00	
Garfield Fund	1,000 00	
Hastings Fund	1,000 00	
Malcolm Boyd Fund	500 00	
Plainfield Fund	300 00	
Shumway Memorial Fund	50 00	
College Class of '94 Fund	20 00	29,870 00

FOR LIBRARY

Graves Library Fund	6,000 00	6,000 00
Total of Permanent Funds		\$49,997 87

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges, and asks for not less than \$30,000 annually for current expenses.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1902-03 was as follows :

CLASS OF 1903

With Honor

EMANUEL WILLIAMSON HOUSTOUN
HARRY HERBERT PACE
EMMA ELLEN WHITE

CLASS OF 1905

With Highest Honor

CARRIE BEATRICE KING

With Honor

TRUMAN KELLA GIBSON
EDWARD CHARLES WILLIAMS

Dr. Moses Amos, of Atlanta, during the year 1902-03, offered twenty dollars in prize money for excellence in English Composition. The money was equally divided between Samuel Arthur Grant and Harry Herbert Pace, both of the class of 1903.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

It is well to bring text-books formerly used.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs*.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, gingham, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed to the care of Atlanta University, Atlanta, Ga.

Students who do not board at their own homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

Students should, in all cases, be regularly excused when they leave school, as leaving otherwise is regarded as an offense.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

CORPORATE NAME

The corporate name of this Institution is, **THE TRUSTEES OF THE ATLANTA UNIVERSITY**. Wills containing bequests should be attested by three witnesses in most of the states.

THE WORK OF OUR PUPILS

The great majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

College Course**Fellow**

Emanuel Williamson Houstoun Savannah
 A. B., 1903. History and Literature. *Assistant in History and Physics.*

Non-Resident Graduate Student

William Andrew Rogers Petersburg, Va.
 A. B., 1899. Sociology.

Senior Class

Arthur DeLyons Butler Savannah
 Edwin Augustus Harleston Charleston, S. C.
 Annadel Chase King Atlanta
 George Carey Mack Atlanta
 Sarah Rucker McCombs Athens
 Christopher Columbus Owens Randolph, Tex.
 Annie Hodgson Smith Athens

Junior Class

Truman Kella Gibson Macon
 Thomas Bernard Harper Augusta
 Fannie May Howard Atlanta
 Mildred Rutherford Jackson Athens
 James Francis Jenkins Forsyth
 Carrie Beatrice King Atlanta
 Richard Gloster Lockett Houston, Tex.
 William Randolph Robinson Savannah
 Edward Charles Williams Savannah
 Percy Harper Williams Macon
 Orren Samuel Woodward Culloden

Sophomore Class

William Andrews, Jr.	Atlanta
James Henry Butler	Savannah
Augustus Granville Dill	Portsmouth, O.
Maude Catholine Ingraham	Rome
Lawrence Pleamon Oliver	Albany
Pierce McNeil Thompson	New York, N. Y.
Bazoline Estelle Usher	Atlanta
Arthur Leon Wright	South Atlanta

Freshman Class

Mamie Lucinda Abrams	Newberry, S. C.
William James Arnold	Newnan
Charles Columbus Cater	Atlanta
Frank Pierce Chisholm	Savannah
Oliver Alonzo Clark	Atlanta
Edward Cobb	Rome
James Nelson Francis English	Key West, Fla.
Arthur Upshaw Evans	Atlanta
Nellie Webb Graves	Atlanta
Arthur Robert Hall	Pensacola, Fla.
Mabel Hurt	Atlanta
Francis Hall Johnson	Athens
William Frank Montgomery	Milledgeville
Arthur Walter Ricks	Rome
David Cicero Smith	Tallapoosa
Lucy Case Smith	Chattanooga, Tenn.
Romeo Matthew Smith	Savannah
Austin Thomas Walden	Fort Valley
Isaac Owen Westmoreland	Atlanta

Special

Inez Viola Cantey	Atlanta
-------------------	---------

Normal Course**Senior Class**

Emma Badger	Athens
Robert D. Brooks	Calhoun, Ala.
Clinton A. Clark	Savannah
Mary E. Denny	Aiken, S. C.
Mamie L. Funderburk	Cheraw, S. C.
Isabel K. Glenn	Atlanta
Isabelle Green	Athens
Julia C. Howard	Atlanta
Fannie E. James	Atlanta
Susie N. Kinney	Bogart

Bessie Landram	Atlanta
Georgiana E. Latson	Jacksonville, Fla.
Nellie D. Lewis	Atlanta
Ellen C. Maynor	Savannah
Lucille M. McLendon	Columbus
Bessie L. C. Mues	Atlanta
Rachel L. O'Neal	Atlanta
G. Virginia Perry	Atlanta
Beulah L. Reid	Athens
Minnie L. Reid	Atlanta
Locie A. Robinson	Atlanta
Clifford E. Smith	Atlanta
Lottie E. Smith	Atlanta
Sarah W. Thompson	Athens
Eliza E. Tiller	Athens

Junior Class

Gussie E. Beeks	Griffin
Charlotte D. Bowen	Atlanta
Susie V. Harris	Athens
Susie B. Hutchings	Macon
Nora B. McGough	Columbus
Mamie E. McKinley	Atlanta
Fannie M. Nesbit	Athens
Ola Perry	Atlanta
Minnie L. Tripp	Atlanta

High School Course

[The abbreviations Coll. Prep. and Nor. Prep. indicate whether the student is in the College Preparatory or Normal Preparatory division of this course.]

Third Year Class

Alvin F. Anthony,	Coll. Prep.	Newnan
Minnie B. Alexander,	Nor. Prep.	Atlanta
Japhus M. Baker,	Coll. Prep.	Jacksonville, Fla.
Sarah C. Blue	Nor. Prep.	Atlanta
Mabel M. Brockett,	Nor. Prep.	Atlanta
Richard L. Brown, Jr.,	Coll. Prep.	Jacksonville, Fla.
Mack P. Burley,	Coll. Prep.	Macon
Frederick D. Carter,	Coll. Prep.	Atlanta
James N. Clark,	Coll. Prep.	Savannah
Ammon Cotton,	Coll. Prep.	Summit, Miss.
Carrie M. Cox,	Nor. Prep.	Atlanta
Jennie B. Cunningham,	Nor. Prep.	Atlanta
Willie O. Derricotte,	Nor. Prep.	Athens
Ethel M. Evans,	Nor. Prep.	Atlanta

Madeline H. Gassett,	Nor. Prep.	Cartersville
L. Lucille Gammon,	Nor. Prep.	Atlanta
Mrs. Leonora R. P. Gibson,	Nor. Prep.	Atlanta
Marie E. Harrison,	Nor. Prep.	La Grange
Chas. H. Hutchings,	Coll. Prep.	Macon
M. Ethel Johnson,	Nor. Prep.	Athens
Nellie E. McHenry,	Nor. Prep.	Atlanta
C. Olga Mitchell,	Nor. Prep.	Tuskegee, Ala.
Annie L. Myrick,	Nor. Prep.	Milledgeville
Nannie L. Nichols,	Nor. Prep.	Atlanta
Eulalia T. Parks,	Nor. Prep.	Atlanta
India V. Pitts,	Nor. Prep.	Atlanta
Rosa B. Raiford,	Nor. Prep.	Atlanta
Christopher M. Roulhac,	Coll. Prep.	Pensacola, Fla.
Willie B. Sawyer,	Coll. Prep.	West Palm Beach, Fla.
M. Ethel Scott,	Nor. Prep.	Athens
John W. Sheppard,	Coll. Prep.	Newberry, S. C.
Ethel H. Starks,	Coll. Prep.	Atlanta
Georgia E. Tatnall,	Nor. Prep.	Brunswick
Laura V. Thomas,	Nor. Prep.	Athens
Sarah D. Watson,	Nor. Prep.	Albany
Emily Watts,	Nor. Prep.	Atlanta
Willie L. West,	Nor. Prep.	Atlanta
Daisy R. White,	Coll. Prep.	Barnesville
Lucius W. B. Wimby,	Coll. Prep.	Atlanta
Edna E. Yates,	Nor. Prep.	Jacksonville, Fla.

Second Year Class

William Anderson,	Coll. Prep.	Atlanta
Louie A. Armstrong,	Coll. Prep.	Columbus
W. Rutherford Banks,	Coll. Prep.	Hartwell
Sallie Blount,	Nor. Prep.	Atlanta
Minnie L. Borders,	Nor. Prep.	Rome
Willie E. Brandon,	Nor. Prep.	Atlanta
Helen V. Buggs,	Nor. Prep.	Brunswick
Alberta L. Burks,	Nor. Prep.	Atlanta
Minnie A. Cantey,	Nor. Prep.	Atlanta
C. Singleton Carr,	Coll. Prep.	Savannah
H. Floyd D. Carter,	Coll. Prep.	Atlanta
James T. Cater,	Coll. Prep.	Atlanta
Alma M. Davis,	Nor. Prep.	Savannah
Beulah V. Dozier,	Nor. Prep.	Atlanta
Minnie B. Dyer,	Nor. Prep.	Atlanta
Juno M. Elliott,	Nor. Prep.	Albany
Alpheus L. Evans,	Coll. Prep.	Atlanta
Julia Finch,	Nor. Prep.	Atlanta

Lena Foster,	Nor. Prep.	Jonesboro
Louise Freeman,	Nor. Prep.	Atlanta
Thomas V. Gibbs,	Coll. Prep.	Atlanta
Luella J. Gould,	Nor. Prep.	Atlanta
Wm. H. Harvey,	Coll. Prep.	Culloden
John W. Heard,	Coll. Prep.	La Grange
Bessie E. Holmes,	Nor. Prep.	Atlanta
Leroy E. Jones,	Coll. Prep.	Atlanta
Willie J. Kelley,	Nor. Prep.	Atlanta
Jennie M. King,	Coll. Prep.	Atlanta
Bessie M. Laster,	Nor. Prep.	Atlanta
Hallie F. Laster,	Nor. Prep.	Atlanta
Ethel McCree,	Nor. Prep.	Atlanta
Richard Maddox,	Coll. Prep.	Atlanta
Edwina F. Mayer,	Nor. Prep.	Columbus
Hattie L. Montgomery	Nor. Prep.	Eatonton
John S. Montgomery,	Coll. Prep.	Eatonton
Willie Perry,	Coll. Prep.	Atlanta
Charles W. Reeves,	Coll. Prep.	Atlanta
Blanche M. Richardson,	Nor. Prep.	Marshallville
Charles W. Richardson,	Coll. Prep.	Charleston, S. C.
Emma L. Sharpe,	Nor. Prep.	Atlanta
Maggie E. Simmons,	Nor. Prep.	Griffin
Hattie E. Sims,	Nor. Prep.	Atlanta
Jennie D. Starks,	Nor. Prep.	Atlanta
Jimmie Starks,	Nor. Prep.	Atlanta
Bessie E. Stephens,	Nor. Prep.	Atlanta
Frank J. Stewart,	Coll. Prep.	Crawfordville
Rosa E. Tripp,	Nor. Prep.	Greensboro
Rachel S. Walton,	Nor. Prep.	Greensboro
Geraldine D. Ward,	Nor. Prep.	Atlanta
Alice R. White,	Nor. Prep.	Atlanta
Olive M. White,	Coll. Prep.	Atlanta
William H. White,	Coll. Prep.	Columbus
Claude M. Williams,	Nor. Prep.	Atlanta
Gertrude L. Williams,	Nor. Prep.	Atlanta
Rachel A. Williams,	Nor. Prep.	Atlanta
May H. Wright,	Nor. Prep.	Atlanta
Blake B. Young,	Coll. Prep.	Spartanburg, S. C.

First Year Class

Section A

Leona I. Allen,	Nor. Prep.	Atlanta
Nellie A. Ball,	Nor. Prep.	Atlanta
Addie C. Blake,	Nor. Prep.	Atlanta
Esther M. Brockett,	Nor. Prep.	Atlanta

Bertha M. Cavil,	Nor. Prep.	Atlanta
Carrie P. Cooke,	Nor. Prep.	Atlanta
Ethel L. F. Crawford,	Nor. Prep.	Atlanta
Bessie M. Davis,	Nor. Prep.	Atlanta
Roberta A. Davis,	Nor. Prep.	Atlanta
Claude Flemister,	Nor. Prep.	Atlanta
Andreas Frazier,	Nor. Prep.	Atlanta
John F. Frazier,	Coll. Prep.	Atlanta
Carrie M. Gant,	Nor. Prep.	Atlanta
Estelle H. Gassett,	Nor. Prep.	Cartersville
Edwin A. Gibson,	Coll. Prep.	Atlanta
Eugene B. H. Gibson,	Coll. Prep.	Atlanta
Leila M. Golden	Nor. Prep.	Atlanta
Corinne H. Graham	Nor. Prep.	Memphis, Tenn
Antoine Graves,	Coll. Prep.	Atlanta
Thornton Greenwood	Coll. Prep.	Atlanta
William H. Hardaway,	Coll. Prep.	Atlanta
Clara L. Harris,	Nor. Prep.	Atlanta
Essie M. Harris,	Nor. Prep.	Atlanta
John Hawkins,	Coll. Prep.	Atlanta
Harry Hawkins,	Coll. Prep.	Atlanta
A. Virginia Jackson,	Nor. Prep.	Florence
Callie M. Jackson,	Nor. Prep.	Atlanta
Georgia A. Johnson,	Nor. Prep.	Atlanta
Charles A. Jones,	Coll. Prep.	Atlanta
Maud I. Lamar,	Nor. Prep.	Atlanta
Mabel B. Leigh,	Nor. Prep.	Atlanta
Annie E. Maddox,	Nor. Prep.	Atlanta
Rosa L. Martin,	Nor. Prep.	Atlanta
Louise Maxwell,	Nor. Prep.	Decatur
Leila McWhorter,	Nor. Prep.	Atlanta
Walter L. Moseley,	Coll. Prep.	Jacksonville, Fla.
Charles E. Neal,	Coll. Prep.	Atlanta
Hazel L. Pearson,	Nor. Prep.	Wilmington, N. C.
Grace W. Penney,	Nor. Prep.	Tuskegee, Ala.
Annie J. Smith,	Nor. Prep.	Atlanta
Annie M. Smith,	Nor. Prep.	Atlanta
T. Ethel Smith,	Nor. Prep.	Atlanta
Claude E. Sullivan,	Coll. Prep.	Atlanta
Theodore Thomas,	Coll. Prep.	Atlanta
Nellie H. Watts,	Coll. Prep.	Atlanta
Lizzie L. Wynn,	Nor. Prep.	Atlanta

Section B

Reuben F. Allen,	Coll. Prep.	Atlanta
Birdie E. Appling,	Nor. Prep.	Atlanta

Mary S. Appling,	Nor. Prep.	Atlanta
Artimus P. Barrett,	Coll. Prep.	Atlanta
Nellie Belcher,	Nor. Prep.	Savannah
Obadiah Bell,	Coll. Prep.	Atlanta
Lillie Burdett,	Nor. Prep.	Decatur
Mary Burdett,	Nor. Prep.	Decatur
Carrie B. Cheatham,	Nor. Prep.	Atlanta
Andrew J. Clark,	Coll. Prep.	Round Oak
Lillian P. Clark,	Nor. Prep.	Savannah
Levi Carroll,	Coll. Prep.	Atlanta
John Dawson,	Coll. Prep.	Atlanta
Sabina B. Doyle,	Nor. Prep.	Toccoa
Nellie M. Fuller,	Nor. Prep.	Louisville, Ky.
Sarah D. Garrett,	Nor. Prep.	Atlanta
William J. Gilbert,	Coll. Prep.	Atlanta
Augustus W. Hill,	Coll. Prep.	Atlanta
Jennie F. Haynes,	Nor. Prep.	Atlanta
Lennie Herndon,	Nor. Prep.	Springfield, Mo.
Hattie G. Hill,	Nor. Prep.	Atlanta
Charles Horton,	Coll. Prep.	Corinth
Emma J. Jackson,	Nor. Prep.	Newbern
Miranda S. Jackson,	Nor. Prep.	Darien
Annie M. James,	Nor. Prep.	Atlanta
Fannie C. Jones,	Nor. Prep.	Pensacola, Fla.
Ida Jones,	Nor. Prep.	Newberry, S. C.
Julia S. Knox,	Nor. Prep.	Atlanta
Laura M. Pooler,	Nor. Prep.	Cordele
Nannie L. Russell,	Nor. Prep.	Americus
Pearl E. Schell,	Nor. Prep.	Atlanta
Edward A. Singleton,	Coll. Prep.	Charleston, S. C.
Pearl K. Sinton,	Nor. Prep.	Albany
Lizzie E. Smith,	Nor. Prep.	Atlanta
Willie Spaulding,	Nor. Prep.	Atlanta
Minerva Stevens,	Nor. Prep.	Atlanta
Mary C. Stokes,	Nor. Prep.	Atlanta
Emma R. Thomas,	Nor. Prep.	Atlanta
Beatrice Thornton,	Nor. Prep.	Atlanta
Annie Tyler,	Nor. Prep.	Atlanta
Amanda E. Varner,	Nor. Prep.	Atlanta
Louisa A. Walton,	Nor. Prep.	Atlanta
Louise P. Walton,	Nor. Prep.	Augusta
Jennie B. White,	Nor. Prep.	Atlanta
J. Hubbard Wilkins,	Coll. Prep.	Houston, Tex.
Edward W. Williams,	Coll. Prep.	Jacksonville, Fla.
Mattie C. Wingfield,	Nor. Prep.	Atlanta
Ella L. Wright,	Nor. Prep.	Augusta

SUMMARY OF STUDENTS

College Course

Graduate Students	2	
Senior Class	7	
Junior Class	11	
Sophomore Class	8	
Freshman Class	19	
Special	1	48

Normal Course

Senior Class	25	
Junior Class	9	34

High School Course

Third Year: Coll. Prep. 14, Nor. Prep. 26	40	
Second Year: Coll. Prep. 21, Nor. Prep. 36	57	
First Year: Coll. Prep. 26, Nor. Prep. 68	94	191

Whole number of students	273	
Boys	92	
Girls	181	
Boarders	127	
Day Pupils	146	
Number of counties in Georgia represented	29	
Number of states represented	13	

NOTE.—No student is enrolled in the catalogue unless he has been here a sufficient length of time, and has done sufficiently good work, to have received at least some credit for work satisfactorily accomplished in the course in which he is enrolled.

ALUMNI

THEOLOGICAL CLASS

1876

Richard Henry Carter, A. M., In Business,	Atlanta
George Simeon Smith, A. M.,	<i>Deceased</i> , 1894
Joseph Edward Smith, Pastor,	Chattanooga, Tenn.

COLLEGE GRADUATES

[*Sc. signifies Scientific.*]

1876

William Henry Crogman, Litt. D., President Clark Univ., So. Atlanta	
Samuel Benjamin Morse, A. M., Music Teacher,	Savannah
Edgar James Penney, D. D., Chaplain N. and I. Institute, Tuskegee, Ala.	
London Humes Waters,	<i>Deceased</i> , 1882
Henry Harrison Williams, Mail Agent,	Atlanta
Richard Robert Wright, LL. D., Pres. State Indust'l College, Savannah	

1877

James Snowden Harper, A. M., Mail Agent,	Augusta
William Francis Jackson, A. M., Prin. Pub. School, Jacksonville, Fla.	
John McIntosh, Principal Public School,	Savannah

1878

Nathaniel De Lamotta Harris,	<i>Deceased</i> , 1879
William Henry Harris,	<i>Deceased</i> , 1888
Jacob Golden Hutchins, A. M., Pension Department, Washington, D. C.	
Arthur William Upshaw,	<i>Deceased</i> , 1892

1879

John Lewis Dart, D. D., Pastor,	Charleston, S. C.
Peter Augustus Denegall, Mail Carrier,	Savannah
Fletcher Hamilton Henderson, Prin. Howard Normal School, Cuthbert	
Edward Posey Johnson, Tea. Bible School, N. & I. Inst., Tuskegee, Ala.	
Edward Johnson Stewart,	<i>Deceased</i> , 1884

1880

Thomas Marshall Dent, U. S. Revenue Service,	Washington, D. C.
William Edgar Hightower,	Unknown
Drayton Hardy Maffet, Sc.,	Unknown

Thomas Francis Park Roberts,	<i>Deceased</i> , 1883
Robert Lloyd Smith, U. S. Marshall's Office,	Paris, Tex.

1881

Benjamin Franklin Hartwell, <i>Sc.</i> , Teacher,	Ocala, Fla.
Preston Brooks Peters, <i>Sc.</i> ,	<i>Deceased</i> , 1885
Charles Rice, Principal Public School,	Dallas, Tex.
Paul Edward Spratlin, A. M., M. D., Physician,	Denver, Col.
Butler Romulus Wilson, A. M., Lawyer,	Boston, Mass.

1882

Oswell Augustus Combs, Prof. Greek, Morris Brown College,	Atlanta
Henry Lucius Walker, A. M.,	<i>Deceased</i> , 1903

1883

John Thomas Grant,	Mail Clerk,	Atlanta
James Augustus Henry, Principal High School,	Chattanooga, Tenn.	
Charles William Luckie, A. M., Teacher,		
State Normal and Industrial College, Prairie View, Tex.		

1884

William Hoxie Johnson,	<i>Deceased</i> , 1891
Abraham Louis Tucker,	Transfer Clerk,
John William Whittaker, A. M., Northern Agent,	Savannah
Normal and Industrial Institute, Tuskegee, Ala.	

1885

Moses Jefferson Johnson, Vice-President,	
Colored A. and M. University, Langston, Okla.	
Leigh Benjamin Maxwell,	<i>Deceased</i> , 1902

1886

Mary E. Badger (Mrs. W. N. Cummings), A. M.,	Galveston, Tex.
LaFayette McKeene Hershaw, Clerk in Land Office,	Washington, D. C.
James Reynolds Porter, D. D. S., Dentist,	Atlanta
John William Young,	<i>Deceased</i> , 1891

1887

Lewis Sherman Clark, <i>Sc.</i> , A. M., Principal Knox Institute,	Athens
Abraham Lincoln Gaines, A. M., Pastor,	Baltimore, Md.
William Henry Goosby,	New York
Samuel Alpheus Ward, M. D., Clerk in War Dept.,	Washington, D. C.

1889

Preston McKinsey Edwards, M. D., Physician,	St. Joseph, Mo.
Simeon Palmer Lloyd, M. D., Physician,	Savannah
Horace Hudson Lomax,	Physician,
	Abbeville, S. C.

1890

Henry Alexander Hunt, Prin. High & Industrial School, Fort Valley
 William Baxter Matthews, Prin. Public School, Atlanta
 Floyd Grant Snelson, Ph. D., Presiding Elder, Kansas City, Kan.

1891

Thomas Jefferson Bell, Sec. Y. M. C. A., New York, N. Y.
 Silas Xavier Floyd, A. M., Principal Public School, Augusta
 William Oscar Murphy, In Business, Atlanta
 Loring Brainerd Palmer, A. M., M. D., Physician, Atlanta
 Julius Clifton Styles, Teacher, Americus

1893

James Albert Bray, President Lane College, Jackson, Tenn.
 Henry Moses Porter, LL. B., Lawyer, Augusta

1894

Benjamin Franklin Allen, A. M., President,
 Lincoln Institute, Jefferson City, Mo.
 Nathaniel White Collier, Pres. Fla. Baptist College, Jacksonville, Fla.
 James Thomas Hodges, Teacher,
 State N. & I. College, Prairie View, Tex.
 John DeBaptiste Jackson, Teacher Fla. Bapt. Coll., Jacksonville, Fla.
 James William Johnson, Literary Work, New York, N. Y.
 Samuel Arthur Stripling, Pastor, Rome
 George Alexander Towns, A. M.,
 Professor Pedagogy, Atlanta University, Atlanta

1895

Martha Freeman Childs, Teacher Haines Institute, Augusta
 Arthur Cuthbert Holmes, Principal Public School, Albany
 Georgia Louise Palmer (Mrs. Johnson F. Blair), *Deceased*, 1902
 Wm. Demosthenes Thomas, A. M., Prof. Natural Science,
 State Normal School, Frankfort, Ky.

1896

Albert Berry Cooper, Principal Eddy High School, Milledgeville
 Felix Alonzo Curtright, Principal Ga. N. & I. Institute, Greensboro
 Noah Wesley Curtright, Principal Walker Baptist Institute, Augusta
 Fanny Tripp Habersham, *Deceased*, 1900
 Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher,
 Walker Baptist Institute, Augusta

1897

Robert Washington Gadsden, Principal Public School, Savannah
 Mabel Louise Keith, Teacher, Darlington, S. C.

Stephen Alexander Peters, Prof. Greek and Latin,
Bennett College, Greensboro, N. C.
George Francis Smith, A. M., *Deceased*, 1900

1898

Ophelia Olivia Brooks, Teacher Paine Institute, Augusta
Alonzo Hertzell Brown, Teacher Industrial Dept.,
J. K. Brick Nor. and Agr. School, Enfield, N. C.
Julia Goodwin Childs, Teacher Lincoln Institute, Marion, Ala.

1889

Alberta Theresa Badger, Teacher, Atlanta
Carrie Elizabeth Brydie, Teacher Haines Institute, Augusta
William Jefferson Decatur, Supt. Industrial Dept.,
Talladega College, Talladega, Ala.
Ruth Marian Harris, Teacher, Atlanta
George Francis Porter, Teacher Colored A. and M. Univ., Langston, Okla.
Joseph Taylor Porter, In Business, Charleston, S. C.
William Andrew Rogers, Teacher State Normal School, Petersburg, Va.
John Perry Seabrooke, Jr., In Business, Charleston, S. C.
Julia Ophelia Wright, Teacher, Pine Bluff, Ark.

1900

Henry Napoleon Lee, Hot Springs, Ark.
Lula Iola Mack (Mrs. F. H. Wilkins), Gadsden, Ala.
Edward Lee Simon, In Business, Memphis, Tenn.
William George Westmoreland, Mail Carrier, Atlanta

1901

Mary Ruth Greenwood, Teacher, Atlanta
Ada Hawes, Teacher State N. & I. College, Tallahassee, Fla.
Daisy Cornelia Hayes, Teacher, Atlanta
John William Kinney, Teacher, Kowaliga, Ala.
Mary Fauntleroy Monroe, Tea. Swayne Institute, Montgomery, Ala.
Peter Henry Williams, *Deceased*, 1902

1902

Edward Eusebia Curtright, Teacher N. & I. Inst., High Point, N. C.
William Henry Greenwood, Mail Clerk, Atlanta
James Garfield Lemon, Teacher LeMoyne Institute, Memphis, Tenn.
Naomi Beaird Spencer, Teacher N. & I. Institute, Tuskegee, Ala.

1903

Louie Delphia Davis, Teacher Walker Baptist Institute, Augusta
Samuel Arthur Grant, Teacher Emerson Institute, Mobile, Ala.
Emanuel William Houstoun, Post-graduate Student, Atlanta
Annie Harper Mack, Teacher, Athens
Edward Anderson Overstreet, Teacher State Ind. School, Normal, Ala.
Harry Herbert Pace, Teacher Haines Institute, Augusta

Charles Rutherford Westmoreland, Teacher Haines Institute, Augusta
 Emma Ellen White, Teacher Knox Institute, Athens
 George Nathaniel White, Teacher Burrell School, Florence, Ala.

NORMAL GRADUATES

(*The asterisk with a husband's name indicates that he is deceased.)

1878

Adella Cleveland (Mrs. Frank P. Jones), Savannah
 Lucy C. Laney, A. M., Principal Haines Institute, Augusta
 Elizabeth Outlaw (Mrs. *George S. Smith), Deceased, 1902
 Mrs. Julia Turner (Mrs. *William F. Turner),
 Supt. A. U. Laundry, Atlanta

1874

Clara E. Jones (Mrs. Green King), Teacher, Macon
 Jennie S. Morris (Mrs. Joseph H. Lee), Deceased, 1901
 Georgia M. Swift (Mrs. W. W. King), Atlanta
 Martha A. Upshaw (Mrs. Pierce F. Ford),
 Teacher Morris Brown College, Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher, Savannah
 Mary E. Ingraham (Mrs. Tony J. Hill), Teacher, Pinehurst
 Sarah J. Thomas, Deceased, 1903
 Fannie A. Wilson, Deceased, 1880

1876

Alice B. S. Miller, Teacher, Savannah
 George W. F. Phillips, Prin. Public School, Shellman
 Anna F. White (Mrs. Charles A. Shaw), Brunswick
 Jones O. Wimbish, Deceased, 1877

1877

M. Blanche Curtis (Mrs. *J. S. Walker),
 Teacher Lamson School, Marshallville
 Pattie M. Hall (Mrs. Augustus R. Johnson), Deceased, 1880
 Cosmo P. Jordan, Unknown
 Hattie Latimer, Unknown
 Willianna Lewis (Mrs. Edward Taylor), Deceased, 1900
 Lavinia C. Mott (Mrs. William H. Crogman), So. Atlanta
 Susie V. White (Mrs. William Watts, Jr.), Teacher, Gainesville, Fla.
 Lavinia Wimbish (Mrs. H. C. Dennis), So. Atlanta

1878

Mildred A. Brown (Mrs. John Philip), Teacher, Macon
 Indiana M. Clark (Mrs. *Richard J. Henry),
 Principal Public School, Atlanta
 Estella Crosby (Mrs. Edgar J. Penney), Tuskegee, Ala.

Ellen Crump (Mrs. James S. Harper),	Augusta
James H. DeLamotta, Clerk in Treasury Dept.,	Washington, D. C.
Elizabeth Easley (Mrs. William E. Holmes),	
Matron Central City College, Macon	
Lillie D. Flemister (Mrs. William H. McCoy),	<i>Deceased</i> , 1882
Thomas C. Shepard,	<i>Deceased</i> , 1880
Maria Smith (Mrs. William Webb),	<i>Deceased</i> , 1889
Artaway J. Tabb, Teacher,	Chattanooga, Tenn.
Ellen M. Townsley (Mrs. Howard W. Pitts),	<i>Deceased</i> , 1889

1879

Effie B. Escridge (Mrs. J. S. Brandon),	Atlanta
Maria B. Guion (Mrs. C. R. Harris), Teacher,	Winston-Salem, N. C.

1880

Emma A. Escridge (Mrs. Henry H. Williams),	Atlanta
George W. Green,	<i>Deceased</i> , 1886
William C. Green, Teacher,	Albany
Eliza Jones (Mrs. Staley),	<i>Deceased</i> , 1884
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw),	Washington, D. C.
Rosa Morehead (Mrs. *Elijah Bass),	Atlanta
Carrie B. Pope (Mrs. Virgil L. Cooke),	Chicago, Ill.
Ella M. Pope (Mrs. Charles H. King), Teacher,	Raleigh, N. C.
Mary E. Pope (Mrs. Benjamin McCree), Teacher,	Atlanta
Mary O. Tate (Mrs. C. C. Cater),	Atlanta
Sallie J. White (Mrs. J. W. Ryan),	Washington, D. C.
Fannie J. Wilson (Mrs. Jackson),	Kansas City, Mo.

1881

Arrie D. Badger, Teacher,	Atlanta
Cora C. Calhoun (Mrs. Edwin F. Horn),	New York, N. Y.
Helen Coles (Mrs. Louis A. Herndon), Teacher,	Springfield, Mo.
Laura A. Fambro (Mrs. H. Oliver),	Little Rock, Ark.
Ida E. Ferrand (Mrs. Joseph E. Smith),	Chattanooga, Tenn.
Mrs. Hattie Henry (Mrs. *Richard J. Henry),	<i>Deceased</i> , 1894
Adella Hunt (Mrs. Warren Logan),	Tuskegee, Ala.
Carrie E. Jones (Mrs. *John W. Young),	Washington, D. C.
Ella M. Thomas (Mrs. Fayette N. Landrum),	

Teacher Morris Brown College, Atlanta

Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher,	Little Rock, Ark.
Jennie F. Wynn (Mrs. I. W. White), Teacher,	Augusta
Minnie F. Young (Mrs. S. B. Davis), Teacher,	Athens

1882

Nancy A. Baber (Mrs. H. H. Lomax), Teacher,	Little Rock, Ark.
Mary E. Badger (Mrs. W. N. Cummings), A. M.,	Galveston, Tex.
Cecile L. Barefield (Mrs. Alexander Pettus),	Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert),	<i>Deceased</i> , 1896

Sallie E. Holsey (Mrs. Charles Rice),	Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark),	Rome
Sallie U. Nelms (Mrs. R. W. Fickland),	Philadelphia, Pa.
Anna B. Powers (Mrs. Warren R. Bond),	Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher,	Americus
Frances A. Smith (Mrs. Mack M. Murchison),	Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett), Teacher,	Brunswick
Paul C. Coley, M. D., Teacher,	Hawkinsville
Carrie Cox (Mrs. John Rakestraw),	Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner),	Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain),	Washington, D. C.
Mattie Iverson (Mrs. William Heard), Teacher,	Athens
William C. McLester, Teacher State Industrial College,	Savannah
Geraldine E. Raney (Mrs. William C. McLester),	<i>Deceased</i> , 1899
Katie E. Short (Mrs. Andrew Wright),	<i>Deceased</i> , 1893
Mattie Stafford,	<i>Deceased</i> , 1887
Annie B. Thomas, Teacher Morris Brown College,	Atlanta
Dinah P. Watts (Mrs. James F. Pace),	Teacher and Manager Orphans' Home, Covington
Clifford R. Wright,	<i>Deceased</i> , 1887

1884

Mary D. Bell (Mrs. *John B. Burson), Teacher,	Atlanta
Susie E. Carter (Mrs. John F. Huson),	Harriman, Tenn.
Mary S. Goosby (Mrs. F. H. Crumbly),	<i>Deceased</i> , 1903
Elnora P. Koockogey (Mrs. H. J. Frazier), Teacher,	Anniston, Ala.
Emma Nelson (Mrs. Henry M. White),	So. Atlanta
Katie Nelson (Mrs. John Goosby),	Atlanta
Mary F. Pullin,	<i>Deceased</i> , 1897
Sarah V. Maxwell, Teacher Haines Institute,	Augusta
Amanda L. Richardson (Mrs. James C. Starks),	Atlanta
Dora B. Spencer,	<i>Deceased</i> , 1897
Amanda F. Woodward (Mrs. McCoy),	Fort Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige),	Lowell, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey),	Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute,	Augusta
Rosa D. Lawson (Mrs. George N. Stoney),	Augusta
Anna Wade (Mrs. E. S. Richardson),	Principal Lamson School, Marshallville
Chlora L. White,	Teacher, So. Atlanta

1886

Anna Alexander (Mrs. Mahaffey),	<i>Deceased</i> , 1899
Ella P. Baker, A. B., Teacher Guadalupe College,	Seguin, Tex.

Maggie N. Baker (Mrs. Christopher C. Wimbish),	Atlanta
Florida M. Beale (Mrs. Knox Phillips),	Atlanta
Sarah A. Cashin (Mrs. *J. T. Brown), Teacher,	Savannah
Hattie G. Escridge, In Business,	Atlanta
Carrie L. Fambro (Mrs. W. G. Still), Teacher,	Little Rock, Ark.
John B. Greenwood, Mail Carrier,	Atlanta
Mary F. Hankerson (Mrs. H. C. Allen),	<i>Deceased</i> , 1903
Mary U. Jackson (Mrs. Allen J. Wade),	Westside, Miss.
Emma A. Myrick (Mrs. James A. Henry),	Chattanooga, Tenn.
Clara C. Thomas (Mrs. *Leigh B. Maxwell), Prin. Pub. School,	Decatur
Abram B. Tolbert,	<i>Deceased</i> , 1896

1887

Lilla E. Badger, Teacher,	Dallas, Tex.
Willie C. Bryant,	Unknown
Georgia A. Knox (Mrs. Cicero Horton), Teacher,	Savannah
Florence H. Martin (Mrs. Thomas H. Frazier),	Columbus, O.
Susie F. Morton, Teacher,	Orange, Tex.
Estella B. Pullin (Mrs. Mark A. Thomas),	Atlanta
Joseph A. Sanders,	<i>Deceased</i> , 1895
Luke W. Stokeling,	<i>Deceased</i> , 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly),	Augusta
Marhoda A. Hill (Mrs. John O. Ross), Teacher,	Atlanta
Mary A. Hill (Mrs. Edward Grant),	Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart),	Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon Thompson),	Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt),	<i>Deceased</i> , 1903
Candace R. McGhee, Teacher,	Atlanta
Mattie J. McHenry (Mrs. *John Kane),	Rome
Susan H. Porter, Teacher N. & I. Institute,	Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton), Teacher,	Sanford, Fla.
Ella O. Summers (Mrs. McRee), Dressmaker,	Atlanta
Lizzie B. Washington (Mrs. Wm. A. Stipes),	
	Teacher, Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price),	So. Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson), Teacher,	Athens
Carrie Z. Badger, Teacher,	Athens
Waterloo M. Bullock (Mrs. Floyd G. Snelson),	Kansas City, Kan.
Nellie M. Cook (Mrs. Alexander D. Hamilton),	Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes),	Prairie View, Tex.
Annina J. Harrison (Mrs. Howard W. Pitts),	Atlanta
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher,	Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges),	<i>Deceased</i> , 1895
Mary A. McGee (Mrs. Julius C. Styles), Teacher,	Americus

Mrs. Emma P. Quarterman (Mrs. Williams),	Gainesville, Fla.
Mary A. Snelson (Mrs. Archie E. Phillips), Teacher,	Waycross
Susie V. Stewart, Teacher,	Thebes

1890

Katie Alexander (Mrs. Davis),	<i>Deceased</i> , 1898
Lizzie M. Cox (Mrs. George J. Burch),	Atlanta
Mary A. Cox, Supt. Housework,	Decatur
Ella E. Cochrane (Mrs. T. W. Whitfield), Teacher,	Marshallville
Meta M. Dolly (Mrs. G. M. Hearst), Teacher,	Jonesville, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings),	McDonough, Ga.
Virginia C. Dozier (Mrs. Jesse Battle),	Atlanta
Celestia C. Ivy,	<i>Deceased</i> , 1894
Hattie M. Jones (Mrs. James W. Madison),	Atlanta
Allean L. Love,	<i>Deceased</i> , 1892
Minnie L. Perry,	<i>Deceased</i> , 1900
Fannie L. Scott (Mrs. Geo. L. W. Davis)	Tifton
Martha L. Williams (Mrs. Martin L. Logan),	
Teacher Ballard Normal School, Macon	

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma), Teacher,	Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb),	Barnesville
Julia M. Brown (Mrs. Albert B. Cooper), Teacher,	Milledgeville
Lula B. Cook (Mrs. Phillips),	<i>Deceased</i> , 1895
Nancy A. Davis (Mrs. James E. Tate),	Atlanta
Emma L. Holmes, Teacher,	Atlanta
Eleanor B. Howard (Mrs. William O. Murphy),	Atlanta
Rena L. Keith (Mrs. David Benson), Teacher,	Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon),	
Teacher Atlanta University, Atlanta	

1892

M. Agnes Boswell,	Teacher,	Atlanta
Mary E. Chinn,	Teacher,	Augusta
Mary E. Keller (Mrs. Felix A. Curtright),		<i>Deceased</i> , 1898
Mary A. Love (Mrs. J. A. Lightner),		Columbia, S. C.
Ida B. Pollard (Mrs. Albert Ford),		Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson),		Birmingham, Ala.
Hattie M. Sturdivant (Mrs. John H. Spain), Teacher,		Atlanta
M. Pearl Westmoreland,	Teacher,	Atlanta
Katie E. Wood,		<i>Deceased</i> , 1895

1893

Fannie B. Blount (Mrs. Lewis Henderson),	Jackson
Mary E. Brittain (Mrs. John B. Greenwood),	Atlanta
Mattie B. Davis (Mrs. James A. Bray),	Jackson, Tenn.
Rosa C. Deveaux,	<i>Deceased</i> , 1895

Georgia B. Douglass (Mrs. Henry L. Johnson),	Atlanta
Rosa L. Garner (Mrs. W. O. Smith),	Atlanta
Mary Graves (Mrs. Cæsar M. Way), Teacher,	Fitzgerald
Emma S. Morton (Mrs. James T. Hodges),	Prairie View, Tex.
Mattie L. Sykes (Mrs. Charles M. Woodall),	Atlanta
Jessie L. Thompson (Mrs. Charles E. Smith),	Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard),	Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley),	Atlanta
Mary F. Wilson,	<i>Deceased, 1894</i>

1894

Mattie B. Armand (Mrs. Augustus R. Jones),	New York, N. Y.
Ella E. Davis, Teacher,	Atlanta
Laura C. Davis, Teacher,	Atlanta
Corinne E. Dozier, Teacher,	Unionville
Lydia E. Grant (Mrs. James Allen),	Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher,	Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher,	Rome
Judith C. Jackson, Principal Public School,	Athens
Jennie L. Lloyd (Mrs. James White),	Savannah
Ella L. Miller (Mrs. *Jack Colvin),	<i>Deceased, 1903</i>
Aurora V. Peters, Teacher,	New Orleans, La.
Mamie L. Reeves (Mrs. William H. McGruder),	So. Atlanta
Savannah Sorrell, Teacher Jeruel Academy,	Athens
N. Estelle Taylor, Teacher,	Rome
Bessie H. Whitley (Mrs. Edward Holland), Dressmaker,	Atlanta
Mamie L. Williams, Teacher,	Fort Valley

1895

Julia J. Blount (Mrs. M. B. Phillips),	Americus
Mamie R. Cole (Mrs. Joseph T. Porter),	Charleston, S. C.
Willie A. Dennis (Mrs. William E. Weeks), Teacher,	Columbus
Temperance C. Johnson, Teacher,	Charlotte, N. C.
Mattie L. Watts, Teacher,	Indian Springs
Janie C. Wright (Mrs. H. B. Sloan),	<i>Deceased, 1899</i>

1896

Celia R. Brooks (Mrs. R. H. Moon),	Rome
Ara A. Cooke (Mrs. Luke Hill),	Atlanta
Annie B. Evans (Mrs. Charles A. Faison),	Atlanta
Daisy F. Fambro, (Mrs. Clarence Hammond),	Atlanta
Emma L. Gleeton, Teacher,	Atlanta
Annie M. Graves (Mrs. Wilson H. Means),	Portsmouth, Va.
Ruth M. Harris, Teacher,	Atlanta
Anna E. Maxwell, Teacher,	Savannah
Carrie McHenry, Teacher,	Atlanta
Alice O'Neal,	<i>Deceased, 1899</i>

Mary M. Smith,	Teacher,	Atlanta
Mollie L. Sorrell,	Teacher,	Marietta
Mattie L. M. Turner (Mrs. L. B. Norris),	Teacher,	Marietta
Mabel M. White,	Teacher,	Atlanta
Stella E. White (Mrs. Thomas Reid),		Athens
Ida C. Williams,	Teacher,	Atlanta

1897

Annie M. Brown,	Teacher Lincoln Institute,	Marion, Ala.
Anna O. Clark,	Teacher,	Atlanta
Alice B. Clithrall,	Teacher,	Atlanta
Anna B. Hooker,	Teacher,	Cuthbert
Nellie H. McNair (Mrs. George A. Towns),		Atlanta
Minnie C. Wiggins,	Teacher,	Andersonville
Mary M. Wright (Mrs. George H. Reid),		Athens

1898

Lizzie M. Coleman,	Teacher,	Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown),		Athens
Eva. S. Henderson,	Teacher,	Marshall, Tex.
Amanda M. Hill,	Teacher,	Atlanta
Aletha R. Howard (Mrs. Walter Harrison),		Washington, D. C.
Sarah L. Hunt,	Teacher N. and I. Institute,	Tuskegee, Ala.
Lena M. Jones,	Teacher,	Atlanta
Harriette M. Landrum,	Teacher,	Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames),		Lincoln University, Pa.
J. Ethel Purcell,	Trained Nurse,	Atlantic City, N. J.
Minnie C. Reid (Mrs. James W. Davis),		Athens
Bessie B. Taylor,	Teacher,	Wilmington, Del.
Rosa M. Weaver,	Teacher,	Tuscaloosa, Ala.
S. Fannie Wingfield (Mrs. William Patman),		Atlanta

1899

S. Louise Allen,	Teacher,	Marietta
Annie L. Clark (Mrs. Henry T. Tompkins),		Atlanta
Sallie M. Ellis,	Teacher,	Milledgeville
Pearl T. Henry (Mrs. John Morrison),		Atlanta
Nettie A. Houston,	Teacher,	Savannah
Addie E. Lee (Mrs. Wm. H. Jackson),		Atlanta
Meddie M. Nichols,	Teacher,	Newnan
Madeline R. Shivery,	Teacher,	Savannah
Mrs. Nannie E. Sims (Mrs. *John Sims),	Teacher,	Acworth
Susie M. Simpson,	Teacher,	LaGrange
Bessie E. Smith,	Teacher,	Atlanta
Lucy R. Smith (Mrs. Claud G. Mays),		Atlanta
Josie L. Sorrell,	Teacher,	Homer

Carrie C. Thomas,	Teacher,	Atlanta
Zola L. Usher (Mrs. N. J. Crolley),		So. Atlanta

1900

Minnie L. Bell,	Teacher,	Atlanta
Mollie A. Budget,	Teacher,	Athens
Leila E. Burke,	Teacher,	Eatonton
Eva I. Carter,	Teacher Central City College,	Macon
Susie E. Carter,	Teacher,	Athens
Gertrude L. Clarke,	Teacher,	Atlanta
Susie A. Cuyler,	Teacher,	Savannah
Blanche C. Decatur,	Teacher,	Atlanta
Nettie P. Delmore (Mrs. F. Pettus Pack),		Mobile, Ala.
Mamie J. Harrison,		Atlanta
Emma C. Hicks,	Teacher,	Athens
Mamie E. D. Johnson,	Teacher Knox Institute,	Athens
Buenos A. Jones,	Teacher,	Atlanta
Lucy B. Lewis,	Teacher,	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp),		Athens
Georgia Malcolm,	Teacher,	Jackson
Alice C. Oglesby,	Teacher,	Atlanta
M. Belle Paschal,	Teacher,	Atlanta
Katie E. Stocks,	Teacher,	Atlanta
Lucy L. Watts,	Teacher,	Atlanta
S. Madora Watts,	Teacher,	Atlanta
Eva E. Westmoreland,	Teacher,	Atlanta
India A. Wilkes,	Teacher,	Atlanta
Gertrude Williams,	Teacher,	Sandersville

1901

Clifford S. Brown,	Teacher,	Savannah
M. Martha Daniels,	Teacher,	Savannah
Rhelia H. Davis,	Teacher,	Columbus
Louisa G. Greene,	Teacher,	Athens
Georgia E. Harrison (Mrs. William A. Rogers),		Petersburg, Va.
Ida N. Hawes,	Teacher,	Macon
Norma C. T. Horton,	Teacher,	Augusta
Nettie A. Hutchings,	Teacher Lamson School,	Marshallville
Anna M. James, (Mrs. James A. Landrum),		Atlanta
Ida B. Maddox,	Teacher,	Atlanta
Callie A. McKinley,	Teacher,	Atlanta
Eva J. Montgomery,	Teacher,	Eatonton
Annie D. Oakes,	Teacher N. & I. College,	Magnolia, Miss.
Mary A. Oakes,	Teacher,	Yazoo City, Miss.
Lillie A. Porter,	Teacher Haines Institute,	Augusta
Nellie E. Porter,	Teacher,	Columbus

Rachel R. Rogers,	Teacher,	Darien
Bessie M. Simmons,	Teacher,	Newnan
M. Edwina Taylor,	U. S. Printing Office,	Washington, D. C.
Marie L. Turner, (Mrs. William A. Holley),		Aiken, S. C.
Annie M. Walton,	Teacher,	Augusta

1902

Josephine E. Blackman,	Teacher,	Atlanta
Inez V. Cantey,	Student Atl. Univ.,	Atlanta
Lula R. Chestnut,	Tea. Lamson School,	Marshallville
Mary L. Foster,	Teacher,	Athens
Mary L. Hubert,	Teacher,	Jewell
Jessie V. McHenry,	Teacher,	Atlanta
Viola J. Miller,	Teacher,	Greensboro
Emma C. Penney,	Tea. N. & I. Inst.,	Tuskegee, Ala.
Annie S. Reid,	Teacher,	Tate
Lena J. Reynolds,	Teacher,	Atlanta
Julia E. White,	Teacher,	Bogart
J. Beatrice Whitfield,	Teacher,	Villa Rica
Etta L. Williams, (Mrs. John H. Burt),		Trilby, Fla.

1903

Basilene I. Boyd,	Tea. Howard Nor. School,	Cuthbert
Lucy M. Bufford,	Teacher,	So. Atlanta
Luella M. Burney,	Teacher,	Atlanta
Mamie A. Coles,	Teacher,	Aiken, S. C.
Mary T. Cooke,	Tea. Knox Institute,	Athens
Vashti N. Davis,		Atlanta
Birdie E. Ford,	Teacher,	Atlanta
Maggie D. Ford,	Teacher,	Atlanta
Pallee E. Fortson,	Student in Nurse Training,	Chicago, Ill.
Ethel L. Gonder,	Teacher,	Sandersville
Georgia A. Greenwood,	Teacher,	Conyers
Sadie E. Holmes (Mrs. Willie B. Taylor),		Sparta
Emma L. Hubert,	Teacher Knox Institute,	Athens
Medora O. Jefferson,	Teacher,	Sylvania
Alda M. Johnson,	Book-keeper,	Springfield, Mo.
Maggie E. Jones,	Teacher,	Atlanta
Katie B. McClendon,	Teacher,	Atlanta
Fannie W. Moore,		Atlanta
Maggie T. Payne,		Springfield, Mo.
Nannie L. Perry,	Teacher,	Meansville
Annie L. Sharpe,	Teacher,	Ashland
Euphrasia P. Smith,	Teacher Ballard School.	Macon
Birdie I. Thomas,	Teacher,	Atlanta
Frances S. Tropey,	Teacher,	Adelaide

SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

Summary	*COLLEGE		NORMAL		†TOTAL	
	No.	Per Cent.	No.	Per Cent.	No.	Per Cent.
Total	117	100.0	347	100.0	†462	100.0
Male	97	82.9	14	4.0	111	24.0
Female	20	17.1	333	96.0	†351	76.0
Living	101	86.3	306	88.2	†405	87.7
Dead	16	13.7	41	11.8	57	12.3
Living	101	100.0	306	100.0	†405	100.0
Male	83	82.2	8	2.6	91	22.5
Female	18	17.8	298	97.4	†314	77.5
Occupations						
Teachers	62	61.4	180	58.8	‡241	59.5
Gov. Service	12	11.9	3	1.0	15	3.7
Religious Work	6	5.9			6	1.5
Business	5	4.9	1	.3	6	1.5
Physicians	5	4.9			5	1.2
Lawyers	2	2.0			2	.5
Dentist	1	1.0			1	.2
Literary Work	1	1.0			1	.2
Students	1	1.0	2	.7	3	.7
Dressmakers			2	.7	2	.5
Book-keeper			1	.3	1	.2
Supt. Housework			2	.7	2	.5
Nurse			1	.3	1	.2
Married Women not otherwise designated	2	2.0	107	34.9	‡108	26.7
Undesignated	4	4.0	7	2.3	11	2.7

*Including three graduates from a theological course.

†Two students graduated in two departments.

‡One in two departments.

THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and seventeen graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and seventeen graduates, sixteen have died. Of the one hundred and one now living, six are in religious work, five are physicians, two are lawyers, one is a dentist, sixty-two are teachers, one is in literary work, twelve are in the service of the United States, five are in other kinds of business, two are married women not otherwise designated, one is at present in ill health, one is a post-graduate student, and the occupation of three is unknown. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

MINISTERS

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; one of a Baptist church in Charleston, S. C.; two of Methodist churches in Rome, Ga., and Baltimore, Md.; one is chaplain of the Tuskegee Normal and Industrial Institute and dean of its Bible School, and another is his assistant. One is a presiding elder in Missouri, and has been presiding elder of the African Methodist Episcopal churches in Sierra Leone, Africa. One, recently deceased, was secretary of the International Sunday-school Convention. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of

the board of education in a large Southern city for eleven successive years, and is now again a member of the same board.

TEACHERS

Many of the teachers hold high positions. Eleven are principals of public schools and three of high schools. Some of the others are designated as follows: President of Clark University, Atlanta, Ga.; teacher of music in Savannah, Ga.; president of the State Industrial College of Georgia; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; vice-president of the Colored A. and M. University, Langston, Okla.; principal of Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; president of Lane College, Jackson, Tenn.; president of Lincoln Institute, Jefferson City, Mo.; president of the Florida Baptist College, Jacksonville, Fla.; professor of pedagogy in Atlanta University; professor of natural science in the State Normal School, Frankfort, Ky.; principal of the Ga. Normal and Industrial Institute, Greensboro, Ga.; principal of Walker Institute, Augusta, Ga.; professor of Latin and Greek in Bennett College, Greensboro, N. C.; superintendent of the mechanical department in Talladega College, Talladega, Ala.

OTHER PROFESSIONS

The five physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., Abbeville, S. C., and Atlanta, Ga. All of them were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is a Master in Chancery by appointment of the governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then three at least have been mail agents on railroads under four successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has risen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community.

NORMAL TRAINED TEACHERS

Most of these teachers are located in Georgia, but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana and Florida. Of the fifty-four teachers in the colored public schools of Atlanta, forty were educated in Atlanta University. One of these has been in continuous service, until five years ago, ever since colored teachers began to be employed in 1874, and others nearly as long. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, several are in private institutions. One is the founder and principal of the Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which seven others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is the founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; three are teachers in the Tuskegee Normal and Industrial Institute, as also three of our college graduates, while two others are wives of prominent teachers there and participate in the work; and another is teacher of elocution in Atlanta University.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

PRESIDENT CHARLES W. ELIOT, of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University, said:

“How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be industrially and financially elevated; and we should not for a moment criticize the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

“But there is another essential thing—namely, that the teachers, preachers, physicians, lawyers, engineers, and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South; the Negro race needs absolutely these higher facilities of education.”

CATALOGUE
OF
ATLANTA UNIVERSITY

ATLANTA, GEORGIA

1904-05

HON. WILLIAM T. HARRIS, LL. D., U. S. Commissioner of Education, in an address to the students of Atlanta University in 1895 said:

"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany, are greatly helped by these studies.

"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live."

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF



ATLANTA UNIVERSITY

INCORPORATED 1867--OPENED 1869

ATLANTA, GA.

WITH A STATEMENT OF
THE COURSES OF STUDY, EXPENSES, ETC.

1904-1905

ATLANTA UNIVERSITY PRESS
1905

CALENDAR

1905

Baccalaureate Sermon	Sunday, May 28
Public Examinations	Monday, May 29
Tenth Atlanta Conference	Tuesday, May 30
Annual Meeting of the Trustees	Wednesday, May 31
Annual Meeting and Reception of Alumni	Wednesday, May 31
Commencement Day	Thursday, June 1
Examination for Admission	Wednesday, Oct 4
First Term begins	Wednesday, Oct 4
Vacation Days	Thanksgiving, Christmas
Public Rhetorical Exercises	Nov. 3, Dec. 8

1906

First Term closes	Thursday, Jan. 25
Second Term begins	Monday, Jan. 29
Baccalaureate Sermon	Sunday, May 27
Public Examinations	Monday, May 28
Eleventh Atlanta Conference	Tuesday, May 29
Annual Meeting of the Trustees	Wednesday, May 30
Annual Meeting and Reception of Alumni	Wednesday, May 30
Commencement Day	Thursday, May 31
Vacation Days	Jan. 1, Feb. 22
Public Rhetorical Exercises	Jan. 19, Feb. 16, March 16, April 13

TRUSTEES

FOR ONE YEAR

REV. JOSEPH H. TWICHELL, A. M.	. . .	Hartford, Conn.
REV. EDWARD C. MOORE, D. D.	. . .	Cambridge, Mass.
REV. DANIEL MERRIMAN, D. D.	. . .	Worcester, Mass.
MR. ARTHUR C. WALWORTH, A. M.	. . .	Boston, Mass.

FOR TWO YEARS

HON. JOHN L. HOPKINS		Atlanta, Ga.
REV. FREDERICK H. MEANS, A. B.	. . .	Winchester, Mass.
MR. WILLIAM B. MATTHEWS, A. B.	. . .	Atlanta, Ga.
REV. WILLIAM H. DAVIS, D. D.	. . .	Newton, Mass.

FOR THREE YEARS

REV. JOSEPH E. SMITH		Chattanooga, Tenn.
HON. RUFUS B. BULLOCK		Atlanta, Ga.
REV. C. CUTHBERT HALL, D. D.	. . .	New York, N. Y.
MR. HARVEY EDWARD FISK, A. B.	. . .	New York, N. Y.

FOR FOUR YEARS

MR. HUGH YOUNG		New York, N. Y.
PRES. RICHARD R. WRIGHT, LL. D.	. . .	Savannah, Ga.
REV. SAMUEL M. CROTHERS, D. D.	. . .	Cambridge, Mass.
REV. EDGAR J. PENNEY, D. D.	. . .	Tuskegee, Ala.

EX-OFFICIO

PRES. HORACE BUMSTEAD, D. D.		Atlanta, Ga.
------------------------------	-----------	--------------

PRESIDENT—HORACE BUMSTEAD

VICE-PRESIDENT—C. CUTHBERT HALL

SECRETARY—FREDERICK H. MEANS

TREASURER—MYRON W. ADAMS

EXECUTIVE COMMITTEE:

Daniel Merriman
William H. Davis
Arthur C. Walworth
Edward C. Moore
Horace Bumstead

FINANCE COMMITTEE:

Arthur C. Walworth
William H. Davis
Edward C. Moore
Frederick H. Means
Horace Bumstead

OFFICERS AND INSTRUCTORS

REV. HORACE BUMSTEAD, D. D.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS MABEL D. HANCOCK, Ph. B.,
Instructor in High School Branches.

MISS HELEN KNOWLTON, A. B.,
Instructor in Greek and Latin.

WALTER D. SMITH,
Business Manager.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

MRS. LUCY E. CASE,
Honorary Matron.

MRS. ANNA H. BUMSTEAD,
Northern Secretary.

MRS. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

Miss LIZZIE A. PINGREE,
Matron in South Hall.

Miss M. PAULINE SMITH,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

Miss HATTIE E. CLIFFORD,
Teacher of Music.

Miss ELLA L. DEANE,
Teacher of Sewing and Dressmaking.

Miss FRANCES B. CLEMMER,
Local Secretary.

Miss CAROLINE L. CONARY,
Matron in North Hall.

Miss CATHARINE T. JOHNSON,
Superintendent of School Room.

Miss MARY E. LANE,
Librarian and Bursar.

Miss ALEXCENAH THOMAS,
Supervisor of Primary Work, and Critic Teacher, in the Oglethorpe
School.

Miss GERTRUDE H. WARE,
Supervisor of Kindergarten Work, in the Oglethorpe School.

Miss ANNIE G. COPELAND, M. D.,
Preceptress in North Hall.

* MRS. KATHARINE WARE SMITH,
Northern Secretary.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss G. VIRGINIA PERRY,
Assistant in the Oglethorpe School.

* Served a part of the year.

COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

College Preparatory

Normal Preparatory

(Industrial training required throughout both courses—see *Industrial Training*. Music and chorus practice throughout both courses.)

*First Year

Latin (a) 5
Algebra (a) 5
English: Composition (a), Bible (a) 5
Civics ($\frac{1}{2}$ year), Physical Geography ($\frac{1}{2}$ year) 5

Latin (a) 5
Algebra (a) 5
English: Composition (a), Bible (a) 5
Civics ($\frac{1}{2}$ year), Physical Geography ($\frac{1}{2}$ year) 5

Second Year

Latin (b) & (c) 5
History (a) 5
Literature (a) 3
Physiology ($\frac{1}{2}$ year), Botany ($\frac{1}{2}$ year) 3

Chemistry (a) 3
History (a) 5
Literature (a) 3
Literature (b) or Pedagogy (a), Elocution (a) 2
Physiology ($\frac{1}{2}$ year), Botany ($\frac{1}{2}$ year) 3

Third Year

Latin (c) & (d) 4
Geometry (a), Algebra (b) 5
Physics (a) 3
Greek (a) & (b) 4

Literature (c), Elocution (b) 5
Arithmetic, Geometry (b) 5
Physics (a) 3
Zoology or Pedagogy (b) ($\frac{1}{2}$ year), Business Methods ($\frac{1}{2}$ year) 3

*The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Second Year. Average students with good preparation can do this in one year, taking the Latin, Algebra and English. Students with defective public school training must often take two years for this work.

College Course

For requirements for admission to this course see p. 9.

Freshman

Greek (b), (c) 5	Latin (e) 4
Algebra (b), Geometry (c) 4	Literature (d), Elocution (c) 4

Sophomore

Greek (d) 5	Latin (f) 3
German 5	Geometry (c), Trigonometry 4

Junior

Argumentation, Bible (b), Elocution (d) 5	Chemistry (b), Geology (a) 5
Civics (b), Economics 3	History (b) 4

Senior

Sociology 4	Psychology, Ethics 3
Physics (b), Astronomy (a) 5	French or Pedagogy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

Junior

(Industrial training required throughout year.)

Astronomy (b) ($\frac{1}{2}$ year), Geology (b) ($\frac{1}{2}$ year) 3	U. S. History and Civil Government 4
School Hygiene ($\frac{1}{2}$ year) 3	Kindergarten and Primary Methods ($\frac{1}{2}$ year) 3
Arithmetic ($\frac{1}{2}$ year) 5	Bible (c) ($\frac{1}{2}$ year) 3
Elocution (e) ($\frac{1}{2}$ year) 1	Drawing ($\frac{1}{2}$ year) 1

Senior

(Teaching in Model School required throughout year.)

Literature (e) 3	English Grammar ($\frac{1}{2}$ year) 5
Geography ($\frac{1}{2}$ year) 4	Music ($\frac{1}{2}$ year) 2
Elocution (f) ($\frac{1}{2}$ year) 1	Psychology and General Method ($\frac{1}{2}$ yr.) 5
Ethics ($\frac{1}{2}$ year) 2	History of Education and School Organization ($\frac{1}{2}$ year) 5

Technical Course

The Trustees have voted to establish, in case the necessary financial provision can be made, a Technical course of two years, with the same requirements for admission as the Normal or College course; those completing this course to receive diplomas and be reckoned as graduates of the Institution.

Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University.

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:

- (a) That a minimum of two hours a day for 104 weeks will be given to the study.
- (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
- (c) That a written thesis be submitted at the end of the first year's work.
- (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:

- (a) Any of the advanced courses given in the catalogue which the student has not had.
- (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is \$16.00, i. e., the same as the college tuition for one year. The diploma is \$5.00 additional.

Two FELLOWSHIPS have been established by the Trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further particulars can be learned from the Dean of the Faculty.

ENTRANCE REQUIREMENTS

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or College Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

For the more specific information of those desiring to take our College course, there have been formulated the following:

College Entrance Requirements

1. GREEK.—(a) As much as is covered in White's First Greek Book, omitting the English exercises after the first thirty lessons.

(b) Xenophon's *Anabasis*, book I, chapters I, II and VI to X.

2. LATIN.—(a) Fundamental principles, as in Tuell and Fowler's elementary book.

(b) Two books of Cæsar, five orations of Cicero, three books of Virgil, together with Latin Grammar.

3. BIOLOGY.—(a) Botany, as much as is covered by Bailey's Botany. An herbarium of fifty specimens. Laboratory note-book may be offered for any number less than fifty.

(b) Physiology, as much as is covered by Walker's Physiology.

4. PHYSICS.—(a) The equivalent of any good, modern text-book on the elements of physics (Carhart's, Hall and Bergen's, or Gage's is suggested) and laboratory experiments (Harvard University entrance experiments are suggested). In case a candidate has done laboratory work, he will be expected to present his note-book.

5. MATHEMATICS.—(a) Arithmetic, complete, including the metric system. (No certificate will cover requirements in arithmetic).

(b) Algebra. College algebra (such as Wentworth's) to quadratics.

(c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

6. ENGLISH.—(a) Composition. Candidates for college must be able to write English that is correct in respect to spelling, grammar, idiom, punctuation, and division into paragraphs. Scott and Denney's *Elementary Book* and Buehler's *Practical Exercises in English* are suggested texts. The elements of English verification will also be required.

(b) Literature will be required as follows: (1) Acquaintance with the masterpieces of the leading English authors from Chaucer to Arnold, such as are found in George's Chaucer to Arnold. (2) Careful study of Eliot's *Silas Marner*, Macaulay's *Essays on Milton and Addison*, and Burke's *Speech on Conciliation with America*.

(c) Bible. Candidates for the Freshman class are expected to be familiar with such parts of the New Testament as are outlined in the Bible Study Union Lessons on the History of the Apostolic Church.

7. HISTORY.—Requirements in history are as follows: Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (Myer's *General History*, chapters 9-46, and sections on England and France in the remaining chapters, and Channing's *United States History*, indicate the approximate amount of work required).

8. INDUSTRIAL TRAINING.—BOYS: Wood-working, 144 hours; iron-working and free-hand drawing, 120 hours; mechanical drawing, 120 hours.

GIRLS: Sewing, 144 hours; drawing, 96 hours; cooking, 60 hours; dressmaking, 60 hours.

NOTE.—No equivalent will be accepted for the work as outlined above in the following subjects: Latin, Greek, Physics, Mathematics, English, (a and (b). Equivalents for all other subjects will be accepted.

DEPARTMENTS OF INSTRUCTION

Coll. classes—Fresh., Soph., Jun., Sen.
 Nor. classes—*Jun., Sen.*
 High School classes—Coll. or Nor. Prep., I, II, III.
 No. of exercises in parenthesis.

I. CLASSICS AND MODERN LANGUAGES

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using Goodwin's Grammar and Moss's Greek Reader. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon's *Anabasis*. (c) Fresh. (128). Selections from Homer, and from either Lucian or Herodotus. (d) Soph. (160). This year the class reads Demosthenes, from the *Olynthiacs* and *Philippics*, Thucydides, and Euripides's *Alcestis*.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96, 96)—the time is about equally divided between Cæsar's *Commentaries*, Cicero's *Orations* and Virgil's *Æneid*. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough's grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160) This is taught during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Joynes's Reader. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Schiller's *Wilhelm Tell*.

FRENCH. Sen. (elective with Pedagogy) (160). Chardenal's Complete French Course, and the stories L'Abbe Constantin and Gil Blas represent the work done in this course.

II. PHYSICAL AND NATURAL SCIENCES

PHYSICAL GEOGRAPHY. Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

BIOLOGY. (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II. (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good microscope. The course in botany also aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1904-05 the number of experiments was fifty.

CHEMISTRY. (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three periods a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are three class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and includes the study of the non-metals, the metals, the metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY. (a) Sen. (48). This class pays special attention to mathematical astronomy. The text-book is Young's. (b) Jun. (48). Todd's text-book is used. The institution owns a good telescope.

GEOLOGY AND MINERALOGY. (a) Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology. Sufficient insight into mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust. (b) Jun. (48). A course similar to the above.

LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an induction coil especially adapted to demonstrate the X-ray.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology.

III. MATHEMATICS

ARITHMETIC. Nor. Prep. III (80). Review and applications. See also under *Pedagogy*.

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.

ALGEBRA. (a) Coll. and Nor. Prep. I (160). Elementary. (b) Coll. Prep. III and Fresh. (128). Especial drill in quadratics, series, logarithms, theory of equations, and solutions of higher equations.

GEOMETRY. (a) Coll. Prep. III (112). Plane geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and some drill in analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. The revised edition of Lewis's First Manual of Composition is the text-book used. During the second High School year themes are required upon the studies in English literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buehler's Exercises for a text and Hill's Principles of Rhetoric for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by *reading* extracts from the best productions of those authors. (b) Nor. Prep. II (elective) (48). A few of the best prose selections from such American writers as Hawthorne, Irving and Cooper, are read and a large amount of of English and Amer-

ican poetry is committed to memory. (c) *Nor. Prep.* III (144). Especial attention is paid to prose, as Silas Marner, *Ivanhoe*, *House of Seven Gables*. At least one long poem like the *Princess*, and one of Shakespeare's plays are read during the year. (d) *Fresh.* (112). Several typical novels are read, and also complete prose selections from the following authors: Bacon, Swift, Addison, Lamb, De Quincy, Carlyle, Emerson, Macaulay, Ruskin and Arnold. Supplementary lectures are given upon the art of composition. (e) *Sen.* (96). A course similar to the preceding. The library is well provided with material for study in English literature.

ARGUMENTATION. *Jun.* (96). The subject is pursued in both a theoretical and practical way. The theory is developed in the use of a text-book and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

BIBLE. (a) *Coll.* and *Nor. Prep.* (48). Outlines of the history of the apostolic church are thoroughly mastered by these classes with the use of the Bible Study Union lesson system. (b) *Jun.* (48). Kent's *History of the Hebrew People* is made the basis of a detailed study of the Hebrew prophets. (c) *Jun.* (48). This class makes a special study of Old Testament history, following the outline of the Bible Study Union.

ELOCUTION. Instruction in this subject, including vocal expression, voice training, pantomime and exercises from the Swedish gymnastics, is given twice a week for one term to each of the following classes: *Nor. Prep.* II and III., *Fresh.*, *Jun.*, *Jun.* and *Sen.*

The teacher is a graduate from the Normal course, who was also graduated with especial honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music.

V. PHILOSOPHY

PSYCHOLOGY. *Sen.* (64). The text book used, James' shorter course, is supplemented by lectures and experiments. See also *Pedagogy*.

ETHICS. (a) *Sen.* (32). The theoretical aspects of the subject are especially studied, the text book being supplemented by lectures. Collateral reading and a thesis are required of each member of the class. (b) *Sen.* (32). Especial study of the practical aspects of the subject, only so much of ethical theory being given as is necessary to find principles upon which applications may be made.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the

history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:

CIVICS. (a) Coll. and Nor. Prep. I (80). Dole's American Citizen. (b) Jun. (48). A systematic course with field work and theses. The text-book is Wilson's *The State*. (c) Jun. (64). A course in history and civics for teachers.

ECONOMICS. Jun. (48). A course in economic theory and history with especial reference to the Negroes. Theses and field work. Bullock's and other text-books are used.

SOCIOLOGY. Sen. (128), and **SOCIOLOGICAL LABORATORY.** The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works; and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Nine reports of the Conference have been published, and the tenth is in preparation.

HISTORY. (a). Coll. and Nor. Prep. II (160). Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (b) Jun. (128). Modern European and United States history. See also *Pedagogy*.

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

VII. PEDAGOGY

While the Normal Course is distinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of our Normal Preparatory years, and in the Senior College year. In recent years all of our college students have taken the subject before graduation.

ELEMENTARY. (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an outline of psychology and the principles of education.

SCHOOL ORGANIZATION AND GENERAL METHOD. (a) *Sen.* (elective) (160). This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. (b) *Sen.* (80); a course in psychology and general method. (c) *Sen.* (80); a course in the history of education and school organization.

SPECIAL METHODS. (a) Arithmetic. *Jun.* (80). A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) Grammar. *Sen.* (80). The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) Geography. *Sen.* (64). The method pursued is the study of "geographical types" or "units," with special attention to the sources of geographical knowledge. This involves large use of the library. (d) U. S. History. *Jun.* (64). Studied with especial reference to teaching. (e) Drawing. *Jun.* (16). A course preparatory to teaching this subject in the city school systems. (f) Music. *Sen.* (32). This special study is also preparatory to teaching. (g) Kindergarten and primary methods. *Jun.* (48). (h) Hygiene. *Jun.* 48. Also especially for teachers.

THE OGLETHORPE SCHOOL. In this school—described under BUILDINGS—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1904-05 included four grades and a kindergarten. This will be enlarged in 1905-06.

VIII. MUSIC

VOCAL MUSIC. This is required of all the Normal and High School students. The lower classes receive elementary instruction while the upper classes have practice in chorus singing. Individual vocal instruction is given in special cases. The music on Commencement day is furnished by the students. During the Senior Normal year special instruction in vocal music is given from the standpoint of *Pedagogy*.

INSTRUMENTAL MUSIC. Instruction on the piano and organ is given at a reasonable charge, for which see EXPENSES. Six pianos and four organs are owned by the Institution. Recitals are given during the year by the pupils in the department.

IX. INDUSTRIAL TRAINING

FOR BOYS.

All the boys in the High School receive instruction at the Knowles Industrial Building—for a description of which see BUILDINGS—the equivalent of five or six periods each week. One year is devoted to wood-working; one-half year to forging; one-half year to free-hand drawing; and one year to mechanical drawing, including architectural and machine drawing.

First Year. Wood-working (144 hours). In the bench room are twenty benches and vises—each bench being fitted with a case of wood-working tools—and ten wood-turning lathes. All boys begin their industrial work here, and are instructed in the general principles of wood-working: marking, sawing, planing, boring, chamfering, mortising, tenoning, grooving, mitering, beveling, dovetailing. All students are advanced through a series of carefully graded exercises, which are fully shown by working drawings and models of the same. Wood-turning is introduced in the latter part of the year. The course follows a series of graded working drawings, and at its completion useful and ornamental articles can be made. Practice is given during the latter part of this year and the first half of the second year in the care and management of engine and boiler.

Second Year. Iron-working (60 hours). The forge room is fitted with twelve forges and anvils, and is thoroughly supplied with small tools suitable for doing ordinary blacksmith work and small machine forging. Instruction is given in heating, drawing, bending, upsetting, welding, annealing, tempering, etc.

Free-hand drawing (60 hours). The fundamental principles are taught by drawing from models, also the principles of shading, thus teaching the student to represent truly what he sees. Practice is given in lettering in the latter part of the year.

Third Year. Mechanical drawing (120 hours). In this subject the students take up the use and care of instruments, and the principles of orthographic drawing, including development of surfaces, and intersections. A short course in machine drawing includes the draughting of parts of machinery from sketches previously made. The course in architectural drawing consists in making plans and the necessary details for a house.

FOR GIRLS

Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

Sewing

First Year. 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, gusset, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, hemming and whipping ruffle. Pillow-cases and aprons are made.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, cutting and making shirt waist suits.

Junior Year. 60 hours. Dressmaking. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking

Third Year. 60 hours. The care and management of a fire, the structure of the stove, the washing of dishes and cleaning of boards and closets are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

Drawing

It is intended to add to our present work in this subject 48 hours in each of the first two years of the High School course.

PRINTING OFFICE

There is a well appointed printing office in South Hall, in which type-setting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 100 fonts of job type and 1,000 pounds of body type.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, a little more than one half mile from the new union passenger station. Electric cars, marked "WEST HUNTER, ASHBY ST.," leave the corner of Marietta and Broad streets every half hour, run near the union passenger station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

EXPENSES

Boarding, including furnished rooms, fuel, lights, and washing, per month	\$10 00
Tuition in College and Normal courses, per month	2 00
Tuition in High School course, per month	1 50
Instruction in Instrumental Music, per month	1 50
Use of instrument one hour per day, per month	50
Instruction in Vocal Music, per month	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money order, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge, the Coburn and the Wm. E. Dodge Education Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

GRAVES LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about eleven thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In connection with the library are two reading rooms, well supplied with the leading papers and periodicals of the country, and the students have free access to these, as well as to the library.

For the Carnegie Library, see BUILDINGS.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last nine years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Nine conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," "The Negro Common School," "The Negro Artisan," "The Negro Church," and "Negro Crime." The tenth conference will be held May 30, 1905.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel and library, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This

building, the two dormitories and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanical department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate \$6,000 for its erection, this amount being increased by the gifts of a few other friends.

The rooms in this building contain twenty cabinet benches, with wood-working tools; ten wood-turning lathes; two power jig saws; twelve forges and anvils, with sets of tools; tables and furniture for free-hand and mechanical drawing; a Morse engine lathe, upright drill and emery grinder; and a fifteen horse-power engine, cut-off and rip-saws, pony planer, grindstone, benches, and tools for general use.

DOMESTIC SCIENCE BUILDING

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least seventeen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and of its Treasurer, Mr. George Foster Peabody, each contributing the sum of \$5,000, and of a large number of other friends who contributed a third sum of \$5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY

This building (begun in April, 1905, and to be ready for occupancy in October) is the gift of Mr. Andrew Carnegie, who contributes \$25,000 for its erection and furnishing. It is to contain a fire-proof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, travelling libraries, etc.

FUNDS

The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds now on hand are as follows:

FOR ENDOWMENT

Frederick E. Weber Fund	\$ 5,575 67	
Rescue Fund	2,116 42	
Robert C. Billings Fund	2,000 00	
Ware Memorial Fund	1,200 00	
Roland Mather Fund	1,000 00	
Olivia E. P. Stokes Fund	1,750 00	
Wendell Phillips Fund	500 00	
E. A. Ware Professorship Fund	187 10	\$14,329 19

FOR SCHOLARSHIPS

J. H. Cassedy Fund	10,000 00	
Wm. E. Dodge Fund	5,000 00	
Wm. E. Dodge Education Fund	2,500 00	
Tuthill King Fund	5,000 00	
Melissa P. Dodge Fund	2,500 00	
Coburn Fund	2,000 00	
Garfield Fund	1,000 00	
Hastings Fund	1,000 00	
Malcolm Boyd Fund	500 00	
Plainfield Fund	300 00	
Shumway Memorial Fund	50 00	
College Class of '94 Fund	20 00	29,870 00

FOR LIBRARY

Graves Library Fund	6,000 00	6,000 00
Total of Permanent Funds		\$50,199 19

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges, and asks for not less than \$30,000 annually for current expenses.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1903-04 was as follows:

*CLASS OF 1904**With Honor*

ANNADEL CHASE KING

*CLASS OF 1906**With Honor*

AUGUSTUS GRANVILLE DILL

BAZOLINE ESTELLE USHER

CORPORATE NAME

The corporate name of this Institution is, THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the states.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

It is well to bring text-books formerly used.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs*.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, gingham, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their own homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

Students should, in all cases, be regularly excused when they leave school, as leaving otherwise is regarded as an offense.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The great majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

College Course

Fellow

Edwin Augustus Harleston	Charleston, S. C.
A. B., 1904. Chemistry. <i>Assistant in Chemistry and Physics.</i>	

Graduate Students

Annadel Chase King	Atlanta
A. B., 1904. Pedagogy and French.	
William Andrew Rogers (non-resident)	Petersburg, Va.
A. B., 1899. Sociology.	

Senior Class

Francis Sumner Alexander	Atlanta
Truman Kella Gibson	Macon
Thomas Bernard Harper	Augusta
Fannie May Howard	Atlanta
Mildred Rutherford Jackson	Athens
James Francis Jenkins	Forsyth
Carrie Beatrice King	Atlanta
Richard Gloster Lockett	Houston, Tex.
Edward Charles Williams	Savannah
Percy Harper Williams	Macon
Orren Samuel Woodward	Culloden

Junior Class

William Andrews, Jr.	Atlanta
James Henry Butler	Savannah
Augustus Granville Dill	Portsmouth, O.
Pierce McNeil Thompson	New York, N. Y.
Bazoline Estelle Usher	Atlanta

Sophomore Class

Mamie Lucinda Abrams	Newberry, S. C.
Charles Columbus Cater	Atlanta
Frank Pierce Chisholm	Savannah
Oliver Alphonso Clark	Atlanta
Edward Cobb	Rome
Augustus Davis	Houston, Tex.
James Nelson Francis English	Key West, Fla.

Nellie Webb Graves	Atlanta
Arthur Robert Hall	Pensacola, Fla.
Maud Catholine Ingraham	Rome
William Frank Montgomery	Milledgeville
Lawrence Pleamon Oliver	Albany
Arthur Walter Ricks	Rome
David Cicero Smith	Tallapoosa
Frederick Douglass Smith	Athens
Lucy Case Smith	Chattanooga, Tenn.
Romeo Matthew Smith	Savannah
Austin Thomas Walden	Fort Valley
Isaac Owen Westinoreland	Atlanta

Freshman Class

Mack Primus Burley	Macon
James Nathaniel Clark	Savannah
Ruby Rhee Craig	Austin, Tex.
Arthur Upshaw Evans	Atlanta
May Catherine Hawes	Macon
Beulah Veronica McDowell	Augusta
Mazie Estella Sams	Augusta

Special

Robert Daniel Brooks	Calhoun, Ala.
Helen Lou James	Hartford, Conn.

Normal Course**Senior Class**

Gussie E. Beeks	Griffin
Charlotte D. Bowen	Atlanta
Isabel K. Glenn	Atlanta
Mabel Hurt	Atlanta
Susie B. Hutchings	Macon
Lucille M. McLendon	Columbus
Ola Perry	Atlanta
Clifford E. Smith	Atlanta
Eliza E. Tiller	Athens
Minnie L. Tripp	Atlanta

Junior Class

Mabel M. Brockett	Atlanta
Katie J. Campbell	Athens
Janie B. Cunningham	Atlanta
Mary E. Edwards	Athens
Ethel M. Evans	Atlanta
Madeline H. Gassett	Cartersville
Mrs. Leonora R. P. Gibson	Atlanta
Mary E. Green	Augusta

Marietta James	Augusta
Annie L. Jones	Athens
C. Olga Mitchell	Atlanta
Nannie L. Nichols	Atlanta
India V. Pitts	Atlanta
R. Beatrice Raiford	Atlanta
Annie E. Scott	Augusta
M. Ethel Scott	Athens
Annie E. Smith	Athens
Mary L. Thomas	Athens
Sarah D. Watson	Albany
Emily Watts	Atlanta

High School Course

Third Year Class

College Preparatory Division

Louie A. Armstrong	Columbus
Japhus M. Baker	Jacksonville, Fla.
W. Rutherford Banks	Hartwell
Richard L. Brown, Jr.	Jacksonville, Fla.
James T. Cater	Atlanta
Ammon Cotton	Summit, Miss.
Charles J. Harris	Augusta
John W. Heard	LaGrange
Leroy E. Jones	Atlanta
Charles W. Reeves	Atlanta
Charles W. Richardson	Charleston, S. C.
Christopher M. Roulhac	Pensacola, Fla.
John W. Sheppard	Newberry, S. C.
Frank J. Stewart	Crawfordville
Fleming D. Tucker	Savannah
William H. Watson	Abbeville
Olive M. White	Atlanta
Albert J. Williams	Savannah
Lucius W. B. Wimby	Atlanta

Normal Preparatory Division

Veronica M. Beasley	Savannah
Sallie Blount	Atlanta
Willie E. Brandon	Atlanta
Minnie A. Cantey	Atlanta
Carrie M. Cox	Atlanta
Alma M. Davis	Savannah
Julia Finch	Atlanta
Marie E. Harrison	LaGrange
Bessie E. Holmes	Atlanta
M. Ethel Johnson	Athens

[illegible]

Second Year Class

College Preparatory Division

[illegible]

Normal Preparatory Division

[illegible]

Leila M. Golden	Atlanta
Clara L. Harris	Atlanta
Essie M. Harris	Atlanta
Mabel D. Harrison	La Grange
Callie M. Jackson	Atlanta
Katie L. Jennings	Yazoo City, Miss.
Maud I. Lamar	Atlanta
Bessie M. Laster	Atlanta
Annie E. Maddox	Atlanta
Rosa L. Martin	Atlanta
Louise Maxwell	Decatur
Ethel McCree	Atlanta
Leila McWhorter	Atlanta
Hazel L. Pearson	Wilmington, N. C.
Grace W. Penney	Tuskegee, Ala.
Blanche M. Richardson	Marshallville
B. Roberta E. Robb	Bainbridge
Vivian L. Sanders	Okoloma, Miss.
Annie J. Smith	Atlanta
Annie M. Smith	Atlanta
T. Ethel Smith	Atlanta
Jimmie Starks	Atlanta
Lizzie L. Wynn	Atlanta

First Year Class

College Preparatory Division

Margaret Adams	Atlanta
Arthur D. Beavers	Atlanta
Emanuel L. Belvin	Marshallville
Livingston K. Boynton	Atlanta
John W. Burney	Atlanta
Mattie B. Carey	Hawkinsville
Willie B. Chapman	Atlanta
James W. Daniel	Rome
Dowell DeRoache	Savannah
Bennie Dozier	Atlanta
Willie Edwards	Atlanta
John F. Frazier	Atlanta
Charles H. Garvin	Jacksonville, Fla.
John H. Golden	Demopolis, Ala.
Lorin A. Greenwood	La Grange
Harry Hawkins	Atlanta
Eva V. Hill	Smithville
Henry L. Howard	Atlanta
Solomon Johnson	Atlanta
Thomas H. Kelly	Atlanta
William L. G. King	Nelson

Gilbert W. Kirk	Atlanta
Arthur Lyman	Atlanta
Frederick D. Mack	Atlanta
Eugene M. Martin, Jr.	Atlanta
Eli L. McCrewel	Marshallville
Arthur McHenry	Atlanta
James D. McNair	Atlanta
Lenward St. J. Mena	Bluefields, Nicaragua, C. A.
Edward S. Richardson	Marshallville
John C. Ross	Atlanta
William H. Simmons	Atlanta
Sylvanus J. Smith, Jr.	Atlanta
Lottie B. Sullivan	Atlanta
Florence L. Swann	Danville, Va.
Henry J. Thomas	Atlanta
Robert H. Thornton	Atlanta
Ernest F. Timmons	Atlanta
Timothy Turner	Atlanta
Samuel Usher	Atlanta
Joseph H. Watson, Jr.	Albany
Edgar Westmoreland	Atlanta
Dallas B. Wiggins	Andersonville
Edward W. Williams	Jacksonville, Fla.

Normal Preparatory Division

Leona Allen	Atlanta
Birdie Appling	Atlanta
Mary Appling	Atlanta
Estella M. Baugh	Atlanta
Etta M. Brandon	Atlanta
Osier S. Brooks	Vienna
Katie C. Brown	Atlanta
Virginia E. Brown	McDonough
Lillie E. Burdette	Decatur
Mary V. Burdette	Decatur
Ethel Carter	Atlanta
Hattie F. Carter	Atlanta
Mattie Carter	Atlanta
Lillie M. Childs	Atlanta
Rachel Clayton	Atlanta
Lillie B. Colbert	Atlanta
Vessie L. Comer	Atlanta
Susan E. Dart	Charleston, S. C.
Julia Davis	Atlanta
Belle Dickerson	Atlanta
Bessie Duncan	Rome
Delilah Evans	Atlanta

Flora Evans	Augusta
Harriet G. Evans	Augusta
Nellie M. Fuller	Louisville, Ky.
Carrie M. Gantt	Atlanta
Cora A. Gartrell	Adasburg
Lula A. Gartrell	Washington
Estelle H. Gassett	Cartersville
Eugenia M. Gillie	Cuthbert
Lura E. Greenwood	Atlanta
Nannie Hamilton	Atlanta
Salina E. Harrison	Atlanta
Jereleen Hawkins	Atlanta
Mamie C. Henry	Atlanta
Lennie Herndon	Springfield, Mo.
Ada Hill	Atlanta
Hattie G. Hill	Atlanta
Birdie L. Holley	Macon
Lula B. Holley	Atlanta
Georgia A. Johnson	Atlanta
Fannie C. Jones	Pensacola, Fla.
Janie A. Jones	Fort Valley
Nora B. Keen	Atlanta
Lugenia B. Kinney	Atlanta
Mabel Leigh	Atlanta
Irene V. Lewey	Pensacola, Fla.
Lilla E. Martin	Atlanta
Bertha L. McCarthy	Albany
V. Belle McCaskill	Pensacola, Fla.
Wakie M. McCaskill	Atlanta
Trousseau C. Mitchell	Huntington, W. Va.
Mattie O. Moody	Madison
Verna E. Moses	Pensacola, Fla.
Minnie B. Pitts	Griffin
Laura M. Pooler	Cordele
Ida G. Porter	Albany
Rosa S. L. Porter	Pensacola, Fla.
Jessie Reid	Atlanta
Willie M. Rich	Atlanta
Clara B. Rivers	Atlanta
Gertrude O. Roberts	Atlanta
Nannie L. Russell	Americus
Fannie Scott	Rome
Eugenia Sims	Atlanta
Willie Spaulding	Atlanta
Josie L. Starks	Atlanta
Lottie Starks	Atlanta
Irene E. Sterling	Atlanta

ALUMNI

OFFICERS OF THE ALUMNI ASSOCIATION

WILLIAM B. MATTHEWS ('90), President
 MRS. JULIA TURNER ('73), Vice-president
 WILLIAM O. MURPHY ('91), Recorder
 MRS. MARY B. GREENWOOD ('93), Corresponding Secretary
 HENRY H. WILLIAMS ('76), Treasurer

THEOLOGICAL CLASS

1876

Richard Henry Carter, A. M., In Business,	Atlanta
George Simeon Smith, A. M.,	<i>Deceased</i> , 1894
Joseph Edward Smith,	Pastor, Chattanooga, Tenn.

COLLEGE GRADUATES

[*Sc. signifies Scientific.*]

1876

William Henry Crogman, Litt. D., President Clark Univ.,	So. Atlanta
Samuel Benjamin Morse, A. M., Music Teacher,	Savannah
Edgar James Penney, D. D., Chaplain N. and I. Institute,	Tuskegee, Ala.
London Humes Waters,	<i>Deceased</i> , 1882
Henry Harrison Williams,	Mail Agent, Atlanta
Richard Robert Wright, LL. D., Pres. State Indust'l College,	Savannah

1877

James Snowden Harper, A. M., Mail Agent,	Augusta
William Francis Jackson, A. M., In Business,	San Francisco, Cal.
John McIntosh,	Principal City School, Savannah

1878

Nathaniel De Lamotta Harris,	<i>Deceased</i> , 1879
William Henry Harris,	<i>Deceased</i> , 1888
Jacob Golden Hutchins, A. M., Pension Department,	Washington, D. C.
Arthur William Upshaw,	<i>Deceased</i> , 1892

1879

John Lewis Dart, D. D., Prin. Charleston Ind. Inst.,	Charleston, S. C.
Peter Augustus Denegall,	Mail Carrier, Savannah
Fletcher Hamilton Henderson,	Prin. Howard Normal School, Cuthbert
Edward Posey Johnson,	Tea. Bible School, N. & I. Inst., Tuskegee, Ala.
Edward Johnson Stewart,	<i>Deceased</i> , 1884

1880

Thomas Marshall Dent,	Census Bureau,	Washington, D. C.
William Edgar Hightower,		Unknown
Drayton Hardy Maffet, <i>Sc.</i> ,		Unknown
Thomas Francis Park Roberts,		<i>Deceased</i> , 1883
Robert Illoyd Smith, U. S. Marshall's Office,		Paris, Tex.

1881

Benjamin Franklin Hartwell, <i>Sc.</i> ,	Teacher City School,	Ocala, Fla.
Preston Brooks Peters, <i>Sc.</i> ,		<i>Deceased</i> , 1885
Charles Rice,	Principal City School,	Dallas, Tex.
Paul Edward Spratlin, A. M., M. D., Physician,		Denver, Col.
Butler Romulus Wilson, A. M., Lawyer,		Boston, Mass.

1882

Oswell Augustus Combs, Prof. Greek, Morris Brown College,	Atlanta
Henry Lucius Walker, A. M.,	<i>Deceased</i> , 1903

1883

John Thomas Grant,	Mail Clerk,	Atlanta
James Augustus Henry, Prin. City High School,	Chattanooga, Tenn.	
Charles William Luckie, A. M., Teacher,		
	State Normal and Industrial College,	Prairie View, Tex.

1884

William Hoxie Johnson,		<i>Deceased</i> , 1891
Abraham Louis Tucker, Transfer Clerk and Lawyer,		Savannah
John William Whittaker, A. M., Teacher,		
	N. and I. Institute,	Tuskegee, Ala.

1885

Moses Jefferson Johnson, Vice-President,		
	Colored A. and M. University,	Langston, Okla.
Leigh Benjamin Maxwell,		<i>Deceased</i> , 1902

1886

Mary E. Badger (Mrs. W. N. Cummings), A. M.,	Galveston, Tex.
LaFayette McKeene Hershaw, Clerk in Land Office,	Washington, D. C.
James Reynolds Porter, D. D. S., Dentist,	Atlanta
John William Young,	<i>Deceased</i> , 1891

1887

Lewis Sherman Clark, <i>Sc.</i> , A. M., Principal Knox Institute,	Athens
Abraham Lincoln Gaines, A. M., Pastor,	Baltimore, Md.
William Henry Goosby,	New York
Samuel Alpheus Ward, M. D., Clerk in War Dept.,	Washington, D. C.

1889

Preston McKinsey Edwards, M. D., Physician,	St. Joseph, Mo.
Simeon Palmer Lloyd, M. D., Physician,	Savannah
Horace Hudson Lomax, M. D., Physician,	Abbeville, S. C.

1890

Henry Alexander Hunt, Prin. High and Industrial School, Fort Valley
 William Baxter Matthews, Principal City School, Atlanta
 Floyd Grant Snelson, Ph. D., Pastor, Springfield, Mo.

1891

Thomas Jefferson Bell, Sec. Y. M. C. A., New York, N. Y.
 Silas Xavier Floyd, D. D., Principal City School, Augusta
 William Oscar Murphy, In Business, Atlanta
 Loring Brainerd Palmer, A. M., M. D., Physician, Atlanta
 Julius Clifton Styles, Principal Private School, Americus

1893

James Albert Bray, A. M., President Lane College, Jackson, Tenn.
 Henry Moses Porter, LL. B., Lawyer, Augusta

1894

Benjamin Franklin Allen, LL. D., President,
 Lincoln Institute, Jefferson City, Mo.
 Nathaniel White Collier, A. M., President,
 Fla. Baptist College, Jacksonville, Fla.
 James Thomas Hodges, Teacher,
 State N. & I. College, Prairie View, Tex.
 John DeBaptiste Jackson, Teacher Fla. Bapt. Coll., Jacksonville, Fla.
 James William Johnson, A. M., Literary Work, New York, N. Y.
 Samuel Arthur Stripling, Pastor, Rome
 George Alexander Towns, A. M.,
 Professor Pedagogy, Atlanta University, Atlanta

1895

Martha Freeman Childs, Teacher City High School, Baltimore, Md.
 Arthur Cuthbert Holmes, Principal City School, Albany
 Georgia Louise Palmer (Mrs. Johnson F. Blair), *Deceased*, 1902
 Wm. Demosthenes Thomas, A. M., Prof. Natural Science,
 State Normal School, Frankfort, Ky.

1896

Albert Berry Cooper, Principal Eddy High School, Milledgeville
 Felix Alonzo Curtright, Principal Ga. N. & I. Institute, Greensboro
 Noah Wesley Curtright, Principal Walker Baptist Institute, Augusta
 Fanny Tripp Habersham, *Deceased*, 1900
 Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher,
 Walker Baptist Institute, Augusta

1897

Robert Washington Gadsden, Principal City School, Savannah
 Mabel Louise Keith, Teacher, Darlington, S. C.
 Stephen Alexander Peters, Medical Student, Nashville, Tenn.
 George Francis Smith, A. M., *Deceased*, 1900

1898

Ophelia Olivia Brooks, Teacher Paine Institute,	Augusta
Alonzo Hertzell Brown, Teacher Talladega College,	Talladega, Ala.
Julia Goodwin Childs, Teacher Lincoln Institute,	Marion, Ala.

1899

Alberta Theresa Badger, Teacher Ballard Normal School,	Macon
Carrie Elizabeth Brydie, Teacher Haines Institute,	Augusta
William Jefferson Decatur, In Business,	Atlanta
Ruth Marian Harris, Teacher City School,	Atlanta
George Francis Porter, Teacher Colored A. and M. Univ.,	Langston, Okla.
Joseph Taylor Porter, In Business,	Jacksonville, Fla.
William Andrew Rogers, Teacher State Normal School,	Petersburg, Va.
John Perry Seabrooke, Jr., In Business,	Charleston, S. C.
Julia Ophelia Wright, Teacher,	Pine Bluff, Ark.

1900

Henry Napoleon Lee,	Atlanta
Lula Iola Mack (Mrs. F. H. Wilkins),	Gadsden, Ala.
Edward Lee Simon, In Business,	Memphis, Tenn.
William George Westmoreland, Mail Carrier,	Atlanta

1901

Mary Ruth Greenwood, Teacher City School,	Atlanta
Ada Hawes, Teacher State N. & I. College,	Tallahassee, Fla.
Daisy Cornelia Hayes, Teacher City School,	Atlanta
John William Kinney, Teacher Fla. Baptist College,	Jacksonville, Fla.
Mary Fauntleroy Monroe, Teacher Swayne Institute,	Montgomery, Ala.
Peter Henry Williams,	<i>Deceased, 1902</i>

1902

Edward Eusebia Curtright, Teacher N. & I. Inst.,	High Point, N. C.
William Henry Greenwood, Mail Clerk,	Atlanta
James Garfield Lemon, Student Univ. of Chicago,	Chicago, Ill.
Naomi Beaird Spencer, Teacher Avery Institute,	Charleston, S. C.

1903

Arthur De Lyons Butler, Student Northwestern Univ.,	Evanston, Ill.
Louie Delphia Davis, Teacher Walker Baptist Institute,	Augusta
Samuel Arthur Grant, Teacher Emerson Institute,	Mobile, Ala.
Emanuel Williamson Houstoun, Mail Clerk,	Savannah
Annie Harper Mack, Teacher City School,	Athens
Edward Anderson Overstreet, Teacher,	Orange Park, Fla.
Harry Herbert Pace, In Business,	Atlanta
Charles Rutherford Westmoreland, Teacher Haines Institute,	Augusta
Emma Ellen White, Teacher City School,	Atlanta
George Nathaniel White, Teacher Burrell School,	Florence, Ala.

1904

Edwin Augustus Harleston, Fellow, Atlanta University,	Atlanta
---	---------

Annadel Chase King, Teacher Normal School,	Albany
George Carey Mack, In Dental Laboratory,	Washington, D. C.
Sarah Rucker McCombs, Teacher,	Norcross
Christopher Columbus Owens, Teacher Texas College,	Tyler, Tex.
Annie Hodgson Smith, Teacher Knox Institute,	Athens

NORMAL GRADUATES

(*The asterisk with a husband's name indicates that he is deceased.)

1878

Adella Cleveland (Mrs. Frank P. Jones),	Savannah
Lucy C. Laney, A. M., Principal Haines Institute,	Augusta
Elizabeth Outlaw (Mrs. *George S. Smith),	<i>Deceased</i> , 1902
Mrs. Julia Turner (Mrs. *William F. Turner),	
Supt. A. U. Laundry, Atlanta	

1874

Clara E. Jones (Mrs. Green King), Teacher,	Macon
Jennie S. Morris (Mrs. Joseph H. Lee),	<i>Deceased</i> , 1901
Georgia M. Swift (Mrs. W. W. King),	Atlanta
Martha A. Upshaw (Mrs. Pierce F. Ford),	
Teacher Morris Brown College, Atlanta	

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Tea. City Sch.,	Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Teacher,	Pinehurst
Sarah J. Thomas,	<i>Deceased</i> , 1903
Fannie A. Wilson,	<i>Deceased</i> , 1880

1876

Alice B. S. Miller, Teacher City School,	Savannah
George W. F. Phillips, Principal City School,	Americus
Anna F. White (Mrs. Charles A. Shaw),	Brunswick
Jones O. Wimbish,	<i>Deceased</i> , 1877

1877

M. Blanche Curtis (Mrs. *J. S. Walker),	
Teacher Lamson School, Marshallville	
Pattie M. Hall (Mrs. Augustus R. Johnson),	<i>Deceased</i> , 1880
Cosmo P. Jordan,	Unknown
Hattie Latimer,	Unknown
Willianna Lewis (Mrs. Edward Taylor),	<i>Deceased</i> , 1900
Lavinia C. Mott (Mrs. William H. Crogman),	So. Atlanta
Susie V. Whitic (Mrs. William Watts, Jr.), Teacher,	Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis),	So. Atlanta

1878

Mildred A. Brown (Mrs. John Philip), Teacher City School,	Macon
Indiana M. Clark (Mrs. *Richard J. Henry),	
Principal City School, Atlanta	
Estella Crosby (Mrs. Edgar J. Penney),	Tuskegee, Ala.

Sallie E. Holsey (Mrs. Charles Rice),	Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark),	Rome
Sallie U. Nelms (Mrs. R. W. Fickland),	Philadelphia, Pa.
Anna B. Powers (Mrs. Warren R. Bond),	Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher,	Americus
Frances A. Smith (Mrs. Mack M. Murchison),	Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett), Tea. City School,	Brunswick
Paul C. Coley, M. D., Teacher,	Hawkinsville
Carrie Cox (Mrs. John Rakestraw),	Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner),	Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain),	Washington, D. C.
Mattie Iverson (Mrs. William Heard), Teacher City School,	Athens
William C. McLester, Teacher State Industrial College,	Savannah
Geraldine E. Raney (Mrs. William C. McLester),	Deceased, 1899
Katie E. Short (Mrs. Andrew Wright),	Deceased, 1893
Mattie Stafford,	Deceased, 1887
Annie B. Thomas, Teacher Morris Brown College,	Atlanta
Dinah P. Watts (Mrs. James F. Pace),	
Teacher and Manager Orphans' Home, Covington	
Clifford R. Wright,	Deceased, 1887

1884

Mary D. Bell (Mrs. *John B. Burson), Teacher Private School,	Atlanta
Susie E. Carter (Mrs. John F. Huson),	Harriman, Tenn.
Mary S. Goosby (Mrs. F. H. Crumbly),	Deceased, 1903
Elnora P. Koochokey (Mrs. H. J. Frazier), Teacher,	Anniston, Ala.
Emma Nelson (Mrs. Henry M. White),	So. Atlanta
Katie Nelson (Mrs. John Goosby),	Atlanta
Mary F. Pullin,	Deceased, 1897
Sarah V. Maxwell, Teacher Haines Institute,	Augusta
Amanda L. Richardson (Mrs. James C. Starks),	Atlanta
Dora B. Spencer,	Deceased, 1897
Amanda F. Woodward (Mrs. McCoy),	Fort Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige),	Lowell, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey),	Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute,	Augusta
Rosa D. Lawson (Mrs. George N. Stoney),	Augusta
Anna Wade (Mrs. E. S. Richardson),	
Principal Lamson School, Marshallville	
Chlora L. White, Teacher,	So. Atlanta

1886

Anna Alexander (Mrs. Mahaffey),	Deceased, 1899
Ella P. Baker, A. B., Teacher Guadalupe College,	Seguin, Tex.
Maggie N. Baker (Mrs. Christopher C. Wimbish),	Atlanta
Florida M. Beale (Mrs. Knox Phillips),	Atlanta

Sarah A. Cashin (Mrs. *J. T. Brown), Teacher,	Savannah
Hattie G. Eseridge, In Business,	Atlanta
Carrie L. Fambro (Mrs. W. G. Still), Teacher,	Little Rock, Ark.
John B. Greenwood, Mail Carrier,	Atlanta
Mary F. Hankerson (Mrs. H. C. Allen),	<i>Deceased</i> , 1903
Mary U. Jackson (Mrs. Allen J. Wade), Supt. Nurse Training,	Alcorn University, Westside, Miss.
Emma A. Myrick (Mrs. James A. Henry),	Chattanooga, Tenn.
Clara C. Thomas (Mrs. *Leigh B. Maxwell), Prin. Pub. School, Decatur	
Abram B. Tolbert,	<i>Deceased</i> , 1896

1887

Lilla E. Badger, Teacher,	Dallas, Tex.
Willie C. Bryant (Mrs. Andrew J. Foster),	Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton), Teacher,	Savannah
Florence H. Martin (Mrs. Thomas H. Frazier),	Columbus, O.
Susie F. Morton, Teacher,	Orange, Tex.
Estella B. Pullin (Mrs. Mark A. Thomas),	Atlanta
Joseph A. Sanders,	<i>Deceased</i> , 1895
Luke W. Stokeling,	<i>Deceased</i> , 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly),	Augusta
Marhoda A. Hill (Mrs. John O. Ross), Teacher City School,	Atlanta
Mary A. Hill (Mrs. Edward Grant),	Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart),	Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon Thompson),	Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt),	<i>Deceased</i> , 1903
Candace R. McGhee, Teacher,	Atlanta
Mattie J. McHenry (Mrs. *John Kane),	Rome
Susan H. Porter, Teacher N. & I. Institute,	Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton), Teacher,	Sanford, Fla.
Ella O. Summers (Mrs. McRee), Dressmaker,	Atlanta
Lizzie B. Washington (Mrs. Win. A. Stipes),	
	Teacher, Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price),	So. Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson), Teacher City School,	Athens
Carrie Z. Badger (Mrs. John Pittman),	Atlanta
Waterloo M. Bullock (Mrs. Floyd G. Snelson),	Springfield, Mo.
Nellie M. Cook (Mrs. Alexander D. Hamilton),	Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes),	Prairie View, Tex.
Annina J. Harrison (Mrs. Howard W. Pitts),	Atlanta
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher,	Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges),	<i>Deceased</i> , 1895
Mary A. McGee (Mrs. Julius C. Styles), Tea. Private School, Americus	
Mrs. Emma P. Quarterman (Mrs. Williams),	Gainesville, Fla.
Mary A. Snelson (Mrs. Archie E. Phillips), Teacher,	Waycross
Susie V. Stewart, Teacher,	Thebes

1890

Katie Alexander (Mrs. Davis),	<i>Deceased, 1898</i>
Lizzie M. Cox (Mrs. George J. Burch),	Atlanta
Mary A. Cox,	Supt. Housework, Decatur
Ella E. Cochrane (Mrs. T. W. Whitfield),	Tea. Co. School, Marshallville
Meta M. Dolly (Mrs. G. M. Hearst),	Teacher, Jonesville, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings),	Teacher, Locust Grove
Virginia C. Dozier (Mrs. Jesse Battle),	Teacher Co. School, Atlanta
Celestia C. Ivy,	<i>Deceased, 1894</i>
Hattie M. Jones (Mrs. James W. Madison),	<i>Deceased, 1904</i>
Allean L. Love,	<i>Deceased, 1892</i>
Minnie L. Perry,	<i>Deceased, 1900</i>
Fannie L. Scott (Mrs. Geo. L. W. Davis),	Tifton
Martha L. Williams (Mrs. Martin L. Logan),	Teacher Ballard Normal School, Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma),	Teacher, Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb),	Supt. Miss. Work, Barnesville
Julia M. Brown (Mrs. Albert B. Cooper),	Teacher, Milledgeville
Lula B. Cook (Mrs. Phillips),	<i>Deceased, 1895</i>
Nancy A. Davis (Mrs. James E. Tate),	Atlanta
Emma L. Holmes,	Teacher City School, Atlanta
Eleanor B. Howard (Mrs. William O. Murphy),	Atlanta
Rena L. Keith (Mrs. David Benson),	Teacher, Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon),	Teacher Atlanta University, Atlanta

1892

M. Agnes Boswell,	Principal City School, Atlanta
Mary E. Chinn,	Teacher City School, Augusta
Mary E. Keller (Mrs. Felix A. Curtright),	<i>Deceased, 1898</i>
Mary A. Love (Mrs. J. A. Lightner),	Columbia, S. C.
Ida B. Pollard (Mrs. Murray A. Ford),	Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson),	<i>Deceased, 1905</i>
Hattie M. Sturdivant (Mrs. John H. Spain),	Teacher, Atlanta
M. Pearl Westmoreland,	Teacher City School, Atlanta
Katie E. Wood,	<i>Deceased, 1895</i>

1893

Fannie B. Blount (Mrs. Lewis Henderson),	Jackson
Mary E. Brittain (Mrs. John B. Greenwood),	Atlanta
Mattie B. Davis (Mrs. James A. Bray),	Jackson, Tenn.
Rosa C. Deveaux,	<i>Deceased, 1895</i>
Georgia B. Douglass (Mrs. Henry L. Johnson),	Atlanta
Rosa L. Garner (Mrs. W. O. Smith),	Atlanta
Mary Graves (Mrs. Caesar M. Way),	Teacher, Fitzgerald
Emma S. Morton (Mrs. James T. Hodges),	Prairie View, Tex.
Mattie L. Sykes (Mrs. Charles M. Woodall),	Atlanta

Jessie L. Thompson (Mrs. Charles E. Smith),	Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard),	Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley),	Atlanta
Mary F. Wilson,	<i>Deceased, 1894</i>

1894

Mattie B. Armand (Mrs. Augustus R. Jones),	New York, N. Y.
Ella E. Davis,	Teacher City School, Atlanta
Laura C. Davis,	Teacher City School, Atlanta
Corinne E. Dozier,	Teacher, Unionville
Lydia E. Grant (Mrs. James Allen),	Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin),	Teacher City School, Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham),	Teacher, Rome
Judith C. Jackson,	Principal Buttrick Training School, Athens
Jennie L. Lloyd (Mrs. James White),	Savannah
Ella L. Miller (Mrs. *Jack Colvin),	<i>Deceased, 1903</i>
Aurora V. Peters,	Teacher, New Orleans, La.
Mamie L. Reeves (Mrs. William H. McGruder),	So. Atlanta
Savannah Sorrell,	Teacher Jeruel Academy, Athens
N. Estelle Taylor,	Teacher, Rome
Bessie H. Whitley (Mrs. Edward Holland),	Dressmaker, Atlanta
Mamie L. Williams,	Teacher H. and I. School, Fort Valley

1895

Julia J. Blount (Mrs. M. B. Phillips),	Americus
Mamie R. Cole (Mrs. Joseph T. Porter),	Jacksonville, Fla.
Willie A. Dennis (Mrs. William E. Weeks),	Teacher, Price Normal School, Columbus
Temperance C. Johnson,	Teacher, Charlotte, N. C.
Mattie L. Watts,	Teacher, Indian Springs
Janie C. Wright (Mrs. H. B. Sloan),	<i>Deceased, 1899</i>

1896

Celia R. Brooks (Mrs. R. H. Moon),	Rome
Ara A. Cooke (Mrs. Luke Hill),	Atlanta
Annie B. Evans (Mrs. Charles A. Faison),	Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond),	Atlanta
Emma L. Gleeton,	Teacher City School, Atlanta
Annie M. Graves (Mrs. Wilson H. Means),	Portsmouth, Va.
Ruth M. Harris,	Teacher City School, Atlanta
Anna E. Maxwell,	Teacher, Savannah
Carrie McHenry,	Teacher City School, Atlanta
Alice O'Neal,	<i>Deceased, 1899</i>
Mary M. Smith,	Teacher City School, Atlanta
Mollie L. Sorrell,	Teacher, Marietta
Mattie L. M. Turner (Mrs. L. B. Norris),	Teacher, Marietta
Mabel M. White,	Teacher City School, Atlanta
Stella E. White (Mrs. Thomas Reid),	Athens
Ida C. Williams,	Teacher City School, Atlanta

1897

Annie M. Brown,	Teacher Lincoln Institute,	Marion, Ala.
Anna O. Clark,	Teacher,	Atlanta
Alice B. Clithrall,	Teacher City School,	Atlanta
Anna B. Hooker,	Teacher Howard Nor. School,	Cuthbert
Nellie H. McNair (Mrs. George A. Towns),		Atlanta
Minnie C. Wiggins,	Teacher Ga. N. and I. Inst.,	Greensboro
Mary M. Wright (Mrs. George H. Reid),	Prin. City School,	Athens

1898

Lizzie M. Coleman,	Teacher City School,	Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown),		Athens
Eva. S. Henderson,	Teacher,	Marshall, Tex.
Amanda M. Hill,	Teacher City School,	Atlanta
Aletha R. Howard (Mrs. Walter Harrison),		New Durham, Md.
Sarah L. Hunt,	Teacher N. and I. Institute,	Tuskegee, Ala.
Lena M. Jones,	Teacher City School,	Atlanta
Harriette M. Landrum,	Teacher City School,	Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames),		Lincoln University, Pa.
J. Ethel Purcell,	Trained Nurse,	Brunswick
Minnie C. Reid (Mrs. James W. Davis),		Athens
Bessie B. Taylor,	Teacher,	Wilmington, Del.
Rosa M. Weaver,	Teacher,	Tuscaloosa, Ala.
S. Fannie Wingfield (Mrs. William Patman),		Atlanta

1899

S. Louise Allen,	Teacher,	Marietta
Annie L. Clark (Mrs. Henry T. Tompkins),		Atlanta
Sallie M. Ellis,	Teacher,	Milledgeville
Pearl T. Henry (Mrs. John Morrison),		Atlanta
Nettie A. Houston,	Teacher City School,	Savannah
Addie E. Lee (Mrs. Wm. H. Jackson),		Atlanta
Meddie M. Nichols (Mrs. S. C. Waddell),		Atlanta
Madeline R. Shivery,	Teacher City School,	Savannah
Mrs. Nannie E. Sims (Mrs. *John Sims),	Teacher,	Acworth
Susie M. Simpson (Mrs. Wm. B. Woodall),		Hogansville
Bessie E. Smith,	Teacher City School,	Atlanta
Lucy R. Smith (Mrs. Claud G. Mays),		Atlanta
Josie L. Sorrell,	Teacher,	Homer
Carrie C. Thomas,	Teacher City School,	Atlanta
Zola L. Usher (Mrs. N. J. Crolley),		So. Atlanta

1900

Minnie L. Bell,	Teacher City School,	Atlanta
Mollie A. Budget,	Teacher County School,	Athens
Leila E. Burke,	Teacher,	Eatonton
Eva I. Carter,	Teacher City School,	Atlanta
Susie E. Carter,	Teacher,	Athens
Gertrude L. Clarke,	Teacher,	Atlanta

Susie A. Cuyler,	Teacher City School,	Savannah
Blanche C. Decatur (Mrs. W. B. Long),		Atlanta
Nettie P. Delmore (Mrs. F. Pettus Pack),		Mobile, Ala.
Mamie J. Harrison,		Atlanta
Emma C. Hicks,	Teacher County School,	Athens
Mamie E. D. Johnson,	Teacher Knox Institute,	Athens
Buenos A. Jones,	Teacher City School,	Atlanta
Lucy B. Lewis,	Teacher City School,	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp),		Athens
Mamie B. Logan,	Teacher City School,	Atlanta
Georgia Malcolm,	Clerk,	Atlanta
Alice C. Oglesby,	Teacher,	Atlanta
M. Belle Paschal,	Teacher City School,	Atlanta
Katie E. Stocks,	Teacher County School,	Atlanta
Lucy L. Watts (Mrs. Samuel A. Ware),		Atlanta
S. Madora Watts,	Teacher H. and I. School,	Fort Valley
Eva E. Westmoreland,	Teacher City School,	Atlanta
India A. Wilkes,	Teacher City School,	Atlanta
Gertrude Williams,	Teacher,	Sandersville

1901

Clifford S. Brown,	Teacher City School,	Savannah
M. Martha Daniels,	Teacher City School,	Savannah
Rhelia H. Davis,	Teacher City School,	Columbus
Louisa G. Greene,	Teacher City School,	Athens
Georgia E. Harrison (Mrs. William A. Rogers),		Petersburg, Va.
Ida N. Hawes,	Teacher City School,	Macon
Norma C. T. Horton,	Teacher City School,	Augusta
Nettie A. Hutchings,	Teacher Lamson School,	Marshallville
Anna M. James, (Mrs. James A. Landrum),		Atlanta
Ida B. Maddox,	Teacher,	Atlanta
Callie A. McKinley,	Teacher City School,	Atlanta
Eva J. Montgomery,	Teacher,	Eatonton
Annie D. Oakes,		Yazoo City, Miss.
Mary A. Oakes,	Teacher,	Yazoo City, Miss.
Lillie A. Porter,	Teacher Haines Institute,	Augusta
Nellie E. Porter,	Teacher City School,	Columbus
Rachel R. Rogers,	Teacher,	Darien
Bessie M. Simmons,	Teacher,	Newnan
M. Edwina Taylor,	U. S. Printing Office,	Washington, D. C.
Marie L. Turner, (Mrs. William A. Holley),		Aiken, S. C.
Annie M. Walton,	Teacher City School,	Augusta

1902

Josephine E. Blackman,	Teacher,	Donalsonville
Inez V. Cantey,	Private Secretary,	Atlanta
Lula R. Chestnut,	Teacher Lamson School,	Marshallville
Mary L. Foster,	Teacher County School,	Athens

Mary L. Hubert,	Teacher,	Jewell
Jessie V. McHenry,	Teacher City School,	Atlanta
Viola J. Miller,	Teacher City School,	Atlanta
Emma C. Penney,	Teacher N. and I. Institute,	Tuskegee, Ala.
Annie S. Reid,	Teacher,	Tate
Lena J. Reynolds,	Teacher City School,	Atlanta
Julia E. White,	Teacher City School,	Athens
J. Beatrice Whitfield,	Book-keeper,	Atlanta
Etta L. Williams, (Mrs. John H. Burt),		Trilby, Fla.

1903

Basilene I. Boyd,	Book-keeper,	Jacksonville, Fla.
Lucy M. Bufford,	Teacher City School,	Atlanta
Luella M. Burney,	Book-keeper,	Atlanta
Mamie A. Coles, (Mrs. H. C. Dugas),		Augusta
Mary T. Cooke,	Teacher City School,	Atlanta
Vashti N. Davis,	Teacher Oglethorpe School,	Atlanta
Birdie E. Ford,	Teacher City School,	Atlanta
Maggie D. Ford,	Teacher Private School,	Atlanta
Pallee E. Fortson,	Student in Nurse Training,	Chicago, Ill.
Ethel L. Gonder,	Teacher,	Sandersville
Georgia A. Greenwood,	Teacher County School,	Atlanta
Sadie E. Holmes (Mrs. Willie B. Taylor),		Sparta
Emma L. Hubert,	Teacher Knox Institute,	Athens
Medora O. Jefferson,	Teacher,	Sylvania
Alda M. Johnson,	Book-keeper,	Springfield, Mo.
Maggie E. Jones,	Teacher City School,	Atlanta
Katie B. McClendon,	Teacher City School,	Atlanta
Fannie W. Moore,	Teacher,	Henrico
Maggie T. Payne,		Springfield, Mo.
Nannie L. Perry,	Teacher,	Meansville
Annie L. Sharpe,	Teacher,	Ashland
Euphrasia P. Smith,	Teacher Ballard School,	Macon
Birdie I. Thomas,	Teacher City School,	Atlanta
Frances S. Tropey,	Teacher,	Adelaide

1904

Emma Badger,	Teacher County School,	Athens
Robert D. Brooks,	Student Atlanta University,	Atlanta
Clinton A. Clark,	Teacher Beach Institute,	Savannah
Mary E. Denny,	Teacher,	Peace Haven, S. C.
Mamie L. Funderburk,	Teacher,	Cheraw, S. C.
Isabelle Green,		Deceased, 1905
Julia C. Howard,	Book-keeper,	Atlanta
Fannie E. James,	Teacher City School,	Gainesville
Susie N. Kinney,	Teacher,	Bogart
Bessie Landrum,	Teacher Private School,	Atlanta
Georgiana E. Latson (Mrs. Preston B. Peterson),		Columbia, S. C.

Nellie D. Lewis,	Teacher City School,	Atlanta
Ellen C. Maynor,		Savannah
Bessie L. C. Miles,	Teacher County School,	LaGrange
Rachel L. O'Neal,		Atlanta
G. Virginia Perry,	Teacher Oglethorpe School,	Atlanta
Beulah L. Reid,	Teacher City School,	Athens
Minnie L. Reid,	Teacher City School,	Atlanta
Locie A. Robinson,	Teacher,	Nelson
Lottie E. Smith,	Teacher City School,	Atlanta

SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

Summary	*COLLEGE		NORMAL		†TOTAL	
	No.	Per Cent.	No.	Per Cent.	No.	Per Cent.
Total	124	100.0	368	100.0	†490	100.0
Male	101	81.5	15	4.1	116	23.7
Female	23	18.5	353	95.9	†374	76.3
Living	108	87.1	324	88.0	†430	87.8
Dead	16	12.9	44	12.0	60	12.2
Living	108	100.0	324	100.0	†430	100.0
Male	87	80.6	9	2.8	96	22.3
Female	21	19.4	315	97.2	†334	77.7
Occupations						
Teachers	61	56.5	190	58.6	†250	58.1
Gov. Service	13	12.0	3	.9	16	3.7
Religious Work	6	5.5	1	.3	7	1.6
Business	8	7.4	1	.3	9	2.1
Physicians	5	4.6			5	1.2
Lawyers	2	1.9			2	.5
Students	4	3.7	2	.6	6	1.4
Book-keepers and Clerks			6	1.9	6	1.4
Miscellaneous	3	2.8	6	1.9	9	2.1
Married Women not otherwise designated	2	1.9	108	33.3	†109	25.3
Undesignated	4	3.7	7	2.2	11	2.6

*Including three graduates from a theological course.

†Two students graduated in two departments. ‡One in two departments.

THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and twenty-four graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and twenty-four graduates, sixteen have died. Of the one hundred and eight now living, thirteen are ministers, several of whom, however, are classified in our summary as teachers, five are physicians, two are lawyers, one is a dentist, sixty-one are teachers, one is in literary work, thirteen are in the service of the United States, eight are in other kinds of business, and four are students. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

MINISTERS

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; two, who are also teachers, of Baptist churches in Charleston, S. C., and Atlanta, Ga.; three of Methodist churches in Rome, Ga., Baltimore, Md., and Springfield, Mo.; one is chaplain of the Tuskegee Normal and Industrial Institute and dean of its Bible School, and another is his assistant. Another is Secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for eleven successive years, and is now again a member of the same board.

TEACHERS

Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Lane College, Jackson, Tenn.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Another is vice-president of the Colored Agricultural and Mechanical University, Langston, Okla. Another is in charge of the Bible Training School of the Tuskegee Institute. Seven are principals of public city schools. Some of the others are designated as follows: teacher of music in Savannah, Ga.; principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; principal of Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; professor of natural science in the State Normal School, Frankfort, Ky.; principal of the Georgia Normal and Industrial Institute, Greensboro, Ga.; principal of Walker Baptist Institute, Augusta, Ga.; professor of science and instructor in the mechanical department in Talladega College, Talladega, Ala.; professor of pedagogy and vocal music in the Colored A. and M. College, Langston, Okla.; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of mathematics in Texas College, Tyler, Texas.

OTHER PROFESSIONS

The five physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., Abbeville, S. C., and Atlanta, Ga. All of them were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is Master in Chancery by appointment of the governor of his state. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community.

NORMAL TRAINED TEACHERS

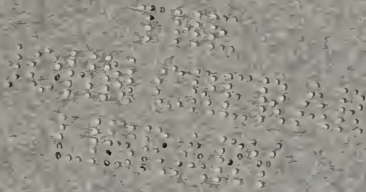
Most of these teachers are located in Georgia, but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana, Delaware and Florida. Of the sixty-two teachers in the colored public schools of Atlanta, fifty were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some of them being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which six others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is the founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; three are teachers in Tuskegee Normal and Industrial Institute, as also three of our college graduates, while two others are wives of prominent teachers there and participate in the work; another is principal of the Buttrick Training School near Athens, Ga.; another is teacher of elocution in Atlanta University; and still another is at the head of the department of nurse training in Alcorn University, Westside, Miss.

Almost every one of these graduates is a Christian and doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

President Charles W. Eliot, of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University, said:

“How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be industrially and financially elevated; and we should not for a moment criticize the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

“But there is another essential thing—namely, that the teachers, preachers, physicians, lawyers, engineers and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South; the Negro race needs absolutely these higher facilities of education.”



CATALOGUE
OF
ATLANTA UNIVERSITY
ATLANTA, GEORGIA

1905-06

HON. WILLIAM T. HARRIS, LL. D., U. S. Commissioner of Education, in an address to the students of Atlanta University in 1895 said:

"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany, are greatly helped by these studies.

"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live."

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF



ATLANTA UNIVERSITY

INCORPORATED 1867 -- OPENED 1869

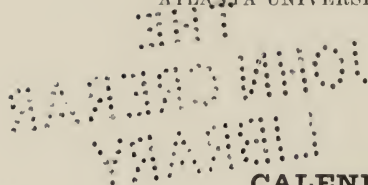
ATLANTA, GA.

WITH A STATEMENT OF
THE COURSES OF STUDY, EXPENSES, ETC.

1905 - 1906

ATLANTA UNIVERSITY PRESS

1906



CALENDAR

1906

Baccalaureate Sermon	Sunday, May 27
Public Examinations	Monday, May 28
Eleventh Atlanta Conference	Tuesday, May 29
Annual Meeting of the Trustees	Wednesday, May 30
Annual Meeting and Reception of Alumni	Wednesday, May 30
Commencement Day	Thursday, May 31
Examination for Admission	Wednesday, Oct. 3
First Term begins	Wednesday, Oct. 3
Vacation Days	Thanksgiving, Christmas
Public Rhetorical Exercises	Nov. 2, Dec. 7

1907

First Term closes	Thursday, Jan. 31
Second Term begins	Monday, Feb. 4
Baccalaureate Sermon	Sunday, May 26
Public Examinations	Monday, May 27
Twelfth Atlanta Conference	Tuesday, May 28
Annual Meeting of the Trustees	Wednesday, May 29
Annual Meeting and Reception of Alumni	Wednesday, May 29
Commencement Day	Thursday, May 30
Vacation Days	Jan. 1, Feb. 22
Public Rhetorical Exercises	Jan. 18, Feb. 15, March 15, April 12

TRUSTEES

FOR ONE YEAR

HON. JOHN L. HOPKINS	Atlanta, Ga.
REV. FREDERICK H. MEANS, A. B.	Winchester, Mass.
MR. WILLIAM B. MATTHEWS, A. B.	Atlanta, Ga.
MR. HERBERT A. WILDER	Boston, Mass.

FOR TWO YEARS

REV. JOSEPH E. SMITH	Chattanooga, Tenn.
REV. C. CUTHBERT HALL, D. D.	New York, N. Y.
MR. HARVEY EDWARD FISK, A. B.	New York, N. Y.
REV. C. BRECKINRIDGE WILMER, D. D.	Atlanta, Ga.

FOR THREE YEARS

MR. HUGH YOUNG	New York, N. Y.
PRES. RICHARD R. WRIGHT, LL. D.	Savannah, Ga.
REV. SAMUEL M. CROTHERS, D. D.	Cambridge, Mass.
REV. EDGAR J. PENNEY, D. D.	Tuskegee, Ala.

FOR FOUR YEARS

REV. DANIEL MERRIMAN, D. D.	Worcester, Mass.
MR. ARTHUR C. WALWORTH, A. M.	Boston, Mass.
REV. OZORA S. DAVIS, Ph. D.	New Britain, Conn.
REV. EDWARD F. SANDERSON, D. D.	Providence, R. I.

EX-OFFICIO

PRES. HORACE BUMSTEAD, D. D.	Atlanta, Ga.
--------------------------------------	--------------

PRESIDENT—ARTHUR C. WALWORTH
 VICE-PRESIDENT—C. CUTHBERT HALL
 SECRETARY—FREDERICK H. MEANS
 TREASURER—MYRON W. ADAMS

EXECUTIVE COMMITTEE:

Daniel Merriman
 Arthur C. Walworth
 Frederick H. Means
 Samuel M. Crothers
 Horace Bumstead

FINANCE COMMITTEE:

Arthur C. Walworth
 Frederick H. Means
 Daniel Merriman
 Herbert A. Wilder
 Horace Bumstead

OFFICERS AND INSTRUCTORS

REV. HORACE BUMSTEAD, D. D.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS MABEL D. HANCOCK, Ph. B.,
Instructor in High School Branches.

MISS DEBORAH E. LOVEJOY, A. B.,
Instructor in Greek and Latin.

WALTER D. SMITH,
Business Manager.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

MRS. LUCY E. CASE,
Honorary Matron.

MRS. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

Miss LIZZIE A. PINGREE,
Matron in South Hall.

Miss M. PAULINE SMITH,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

Miss HATTIE E. CLIFFORD,
Teacher of Instrumental Music.

Miss FRANCES B. CLEMMER,
Local Secretary.

Miss CATHARINE T. JOHNSON,
Superintendent of School Room.

Miss MARY E. LANE,
Librarian.

Miss ALEXCENAH THOMAS,
Critic Teacher, and Principal of the Oglethorpe School.

Miss GERTRUDE H. WARE,
Supervisor of Kindergarten Work, in the Oglethorpe School.

Miss ANNIE G. COPELAND, M. D.,
Preceptress in North Hall.

Mrs. KATHARINE WARE SMITH,
Northern Secretary.

Miss ELIZABETH E. LOWE,
Book-keeper and Bursar.

Miss ANNIE A. BOWMAN,
Teacher of Vocal Music.

Miss ELIZABETH A. LATHROP,
Teacher of Sewing and Dressmaking.

*Miss HATTIE M. ROBERTS,
Matron in North Hall.

*Miss CLARA I. BONE,
Matron in North Hall.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss CLIFFORD E. SMITH,
Assistant in the Oglethorpe School.

* Served a part of the year.

COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

College Preparatory

Normal Preparatory

(Industrial training required throughout both courses—see *Industrial Training*. Music and chorus practice throughout both courses.)

*First Year

Latin (a) 5
Algebra (a) 5
English: Composition (a), Bible (a) 5
Civics ($\frac{1}{2}$ year), Physical Geography ($\frac{1}{2}$ year) 5

Latin (a) 5
Algebra (a) 5
English: Composition (a), Bible (a) 5
Civics ($\frac{1}{2}$ year), Physical Geography ($\frac{1}{2}$ year) 5

Second Year

Latin (b) & (c) 5
History (a) 5
Literature (a) 3
Physiology ($\frac{1}{2}$ year), Botany ($\frac{1}{2}$ year) 3

Chemistry (a) 3
History (a) 5
Literature (a) 3
Literature (b) or Pedagogy (a), Elocution (a) 2
Physiology ($\frac{1}{4}$ year), Botany ($\frac{1}{2}$ year) 3

Third Year

Latin (c) & (d) 4
Geometry (a), Algebra (b) 5
Physics (a) 3
Greek (a) & (b) 4

Literature (c), Elocution (b) 5
Arithmetic, Geometry (b) 5
Physics (a) 3
Zoology or Pedagogy (b) ($\frac{1}{2}$ year), Business Methods ($\frac{1}{2}$ year) 3

*The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Second Year. Average students with good preparation can do this in one year, taking the Latin, Algebra and English. Students with defective public school training must often take two years for this work.

College Course

For requirements for admission to this course see p. 9.

Freshman

Greek (b), (c) 5	Latin (e) 4
Algebra (b), Geometry (c) 4	Literature (d), Elocution (c) 4

Sophomore

Greek (d) 5	Latin (f) 3
German 5	Geometry (c), Trigonometry 4

Junior

Argumentation, Bible (b), Elocution (d) 5	Chemistry (b), Geology 5
Civics (b), Economics 3	History (b) 4

Senior

Sociology 4	Psychology, Ethics 3
Physics (b), Astronomy 5	French or Pedagogy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

Junior

(Industrial training required throughout the year.)

Art and Methods 2	Study of Kindergarten Materials 2
Arithmetic ($\frac{1}{2}$ year) 5	U. S. History and Civil Government 4
Elocution (e) ($\frac{1}{2}$ year) 1	Bible (c) ($\frac{1}{2}$ year) 3
Grammar ($\frac{1}{2}$ year) 4	Music ($\frac{1}{2}$ year) 1

Senior

(Teaching in Model School required throughout the year.)

Practical Methods 4	Geography and Geology 3
Literature and Rhetoric 4	Psychology, General Method and History of Education 3

Technical Course

The Trustees have voted to establish, in case the necessary financial provision can be made, a Technical course of two years, with the same requirements for admission as the Normal or College course; those completing this course to receive diplomas and be reckoned as graduates of the Institution.

Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University.

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:

- (a) That a minimum of two hours a day for 104 weeks will be given to the study.
- (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
- (c) That a written thesis be submitted at the end of the first year's work.
- (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:

- (a) Any of the advanced courses given in the catalogue which the student has not had.
- (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is \$16.00, i. e., the same as the college tuition for one year. The diploma is \$5.00 additional.

Two FELLOWSHIPS have been established by the Trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further particulars can be learned from the Dean of the Faculty.

ENTRANCE REQUIREMENTS

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or College Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

For the more specific information of those desiring to take our College course, there have been formulated the following:

College Entrance Requirements

1. GREEK.—(a) As much as is covered in White's First Greek Book, omitting the English exercises after the first thirty lessons.

(b) Xenophon's *Anabasis*, book I, chapters I, II and VI to X.

2. LATIN.—(a) Fundamental principles, as in Tuell and Fowler's elementary book.

(b) Two books of Cæsar, five orations of Cicero, three books of Virgil, together with Latin Grammar.

3. BIOLOGY.—(a) Botany, as much as is covered by Bailey's Botany. An herbarium of fifty specimens. Laboratory note-book may be offered for any number less than fifty.

(b) Physiology, as much as is covered by Walker's Physiology.

4. PHYSICS.—(a) The equivalent of any good, modern text-book on the elements of physics (Carhart's, Hall and Bergen's, or Gage's is suggested) and laboratory experiments (Harvard University entrance experiments are suggested). In case a candidate has done laboratory work, he will be expected to present his note-book.

5. MATHEMATICS.—(a) Arithmetic, complete, including the metric system. (No certificate will cover requirements in arithmetic).

(b) Algebra. College algebra (such as Wentworth's) to quadratics.

(c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

6. ENGLISH.—(a) Composition. Candidates for college must be able to write English that is correct in respect to spelling, grammar, idiom, punctuation, and division into paragraphs. Scott and Denney's *Elementary Book* and Beuhler's *Practical Exercises in English* are suggested texts. The elements of English versification will also be required.

(b) Literature will be required as follows: (1) Acquaintance with the masterpieces of the leading English authors from Chaucer to Arnold, such as are found in George's *Chaucer* to Arnold. (2) Careful study of Eliot's *Silas Marner*, Macaulay's *Essays on Milton and Addison*, and Burke's *Speech on Conciliation with America*.

(c) Bible. Candidates for the Freshman class are expected to be familiar with such parts of the New Testament as are outlined in the Bible Study Union Lessons on the History of the Apostolic Church.

7. HISTORY.—Requirements in history are as follows: Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (Myer's *General History*, chapters 9-46, and sections on England and France in the remaining chapters, and Channing's *United States History*, indicate the approximate amount of work required.)

8. INDUSTRIAL TRAINING.—BOYS: Wood-working, 144 hours; iron-working and free-hand drawing, 120 hours; mechanical drawing, 120 hours.

GIRLS: Sewing, 144 hours; drawing, 96 hours; cooking, 60 hours; dressmaking, 60 hours.

NOTE.—No equivalent will be accepted for the work as outlined above in the following subjects: Latin, Greek, Physics, Mathematics, English (a) and (b). Equivalents for all other subjects will be accepted.

DEPARTMENTS OF INSTRUCTION

Coll. classes—Fresh., Soph., Jun., Sen.
 Nor. classes—*Jun., Sen.*
 High School classes—Coll. or Nor. Prep., I, II, III.
 No. of exercises in parenthesis.

I. CLASSICS AND MODERN LANGUAGES

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using White's First Greek Book. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon's Anabasis. (c) Fresh. (128). Selections from Homer, and from either Lucian or Herodotus. (d) Soph. (160). This year the class reads Demosthenes, from the Olynthiacs and Philipics, Thucydides, and Euripides's Alcestitis.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96, 96)—the time is about equally divided between Cæsar's Commentaries, Cicero's Orations and Virgil's Æneid. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough's grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160). This is taught during the first part of the time by conversation in the class-room, the use of the Joyues-Meissner Grammar, and translations from Guerber's Erzählungen. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Schiller's Jungfrau von Orleans.

FRENCH. Sen. (elective with Pedagogy) (160). Chardenal's Complete French Course, and the stories L'Abbe Constantin and Gil Blas represent the work done in this course.

II. PHYSICAL AND NATURAL SCIENCES

PHYSICAL GEOGRAPHY. Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

BIOLOGY. (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good microscope. The course in botany also aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1904-05 the number of experiments was fifty.

CHEMISTRY. (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three periods a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are two class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and includes the study of the non-metals, the metals, the metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY. Sen. (48). This class pays special attention to mathematical astronomy. The text-book is Young's.

GEOLOGY AND MINERALOGY. Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology. Sufficient insight into mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust.

GEOGRAPHY AND GEOLOGY. Sen. (96). See *Pedagogy*.

LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an induction coil especially adapted to demonstrate the X-ray.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology.

III. MATHEMATICS

ARITHMETIC. Nor. Prep. III (80). Review and applications. See also under *Pedagogy*.

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.

ALGEBRA. (a) Coll. and Nor. Prep. I (160). Elementary. (b) Coll. Prep. III and Fresh. (128). Especial drill in quadratics, series, logarithms, theory of equations, and solutions of higher equations.

GEOMETRY. (a) Coll. Prep. III (112). Plane geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and some drill in analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. The revised edition of Lewis's First Manual of Composition is the text-book used. During the second High School year themes are required upon the studies in English Literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buehler's Exercises for a text and Hill's Principles of Rhetoric for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by *reading* extracts from the best productions of those authors. (b) Nor. Prep. II (elective) (48). A few of the best prose selections from such American writers as Hawthorne, Irving and Cooper, are read and a large amount of English and Amer-

ican poetry is committed to memory. (c) *Nor. Prep.* III (144). Especial attention is paid to prose, as Silas Marner, *Ivanhoe*, *House of Seven Gables*. At least one long poem like the *Princess*, and one of Shakespeare's plays are read during the year. (d) *Fresh.* (112). Several typical novels are read, and also complete prose selections from the following authors: Bacon, Swift, Addison, Lamb, De Quincey, Carlyle, Emerson, Macaulay, Ruskin and Arnold. Supplementary lectures are given upon the art of composition. (e) *Sen.* (128). A course similar to the preceding, accompanied by especial drill in rhetoric. The library is well provided with material for study in English literature.

ARGUMENTATION. *Jun.* (96). The subject is pursued in both a theoretical and practical way. The theory is developed in the use of a text-book and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

BIBLE. (a) *Coll. and Nor. Prep.* (48). Outlines of the history of the apostolic church are thoroughly mastered by these classes with the use of the Bible Study Union lesson system. (b) *Jun.* (48). Kent's *History of the Hebrew People* is made the basis of a detailed study of the Hebrew prophets. (c) *Jun.* (48). This class makes a special study of Old Testament history, following the outline of the Bible Study Union.

ELOCUTION. Instruction in this subject, including vocal expression, voice training, pantomime and exercises from the Swedish gymnastics, is given twice a week for one term to each of the following classes: *Nor. Prep.* II and III., *Fresh.*, *Jun.*, and *Jun.*

The teacher is a graduate from the Normal course, who was also graduated with especial honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music. For the dates, see *Calendar*.

V. PHILOSOPHY

PSYCHOLOGY. *Sen.* (64). The text book used, Angell's, is supplemented by lectures and experiments. See also *Pedagogy*.

ETHICS. *Sen.* (32). The theoretical aspects of the subject are especially studied, the text book being supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions

affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:

CIVICS. (a) Coll. and Nor. Prep. I (80). Dole's American Citizen. (b) Jun. (48). A systematic course with field work and theses. The text-book is Wilson's *The State*. (c) *Jun.* (64). A course in history and civics for teachers.

ECONOMICS. Jun. (48). A course in economic theory and history with especial reference to the Negroes. Theses and field work. Fetter's is the text-book used.

SOCIOLOGY. Sen. (128), and **SOCIOLOGICAL LABORATORY.** The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Ten reports of the Conference have been published, and the eleventh is in preparation.

HISTORY. (a). Coll. and Nor. Prep. II (160). Outlines of modern European History. Robinson's text-book is used. (b) Jun. (128). Modern European and United States history, and the history of Africa. See also *Pedagogy*.

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

VII. PEDAGOGY

While the Normal Course is distinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of our Normal Preparatory years, and in the Senior College year. In recent years all of our college students have taken the subject before graduation.

ELEMENTARY. (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an outline of psychology and the principles of education.

PSYCHOLOGY, GENERAL METHOD AND HISTORY OF EDUCATION. Sen. (96). Also taken wholly or in part by the Senior college class.

This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. There is also some study of psychology in its relation to the work of the teacher.

SPECIAL METHODS. (a) Arithmetic. *Jun.* (80). A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) Grammar. *Jun.* (64). The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) Geography and Geology. *Sen.* (96). In the former the method pursued is the study of "geographical types" or "units," with special attention to the sources of geographical knowledge. This involves large use of the library. In the latter the instruction has in mind especially the use that can be made of the subject in nature study in the public schools. (d) U. S. History. *Jun.* (64). Studied as a preparation to civil government, and with especial reference to teaching. (e) Music. *Jun.* (16). Also preparatory to teaching. (f) Art and Methods. *Jun.* (64). Drawing and painting in connection with nature study and other school subjects. Principles of design, and their applications. Basketry and other hand work suitable for the various grades. Teaching the use of native materials. (g) Study of kindergarten materials. *Jun.* (64). Study of the educational toys, songs, and games of the kindergarten.

PRACTICAL METHODS. *Sen.* (128). Discussion of all subjects of study taught in the Oglethorpe School, and of their relations to each other and to the whole. Special discussion of the methods of teaching. General critic work. Kindergarten principles and practice. Froebel's Mothers Play Book, with special emphasis on child study.

THE OGLETHORPE SCHOOL. In this school—described under BUILDINGS—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1905-6 included five grades and a kindergarten. This will be enlarged in 1906-7.

VIII. MUSIC

VOCAL MUSIC. This is required of all the Normal and High School students. The lower classes receive elementary instruction while the upper classes have practice in chorus singing. The music on Commencement day is furnished by the students. During the Junior Normal year special instruction in vocal music is given from the standpoint of *Pedagogy*. For the terms of instruction to private pupils see EXPENSES.

INSTRUMENTAL MUSIC. Instruction on the piano and organ is given at a reasonable charge, for which see EXPENSES. Seven pianos and four organs are owned by the Institution.

IX. INDUSTRIAL TRAINING

FOR BOYS

All the boys in the High School receive instruction at the Knowles Industrial Building—for a description of which see BUILDINGS—the equivalent of five or six periods each week. One year is devoted to wood-working; one-half year to forging; one-half year to free-hand drawing; and one year to mechanical drawing, including architectural and machine drawing.

First Year. Wood-working(144 hours). In the bench room are twenty benches and vises—each bench being fitted with a case of wood-working tools—and ten wood-turning lathes. All boys begin their industrial work here, and are instructed in the general principles of wood-working: marking, sawing, planing, boring, chamfering, mortising, tenoning, grooving, mitering, dovetailing. All students are advanced through a series of carefully graded exercises, which are fully shown by working drawings and models of the same. Wood-turning is introduced in the latter part of the year. The course follows a series of graded working drawings, and at its completion useful and ornamental articles can be made. Practice is given during the latter part of this year and the first half of the second year in the care and management of engine and boiler.

Second Year. Iron-working (60 hours). The forge room is fitted with twelve forges and anvils, and is thoroughly supplied with small tools suitable for doing ordinary blacksmith work and small machine forging. Instruction is given in heating, drawing, bending, upsetting, welding, etc.

Free-hand drawing (60 hours). The fundamental principles are taught by drawing from models, also the principles of shading, thus teaching the student to represent truly what he sees. Practice is given in lettering in the latter part of the year.

Third Year. Mechanical drawing (120 hours). In this subject the students take up the use and care of instruments, and the principles of orthographic drawing, including development of surfaces, and intersections. A short course in machine drawing includes the draughting of parts of machinery from sketches previously made. The course in architectural drawing consists in making plans and the necessary details for a house.

FOR GIRLS

Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

Sewing

First Year. 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlin-

ing, patching, felling, gusset, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, hemming and whipping ruffle. Pillow-cases and aprons are made.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, cutting and making shirt waist suits.

Junior Year. 60 hours. Dressmaking. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking

Third Year. 60 hours. The care and management of a fire, the structure of the stove, and the washing of dishes are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

Drawing

It is intended to add to our present work in this subject 48 hours in each of the first two years of the High School course.

PRINTING OFFICE

There is a well appointed printing office in South Hall, in which typesetting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, *THE BULLETIN OF ATLANTA UNIVERSITY*; one by the students, *THE SCROLL*. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Meitz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 100 fonts of job type and 1,200 pounds of body type.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one half mile from the new terminal station. Electric cars, marked "WEST HUNTER, ASHBY ST.," leave the corner of Marietta and Broad streets every half hour, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

EXPENSES

Boarding, including furnished rooms, fuel, lights, and washing, per month	\$10 00
Tuition in College and Normal courses, per month	2 00
Tuition in High School course, per month	1 50
Instruction in Instrumental Music, per month	1 50
Use of instrument one hour per day, per month	50
Instruction in Vocal Music, per month	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money order, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided during the past year by contributions from the friends of popular education. It is expected that this help will be continued.

The income of the King, the Cassedy, the Wm. E. Dodge, the Hastings, the Boyd, the Plainfield, the Garfield, the Melissa P. Dodge, the Coburn and the Wm. E. Dodge Education Scholarship Funds is now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about twelve thousand volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Andrew Carnegie, Esq. For a description, see BUILDINGS.

Aside from the reading room in the library building, there are also reading rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last ten years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Ten conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," "The Negro Common School," "The Negro Artisan," "The Negro Church," "Negro Crime," and "Methods and Results." The eleventh conference will be held May 29, 1906.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanical department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate \$6,000 for its erection, this amount being increased by the gifts of a few other friends.

The rooms in this building contain twenty cabinet benches, with wood-working tools; ten wood-turning lathes; two power jig saws; twelve forges and anvils, with sets of tools; tables and furniture for free-hand and mechanical drawing; a Morse engine lathe, upright drill and emery grinder; and a fifteen horse-power engine, cut-off and rip-saw, pony planer, grindstone, benches, and tools for general use.

DOMESTIC SCIENCE BUILDING

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of \$5,000, and of a large number of other friends who contributed a third sum of \$5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed \$25,000 for its erection and furnishing. It contains a fire-proof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, travelling libraries, etc.

FUNDS

The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds now on hand are as follows:

FOR ENDOWMENT

Frederick E. Weber Fund	\$ 5,710 27	
Rescue Fund	2,116 42	
Robert C. Billings Fund	2,000 00	
Cheney Fund	2,000 00	
Ware Memorial Fund	1,200 00	
Roland Mather Fund	1,000 00	
Olivia E. P. Stokes Fund	1,750 00	
Wendell Phillips Fund	500 00	
E. A. Ware Professorship Fund	742 00	\$17,018 69

FOR SCHOLARSHIPS

J. H. Cassedy Fund	10,000 00	
Wm. E. Dodge Fund	5,000 00	
Wm. E. Dodge Education Fund	2,500 00	
Tuthill King Fund	5,000 00	
Melissa P. Dodge Fund	2,500 00	
Coburn Fund	2,000 00	
Garfield Fund	1,000 00	
Hastings Fund	1,000 00	
Schouler Fund	1,000 00	
Malcolm Boyd Fund	500 00	
Plainfield Fund	300 00	
Shumway Memorial Fund	50 00	
College Class of '94 Fund	45 00	30,895 00

FOR LIBRARY

Graves Library Fund	6,000 00	6,000 00
Total of Permanent Funds		\$53,913 69

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges, and asks for not less than \$30,000 annually for current expenses.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1904-05 was as follows:

CLASS OF 1905. *With High Honor*—Carrie Beatrice King. *With Honor*—Truman Kella Gibson, Edward Charles Williams.

CLASS OF 1907. *With High Honor*—Mamie Lucinda Abrams. *With Honor*—Charles Columbus Cater.

CORPORATE NAME

The corporate name of this Institution is THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the states.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs*.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, gingham, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The great majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

College Course

Fellow

Ophelia Olivia Brooks	Atlanta
A. B., 1898. Pedagogy and Library Economy. <i>Assistant in Oglethorpe School and in Greek.</i>	

Graduate Student

William Andrew Rogers (non-resident)	Petersburg, Va.
A. B., 1899. Sociology.	

Senior Class

William Andrews, Jr.	Atlanta
James Henry Butler	Savannah
Augustus Granville Dill	Portsmouth, O.
Pierce McNeil Thompson	New York, N. Y.
Bazoline Estelle Usher	Atlanta
Percy Harper Williams	Macon

Junior Class

Mamie Lucinda Abrams	Newberry, S. C.
Charles Columbus Cater	Atlanta
Frank Pierce Chisholm	Savannah
Manie Elizabeth Clark	Charlotte, N. C.
Oliver Alphonso Clark	Atlanta
Augustus Davis	Houston, Tex.
James Nelson Francis English	Key West, Fla.
William Frank Montgomery	Milledgeville
Lawrence Pleamon Oliver	Albany
Frederick Douglass Smith	Athens
Austin Thomas Walden	Fort Valley
Isaac Owen Westmoreland	Atlanta

Sophomore Class

Mack Primus Burley	Macon
James Nathaniel Clark	Tampa, Fla.
Ruby Rhee Craig	Austin, Tex.
Alfred John Elkins	Savannah
Arthur Upshaw Evans	Atlanta
Nellie Webb Graves	Atlanta
May Catherine Hawes	Macon
Maud Catholine Ingraham	Rome
Helen Lou James (special)	Hartford, Conn.

Beulah Veronica McDowell		Augusta
Arthur Walter Ricks		Rome
Mazie Estella Sams		Augusta
David Cicero Smith		Tallapoosa
Lucy Case Smith		Chattanooga, Tenn.
Romeo Matthew Smith		Savannah

Freshman Class

Japhus Madison Baker		Jacksonville, Fla.
Willette Rutherford Banks		Hartwell
Richard Lewis Brown, Jr.		Jacksonville, Fla.
James Tate Cater		Atlanta
Alfred Calvin Curtis		Augusta
Francis Pierce Johnson		Augusta
Lewis Hermann Myers		Jacksonville, Fla.
James Carroll McCoy		Austin, Tex.
Charles Waymond Reeves		Atlanta
Christopher Maxwell Roulhac		Pensacola, Fla.
Frank James Stewart		Crawfordville
William Henry Watson		Abbeville
Albert Joseph Williams		Savannah

Normal Course**Senior Class**

Janie B. Cunningham		Atlanta
Mary E. Edwards		Athens
Ethel M. Evans		Atlanta
Madeline H. Gassett		Cartersville
Mamie E. Green		Augusta
C. Olga Mitchell		Atlanta
Susie M. Morton		Athens
Nannie L. Nichols		Atlanta
R. Beatrice Raiford		Atlanta
Annie E. Scott		Augusta
M. Ethel Scott		Athens
Mary L. Thomas		Athens
Sarah D. Watson		Albany
Emily Watts		Atlanta

Junior Class

Annie M. Baker		Jacksonville, Fla.
Lizzie L. J. Baker		Jacksonville, Fla.
Veronica M. Beasley		Savannah
Sallie Blount		Atlanta
Willie E. Brandon		Atlanta
Mabel M. Brockett		Savannah
Elexina E. Brown		Jacksonville, Fla.
Katie J. Campbell		Athens

Minnie A. Cantey		Atlanta
Florida R. Cutton		Jacksonville, Fla.
Julia Finch		Atlanta
Ella A. U. Ford		Atlanta
Lillie A. Harris		Milledgeville
Marie E. Harrison		LaGrange
Bessie E. Holmes		Atlanta
Genie E. James		Milledgeville
Willie J. Kelley		Atlanta
Edwina F. Mayer		Columbus
Nellie E. McHenry		Atlanta
Alice M. Rayford		Milledgeville
Hattie E. Sims		Atlanta
Annie E. Smith		Athens
Jimmie Starks		Atlanta
Bessie E. Stephens		Atlanta
Geraldine D. Ward		Atlanta
Alice H. West		Milledgeville
Alice R. White		Atlanta
Olive M. White		Atlanta
Claude M. Williams		Atlanta
Gertrude L. Williams		Atlanta
Rachel A. Williams		Atlanta

High School Course

Third Year Class

College Preparatory Division

Frederick D. Carter		Atlanta
Edwin A. Gibson		Atlanta
Corinne H. Graham		Memphis, Tenn.
Antoine Graves, Jr.		Atlanta
Henry H. Green		Jacksonville, Fla.
Thornton J. Greenwood		Atlanta
William H. Hardaway		Atlanta
Leroy E. Jones		Atlanta
Jennie M. King		Atlanta
Richard W. Maddox		Atlanta
Charles W. Richardson		Charleston, S. C.
John W. Sheppard		Newberry, S. C.
James M. Smith		Douglasville
Fleming D. Tucker		Savannah
Nellie H. Watts		Atlanta
William H. White		Columbus
Lucius W. B. Wimby		Atlanta
Matthew T. Wyche		Athens

Normal Preparatory Division

Emma A. Benson	Chester, S. C.
Esther M. Brockett	Savannah
Minnie B. Dyer	Atlanta
Claude Flemister	Atlanta
Leila M. Golden	Atlanta
Mattie J. Hill	Athens
MayBelle D. Houstoun	Savannah
Callie M. Jackson	Atlanta
Katie L. Jennings	Yazoo City, Miss.
Maud I. Lamar	Atlanta
Bessie M. Laster	Atlanta
Ethel E. McCree	Atlanta
Leila McWhorter	Atlanta
Rosa L. Martin	Atlanta
Louise N. Maxwell	Decatur
Grace W. Penney	Tuskegee, Ala.
Vivian L. Sanders	Atlanta
T. Ethel Smith	Atlanta
Rosa E. Tripp	Greensboro
Elizabeth L. Wynn	Atlanta

Second Year Class*College Preparatory Division*

Elizabeth Bampfield	Beaufort, S. C.
Joseph D. Bibb	Atlanta
Addie C. Blake	Atlanta
Caroline S. Bond	Birmingham, Ala.
Fleming C. Coles	Eatonton
Grace R. Crawford	Tuskegee, Ala.
Bennie F. Dozier	Atlanta
Harriet G. Evans	Augusta
John F. Frazier	Atlanta
Charles H. Garvin	Jacksonville, Fla.
Harry O. H. Hawkins	Atlanta
Eva V. Hill	Smithville
Charles A. Jones	Atlanta
Lucius L. Jordan	Columbus
Thomas H. Kelly	Atlanta
William L. G. King	Nelson
Arthur L. Lyman	Atlanta
Eugene M. Martin, Jr.	Atlanta
Stephen McDew	McDew
William S. Moreland	Tallapoosa
Charles E. Neal	Atlanta
Edward S. Richardson	Marshallville
John C. Ross	Atlanta

First Year Class

College Preparatory Division

[illegible]

Tiney B. Hector	Atlanta
Ada C. Hill	Atlanta
Bertha A. Hill	Atlanta
Mattie M. Houston	Savannah
Bleaker L. Hughes	Atlanta
Nellie M. Jacobs	Atlanta
Gladys A. Johnson	Atlanta
Juanita M. Johnson	Atlanta
Ida M. Jones	Newberry, S. C.
Minna A. Jones	Quincy, Fla.
Sarah J. Jones	Quincy, Fla.
Clara B. Lawrence	Cartersville
Mary C. Lemon	McDonough
Irene V. Lewey	Pensacola, Fla.
Ambrosia L. Luckie	Atlanta
Jessie C. Marion	Atlanta
V. Belle McCaskill	Pensacola, Fla.
Wakie M. McCaskill	Atlanta
Beatrice Mitchell	Charleston, S. C.
Mattie L. Mitchell	Birmingham, Ala.
Ollie B. Moore	Atlanta
Frances W. Oliver	Chattanooga, Tenn.
Lillian Payeton	Atlanta
Laura M. Pooler	Cordele
Rosa S. L. Porter	Pensacola, Fla.
Mary L. Pruden	Atlanta
Hattie Reid	Charlotte, N. C.
Viola L. Robinson	Alexander City, Ala.
Marie L. Rogers	Sandersville
Bessie D. Rucker	Atlanta
Carrie L. Rutledge	Atlanta
Eugenia B. Sims	Atlanta
Myrtle L. Smith	Atlanta
Carrie B. Springs	Charlotte, N. C.
Josie Starks	Atlanta
Irene E. Sterling	Atlanta
Lou Rosa Stokes	Birmingham, Ala.
Willie B. Thomas	Opelika, Ala.
Ella M. Thompson	Atlanta
Annie B. Tuggle	Atlanta
Corinne F. Turner	Atlanta
Amanda Varner	Atlanta
Hattie L. Ward	Atlanta
Marie L. Webster	Montgomery, Ala.
May A. White	Columbus
Lillie M. Willis	Atlanta
Lucy M. B. Willis	Atlanta

Ruby B. Wise	.	.	.	.	.	.	.	.	Atlanta
Bertha M. Wynn	.	.	.	.	.	.	.	.	Atlanta
Tempy Young	.	.	.	.	.	.	.	.	Spartanburg, S. C.

Special

Mrs. Idella F. Hardin	.	.	.	.	.	.	.	.	Atlanta
-----------------------	---	---	---	---	---	---	---	---	---------

SUMMARY OF STUDENTS

Graduate Students	.	.	.	.	.	.	.	.	2
-------------------	---	---	---	---	---	---	---	---	---

College Course

Senior Class	.	.	.	.	.	.	.	.	6
Junior Class	.	.	.	.	.	.	.	.	12
Sophomore Class	.	.	.	.	.	.	.	.	15
Freshman Class	.	.	.	.	.	.	.	.	13 46

Normal Course

Senior Class	.	.	.	.	.	.	.	.	14
Junior Class	.	.	.	.	.	.	.	.	31 45

High School Course

Third Year: Coll. Prep. 18, Nor. Prep. 20	.	.	.	.	.	.	.	.	38
Second Year: " " 28, " " 40	.	.	.	.	.	.	.	.	68
First Year: " " 51, " " 89	.	.	.	.	.	.	.	.	140 247
Special: " " 1	.	.	.	.	.	.	.	.	
	97			150					

Whole number of students	.	.	.	.	.	.	.	.	340
--------------------------	---	---	---	---	---	---	---	---	-----

Boys	.	.	.	.	.	.	.	.	119
Girls	.	.	.	.	.	.	.	.	221
Boarders	.	.	.	.	.	.	.	.	166
Day Pupils	.	.	.	.	.	.	.	.	174

Number of counties in Georgia represented	.	.	.	.	.	.	.	.	33
---	---	---	---	---	---	---	---	---	----

Number of states represented	.	.	.	.	.	.	.	.	13
------------------------------	---	---	---	---	---	---	---	---	----

NOTE (a).—Students remaining only a short time, or gaining no credit in their work even if remaining for a longer time, are not enrolled in the catalogue.

NOTE (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 28; in the five grades, 118. Total, 146.

ALUMNI

OFFICERS OF THE ALUMNI ASSOCIATION

WILLIAM B. MATTHEWS ('90), President
 MRS. JULIA TURNER ('73), Vice-president
 WILLIAM O. MURPHY ('91), Recorder
 MRS. MARY B. GREENWOOD ('93), Corresponding Secretary
 HENRY H. WILLIAMS ('76), Treasurer

THEOLOGICAL CLASS

1876

Richard Henry Carter, A. M.,	In Business,	Atlanta
George Simeon Smith, A. M.,		<i>Deceased</i> , 1894
Joseph Edward Smith,	Pastor,	Chattanooga, Tenn.

COLLEGE GRADUATES

[*Sc. signifies Scientific.*]

1876

William Henry Crogman, Litt. D., President Clark University,	So. Atlanta
Samuel Benjamin Morse, A. M., Music Teacher,	Savannah
Edgar James Penney, D. D., Dean Bible School, N. and I. Institute, Tuskegee, Ala.	
London Humes Waters,	<i>Deceased</i> , 1882
Henry Harrison Williams,	Mail Agent, Atlanta
Richard Robert Wright, LL. D., President State Industrial College,	Savannah

1877

James Snowden Harper, A. M., Mail Agent,	Augusta
William Francis Jackson, A. M., In Business,	San Francisco, Cal.
John McIntosh,	Principal City School, Savannah

1878

Nathaniel De Lamotta Harris,	<i>Deceased</i> , 1879
William Henry Harris,	<i>Deceased</i> , 1888
Jacob Golden Hutchins, A. M., Pension Department,	Washington, D. C.
Arthur William Upshaw,	<i>Deceased</i> , 1892

1879

John Lewis Dart, D. D., Prin. Charleston Ind. Inst., and Pastor, Charleston, S. C.	
Peter Augustus Denegall,	Mail Carrier, Savannah
Fletcher Hamilton Henderson, Principal Howard Normal School,	Cuthbert
Edward Posey Johnson,	Pastor, Atlanta
Edward Johnson Stewart,	<i>Deceased</i> , 1884

1880

Thomas Marshall Dent,	Census Bureau,	Washington, D. C.
William Edgar Hightower,		Unknown

Drayton Hardy Maffet, Sc.,	Unknown
Thomas Francis Park Roberts,	<i>Deceased</i> , 1883
Robert Lloyd Smith, U. S. Marshall's Office,	Paris, Texas

1881

Benjamin Franklin Hartwell, Sc., Teacher City School,	Ocala, Fla.
Preston Brooks Peters, Sc.,	<i>Deceased</i> , 1885
Charles Rice, Principal City School,	Dallas, Tex.
Paul Edward Spratlin, A. M., M. D., Physician,	Denver, Col.
Butler Romulus Wilson, A. M., Lawyer,	Boston, Mass.

1882

Oswell Augustus Combs, Prof. Greek, Morris Brown College,	Atlanta
Henry Lucius Walker, A. M.,	<i>Deceased</i> , 1903

1883

John Thomas Grant,	Mail Clerk,	Atlanta
James Augustus Henry,	Principal City High School,	Chattanooga, Tenn.
Charles William Luckie, A. M.,	Tea. State N. and I. College,	Prairie View, Tex.

1884

William Hoxie Johnson,	<i>Deceased</i> , 1891
Abraham Louis Tucker, Transfer Clerk and Lawyer,	Savannah
John William Whittaker, A. M.,	Chaplain, N. and I. Institute, Tuskegee, Ala.

1885

Moses Jefferson Johnson, Vice Pres. Colored A. and M. University,	Langston, Okla.
Leigh Benjamin Maxwell,	<i>Deceased</i> , 1902

1886

Mary E. Badger (Mrs. W. N. Cummings), A. M.,	Galveston, Tex.
LaFayette McKeene Hershaw, Clerk in Land Office,	Washington, D. C.
James Reynolds Porter, D. D. S., Dentist,	Atlanta
John William Young,	<i>Deceased</i> , 1891

1887

Lewis Sherman Clark, Sc., A. M., Principal Knox Institute,	Athens
Abraham Lincoln Gaines, A. M., Pastor,	Baltimore, Md.
William Henry Goosby,	Boston, Mass.
Samuel Alpheus Ward, M. D., Clerk in War Department,	Washington, D. C.

1889

Preston McKinsey Edwards, M. D., Physician,	St. Joseph, Mo.
Simeon Palmer Lloyd, M. D., Physician,	Savannah
Horace Hudson Lomax, M. D., Physician,	Abbeville, S. C.

1890

Henry Alexander Hunt, Principal High and Industrial School,	Fort Valley
William Baxter Matthews, Principal City School,	Atlanta
Floyd Grant Snelson, Ph. D., Pastor	Cambridge, Mass.

1891

Thomas Jefferson Bell,	Sec. Y. M. C. A.,	New York, N. Y.
Silas Xavier Floyd, D. D., Principal City School, and Pastor,		Augusta
William Oscar Murphy,	In Business,	Atlanta
Loring Brainerd Palmer, A. M., M. D., Physician,		Atlanta
Julius Clifton Styles,	Principal Private School,	Americus

1893

James Albert Bray, A. M., President Lane College,	Jackson, Tenn.
Henry Moses Porter, L. L. B., Lawyer,	Augusta

1894

Benjamin Franklin Allen, LL. D., President Lincoln Institute,	Jefferson City, Mo.
Nathaniel White Collier, A. M., President Fla. Baptist College,	Jacksonville, Fla.
James Thomas Hodges, Teacher State N. & I. College,	Prairie View, Tex.
John DeBaptiste Jackson, Mail Agent,	Jacksonville, Fla.
James William Johnson, A. M., Literary Work,	New York, N. Y.
Samuel Arthur Stripling, Pastor,	Rome
George Alexander Towns, A. M., Professor Pedagogy, Atlanta University,	Atlanta

1895

Martha Freeman Childs, Teacher City High School,	Baltimore, Md.
Arthur Cuthbert Holmes, Principal City School,	Albany
Georgia Louise Palmer (Mrs. Johnson F. Blair),	<i>Deceased</i> , 1902
Wm. Demosthenes Thomas, A. M., Prof. Nat. Sci., State Nor. Sch.,	Frankfort, Ky.

1896

Albert Berry Cooper, Prof. Mathematics, Morris Brown College,	Atlanta
Felix Alonzo Curtright, Principal Ga. N. & I. Institute,	Greensboro
Noah Wesley Curtright, Asst. Principal Ga. N. and I. Institute,	Greensboro
Fanny Tripp Habersham,	<i>Deceased</i> , 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher,	Greensboro

1897

Robert Washington Gadsden, Principal City School,	Savannah
Mabel Louise Keith (Mrs. William Howard),	Darlington, S. C.
Stephen Alexander Peters, Medical Student,	Nashville, Tenn.
George Francis Smith, A. M.,	<i>Deceased</i> , 1900

1898

Ophelia Olivia Brooks, Fellow Atlanta University,	Atlanta
Alonzo Hertzel Brown, Prof. Talladega College,	Talladega, Ala.
Julia Goodwin Childs, Teacher Sumner High School,	St. Louis, Mo.

1899

Alberta Theresa Badger, Teacher Ballard Normal School,	Macon
Carrie Elizabeth Brydie, Teacher Haines Institute,	Augusta
William Jefferson Decatur, Teacher Howard University,	Washington, D. C.
Ruth Marian Harris, Teacher City School,	Atlanta
George Francis Porter, Teacher,	Kansas City, Mo.
Joseph Taylor Porter, In Business,	Jacksonville, Fla.
William Andrew Rogers, Teacher State Normal School,	Petersburg, Va.
John Perry Seabrooke, Jr., In Business,	Charleston, S. C.
Julia Ophelia Wright, Teacher,	Baltimore, Md.

1900

Henry Napoleon Lee, Teacher Ballard Normal School,	Macon
Lula Iola Mack (Mrs. F. H. Wilkins),	Gadsden, Ala.
Edward Lee Simon, In Business,	Memphis, Tenn.
William George Westmoreland, Mail Carrier,	Atlanta

1901

Mary Ruth Greenwood (Mrs. Walter E. Carey),	Atlanta
Ada Hawes, Teacher State N. & I. College,	Tallahassee, Fla.
Daisy Cornelia Hayes, Teacher City School,	Atlanta
John William Kinney, Teacher Fla. Baptist College,	Jacksonville, Fla.
Mary Fauntleroy Monroe, Teacher Swayne Institute,	Montgomery, Ala.
Peter Henry Williams,	<i>Deceased, 1902</i>

1902

Edward Eusebia Curtright, Teacher N. & I. Institute,	High Point, N. C.
William Henry Greenwood, Mail Clerk,	Atlanta
James Garfield Lemon, Prof. Ga. State Ind. College,	Savannah
Naomi Beaird Spencer, Teacher Avery Institute,	Charleston, S. C.

1903

Arthur De Lyons Butler, Medical Student Northwestern Univ.,	Evanston, Ill.
Louie Delphia Davis, Teacher Walker Baptist Institute,	Augusta
Samuel Arthur Grant, Teacher H. and I. School,	Fort Valley
Emanuel Williamson Houstoun, Mail Clerk,	Savannah
Annie Harper Mack, Teacher City School,	Athens
Edward Anderson Overstreet,	Savannah
Harry Herbert Pace, In Business,	Memphis, Tenn.
Charles Rutherford Westmoreland, Teacher City High School,	Baltimore, Md.
Emma Ellen White, Teacher City School,	Atlanta
George Nathaniel White, Teacher Burrell School,	Florence, Ala.

1904

Edwin Augustus Harleston, In Business,	Boston, Mass.
Annadel Chase King, Teacher Normal School,	Albany
George Carey Mack, In Dental Laboratory,	Washington, D. C.
Sarah Rucker McCombs, Teacher Howard Normal School,	Cuthbert
Christopher Columbus Owens, Prof. Lane College,	Jackson, Tenn.
Annie Hodgson Smith, Teacher Knox Institute,	Athens

1905

Truman Kella Gibson, In Business,	Boston, Mass.
Thomas Bernard Harper, In Business,	Atlanta
Fannie May Howard, Musical Student,	Oberlin, Ohio
Mildred Rutherford Jackson,	Malden, Mass.
James Francis Jenkins, In Business,	Atlanta
Carrie Beatrice King, Teacher Lamson School,	Marshallville
Richard Gloster Lockett, Teacher City High School,	Houston, Tex.
Edward Charles Williams, Teacher Haines Institute,	Augusta

NORMAL GRADUATES

(*The asterisk with a husband's name indicates that he is deceased.)

1873

Adella Cleveland (Mrs. Frank P. Jones),	Savannah
Lucy C. Laney, A. M., Principal Haines Institute,	Augusta
Elizabeth Outlaw (Mrs. *George S. Smith),	<i>Deceased, 1902</i>
Mrs. Julia Turner (Mrs. *William F. Turner),	St. Louis, Mo.

1874

Clara E. Jones (Mrs. Green King), Teacher,	Macon
Jennie S. Morris (Mrs. Joseph H. Lee),	<i>Deceased</i> , 1901
Georgia M. Swift (Mrs. W. W. King),	Atlanta
Martha A. Upshaw (Mrs. Pierce F. Ford), Teacher	Morris Brown College, Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher	City School, Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Teacher,	Pinehurst
Sarah J. Thomas,	<i>Deceased</i> , 1903
Fannie A. Wilson,	<i>Deceased</i> , 1880

1876

Alice B. S. Miller,	Teacher	City School,	Savannah
George W. F. Phillips,	In Business,		Americus
Anna F. White (Mrs. Charles A. Shaw).			Brunswick
Jones O. Wimbish,			<i>Deceased</i> , 1877

1877

M. Blanche Curtis (Mrs. *J. S. Walker), Teacher	Lamson School, Marshallville
Pattie M. Hall, (Mrs. Augustus R. Johnson),	<i>Deceased</i> , 1880
Cosmo P. Jordan,	Decatur
Hattie Latimer,	Unknown
Willianna Lewis (Mrs. Edward Taylor),	<i>Deceased</i> , 1900
Lavinia C. Mott (Mrs. William H. Crogman),	So. Atlanta
Susie V. Whitic (Mrs. William Watts, Jr.), Teacher,	Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis),	So. Atlanta

1878

Mildred A. Brown (Mrs. John Philip), Teacher	City School,	Macon
Indiana M. Clark (Mrs. *Richard J. Henry), Principal	City School,	Atlanta
Estella Crosby (Mrs. Edgar J. Penney),		Tuskegee, Ala.
Ellen Crump (Mrs. James S. Harper),		Augusta
James H. DeLamotta, Clerk in Treasury Dept.,		Washington, D. C.
Elizabeth Easley (Mrs. William E. Holmes), Matron	Central City College,	Macon
Lillie D. Flemister (Mrs. William H. McCoy),		<i>Deceased</i> , 1882
Thomas C. Shepard,		<i>Deceased</i> , 1880
Maria Smith (Mrs. William Webb),		<i>Deceased</i> , 1889
Artaway J. Tabb,	Teacher	County School,
Ellen M. Townsley (Mrs. Howard W. Pitts),		Chattanooga, Tenn.
		<i>Deceased</i> , 1889

1879

Effie B. Eskridge (Mrs. J. S. Brandon),	<i>Deceased</i> , 1903
Maria B. Guion, (Mrs. C. R. Harris), Teacher,	Winston-Salem, N. C.

1880

Emma A. Eskridge (Mrs. Henry H. Williams),	Atlanta
George W. Green,	<i>Deceased</i> , 1886
William C. Greene,	Teacher,
Eliza Jones (Mrs. Staley),	Albany
Charlotte E. Monroe, (Mrs. LaFayette M. Hershaw),	<i>Deceased</i> , 1884
Rosa Morehead (Mrs. *Elijah Bass),	Washington, D. C.
Carrie B. Pope (Mrs. Virgil L. Cooke),	Atlanta
Ella M. Pope (Mrs. Charles H. King), Teacher,	Chicago, Ill.
Mary E. Pope (Mrs. Benjamin McCree), Teacher	Private School,
	Raleigh, N. C.
	Atlanta

Mary O. Tate (Mrs. C. C. Cater),	<i>Deceased, 1906</i>
Sallie J. White (Mrs. J. W. Ryan),	Washington, D. C.
Fannie J. Wilson (Mrs. Chas. A. Jackson),	Tea, Lincoln Inst., Jefferson City, Mo.

1881

Arrie D. Badger,	In Business,	Atlanta
Cora C. Calhoun (Mrs. Edwin F. Horn),		New York, N. Y.
Helen Coles (Mrs. Louis A. Herndon),		Springfield, Mo.
Laura A. Fambro (Mrs. H. Oliver),		Little Rock, Ark.
Ida E. Ferrand (Mrs. Joseph E. Smith),		Chattanooga, Tenn.
Mrs. Hattie Henry (Mrs. *Richard J. Henry),		<i>Deceased, 1894</i>
Adella Hunt (Mrs. Warren Logan), A. M.,		Tuskegee, Ala.
Carrie E. Jones (Mrs. *John W. Young),		Chicago, Ill.
Ella M. Thomas (Mrs. Fayette N. Landrum),	Tea, Morris Brown College,	Atlanta
Mrs. Lavinia Watts (Mrs. James D. Watts),	Teacher,	Little Rock, Ark.
Jennie F. Wynn (Mrs. I. W. White),	Teacher City School,	Augusta
Minnie F. Young (Mrs. *S. B. Davis),	Teacher City School,	Athens

1882

Nancy A. Baber (Mrs. H. H. Lomax),	Teacher,	Little Rock, Ark.
Mary E. Badger (Mrs. W. N. Cummings),	A. M.,	Galveston, Tex.
Cecile L. Barefield (Mrs. Alexander Pettus),		Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert),		<i>Deceased, 1896</i>
Sallie E. Holsey (Mrs. Charles Rice),		Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark),		Rome
Sallie U. Nelms (Mrs. R. W. Fickland),		Philadelphia, Pa.
Anna B. Powers (Mrs. Warren R. Bond),		Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons),	Teacher,	Americus
Frances A. Smith (Mrs. Mack M. Murchison),		Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett),	Teacher City School,	Brunswick
Paul C. Coley, M. D.,	Teacher,	Hawkinsville
Carrie Cox (Mrs. John Rakestraw),		Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner),		Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain),		Washington, D. C.
Mattie Iverson (Mrs. William Heard),	Teacher City School,	Athens
William C. McLester,	Teacher State Industrial College,	Savannah
Geraldine E. Raney (Mrs. William C. McLester),		<i>Deceased, 1899</i>
Katie E. Short (Mrs. Andrew Wright),		<i>Deceased, 1893</i>
Mattie Stafford,		<i>Deceased, 1887</i>
Annie B. Thomas,	Teacher Morris Brown College,	Atlanta
Dinah P. Watts (Mrs. James F. Pace),		

Teacher and Manager Orphans' Home, Covington

Clifford R. Wright,	<i>Deceased, 1887</i>
---------------------	-----------------------

1884

Mary D. Bell (Mrs. *John B. Burson),	In Business,	Atlanta
Susie E. Carter (Mrs. John F. Huson),		<i>Deceased, 1906</i>
Mary S. Goosby (Mrs. F. H. Crumbly),		<i>Deceased, 1903</i>
Elnora P. Kooockogey (Mrs. H. J. Frazier),	Teacher,	Anniston, Ala.
Emma Nelson (Mrs. Henry M. White),		So. Atlanta
Katie Nelson (Mrs. John Goosby),		Atlanta
Mary F. Pullin,		<i>Deceased, 1897</i>

Sarah V. Maxwell,	Teacher Haines Institute,	Augusta
Amanda L. Richardson (Mrs. James C. Starks),		Atlanta
Dora B. Spencer,		<i>Deceased, 1897</i>
Amanda F. Woodward (Mrs. McCoy),		Fort Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige),		Lowell, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey),		Chicago, Ill.
Mary C. Jackson,	Teacher Haines Institute,	Augusta
Rosa D. Lawson (Mrs. George N. Stoney),		Augusta
Anna Wade (Mrs. E. S. Richardson),	Principal Lamson School,	Marshallville
Chlora L. White,	Teacher,	So. Atlanta

1886

Anna Alexander (Mrs. Mahaffey),		<i>Deceased, 1899</i>
Ella P. Baker, A. B.,	Teacher Guadeloupe College,	Seguin, Tex.
Maggie N. Baker (Mrs. Christopher C. Wimbish),		Atlanta
Florida M. Beale (Mrs. Knox Phillips),		Atlanta
Sarah A. Cashin (Mrs. *J. T. Brown),	Teacher,	Savannah
Hattie G. Eskridge,	In Business,	Atlanta
Carrie L. Fambro (Mrs. W. G. Still),	Teacher,	Little Rock, Ark.
John B. Greenwood,	Mail Carrier,	Atlanta
Mary F. Hankerson (Mrs. H. C. Allen),		<i>Deceased, 1903</i>
Mary U. Jackson (Mrs. Allen J. Wade),		Jackson, Miss.
Emma A. Myrick (Mrs. James A. Henry),		Chattanooga, Tenn.
Clara C. Thomas (Mrs. *Leigh B. Maxwell),		Decatur
Abram B. Tolbert,		<i>Deceased, 1896</i>

1887

Lilla E. Badger,	Teacher,	Dallas, Tex.
Willie C. Bryant (Mrs. Andrew J. Foster),		Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton),	Teacher,	Savannah
Florence H. Martin (Mrs. Thomas H. Frazier),		Columbus, O.
Susie F. Morton,	Teacher,	Orange, Tex.
Estella B. Pullin (Mrs. Mark A. Thomas),		Atlanta
Joseph A. Sanders,		<i>Deceased, 1895</i>
Luke W. Stokeling,		<i>Deceased, 1889</i>

1888

Amanda D. Frazier (Mrs. A. W. Wimberly),		Augusta
Marhoda A. Hill (Mrs. John O. Ross),	Teacher City School,	Atlanta
Mary A. Hill (Mrs. Edward Grant),		Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart),		Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon Thompson),		Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt),		<i>Deceased, 1903</i>
Candace R. McGhee,	Teacher,	Rockmart
Mattie J. McHenry (Mrs. C. I. Cain),		Rome
Susan H. Porter,	Student Nurse Training,	Washington, D. C.
Annie J. Raney (Mrs. J. T. Hamilton),	Teacher,	Sanford, Fla.
Ella O. Summers (Mrs. McRee),	Dressmaker,	Atlanta
Lizzie B. Washington (Mrs. Wm. A. Stipes),	Teacher,	Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price),		So. Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson),	Teacher City School,	Athens
--	----------------------	--------

Carrie Z. Badger (Mrs. John Pittman),	Atlanta
Waterloo M. Bullock (Mrs. Floyd G. Snelson),	Cambridge, Mass.
Nellie M. Cook (Mrs. Alexander D. Hamilton),	Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes),	Prairie View, Tex.
Annina J. Harrison (Mrs. Geo. Ammonetti),	Atlanta
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher,	Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges),	<i>Deceased</i> , 1895
Mary A. McGee (Mrs. Julius C. Styles), Teacher Private School,	Americus
Mrs. Emma P. Quarterman (Mrs. Williams),	Gainesville, Fla.
Mary A. Snelson (Mrs. Archie E. Phillips),	Monticello
Susie V. Stewart, Teacher,	Thebes

1890

Katie Alexander (Mrs. Davis),	<i>Deceased</i> , 1898
Lizzie M. Cox (Mrs. George J. Burch),	Atlanta
Mary A. Cox, Supt. Housework,	Decatur
Ella E. Cochran (Mrs. T. W. Whitfield), Teacher County School,	Marshallville
Meta M. Dolly (Mrs. G. M. Hearst), Teacher,	Jonesville, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings,) Teacher,	Locust Grove
Virginia C. Dozier (Mrs. Jesse Battle), Teacher County School,	Atlanta
Celestia C. Ivy,	<i>Deceased</i> , 1894
Hattie M. Jones (Mrs. James W. Madison),	<i>Deceased</i> , 1904
Allean L. Love,	<i>Deceased</i> , 1892
Minnie L. Perry,	<i>Deceased</i> , 1900
Fannie L. Scott (Mrs. Geo. L. W. Davis),	Tifton
Martha L. Williams (Mrs. Martin L. Logan), Tea. Ballard Normal School,	Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma), Teacher,	Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb), Supt. Missionary Work,	Barnesville
Julia M. Brown (Mrs. Albert B. Cooper),	Atlanta
Lula B. Cook (Mrs. Phillips),	<i>Deceased</i> , 1895
Nancy A. Davis (Mrs. James E. Tate),	Atlanta
Emma L. Holmes, Teacher City School,	Atlanta
Eleanor B. Howard (Mrs. William O. Murphy),	Atlanta
Rena L. Keith (Mrs. David Benson), Teacher,	Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon), Tea. Atlanta University,	Atlanta

1892

M. Agnes Boswell, Principal City School,	Atlanta
Mary E. Chinn, Teacher City School,	Augusta
Mary E. Keller (Mrs. Felix A. Curtright),	<i>Deceased</i> , 1898
Mary A. Love (Mrs. J. A. Lightner),	Columbia, S. C.
Ida B. Pollard (Mrs. Murray A. Ford),	Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson),	<i>Deceased</i> , 1905
Hattie M. Sturdivant (Mrs. John H. Spain), Teacher,	Atlanta
M. Pearl Westmoreland, Teacher City School,	Atlanta
Katie E. Wood,	<i>Deceased</i> , 1895

1893

Fannie B. Blount (Mrs. Lewis Henderson),	Jackson
Mary E. Brittain (Mrs. John B. Greenwood),	Atlanta
Mattie B. Davis (Mrs. James A. Bray),	Jackson, Tenn.
Rosa C. Deveaux,	<i>Deceased</i> , 1895

Georgia B. Douglass (Mrs. Henry L. Johnson),	Atlanta
Rosa L. Garner (Mrs. W. O. Smith),	Atlanta
Mary Graves (Mrs. Caesar M. Way), Teacher,	Valdosta
Emma S. Morton (Mrs. James T. Hodges),	Prairie View, Tex.
Mattie L. Sykes (Mrs. Charles M. Woodall),	Atlanta
Jessie L. Thompson (Mrs. Charles E. Smith),	Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard),	Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley),	Atlanta
Mary F. Wilson,	<i>Deceased, 1894</i>

1894

Mattie B. Armand (Mrs. Augustus R. Jones),	New York, N. Y.
Ella E. Davis (Mrs. Ernest H. DuPree),	Atlanta
Laura C. Davis (Mrs. James F. McDougald),	Atlanta
Corinne E. Dozier, Teacher,	Unionville
Lydia E. Grant (Mrs. James Allen),	Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher City School,	Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher,	Rome
Judith C. Jackson, Principal Buttrick Training School,	Athens
Jennie L. Lloyd (Mrs. James White),	Savannah
Ella L. Miller (Mrs. *Jack Colvin),	<i>Deceased, 1903</i>
Aurora V. Peters, Teacher,	New Orleans, La.
Mamie L. Reeves (Mrs. William H. McGruder),	So. Atlanta
Savannah Sorrell, Teacher Jeruel Academy,	Athens
N. Estelle Taylor (Mrs. Julius R. Mayer),	Washington, D. C.
Bessie H. Whitely (Mrs. Edward L. Holland), Dressmaker,	Atlanta
Mamie L. Williams, Teacher H. and I. School,	Fort Valley

1895

Julia J. Blount (Mrs. M. B. Phillips),	Americus
Mamie R. Cole (Mrs. Joseph T. Porter),	<i>Deceased, 1905</i>
Willie A. Dennis (Mrs. William E. Weeks), Tea. Price Normal School,	Columbus
Temperance C. Johnson, Teacher,	Charlotte, N. C.
Mattie L. Watts, Teacher,	Indian Springs
Janie C. Wright (Mrs. H. B. Sloan),	<i>Deceased, 1890</i>

1896

Celia R. Brooks (Mrs. R. H. Moon),	Rome
Ara A. Cooke (Mrs. Luke Hill),	Atlanta
Annie B. Evans (Mrs. Charles A. Faison),	Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond),	Atlanta
Emma L. Gleeton, Teacher City School,	Atlanta
Annie M. Graves (Mrs. Wilson H. Means),	Portsmouth, Va.
Ruth M. Harris, Teacher City School,	Atlanta
Anna E. Maxwell, Dressmaker	Savannah
Carrie McHenry, Teacher City School,	Atlanta
Alice O'Neal,	<i>Deceased, 1899</i>
Mary M. Smith (Mrs. Walter R. Covington),	Atlanta
Mollie L. Sorrell, Teacher,	Marietta
Mattie L. M. Turner (Mrs. L. B. Norris), Teacher,	Marietta
Mabel M. White, Stenographer,	Atlanta
Stella E. White (Mrs. Thomas Reid),	Athens
Ida C. Williams, Teacher City School,	Atlanta

1897

Annie M. Brown,	Teacher Washburn Seminary,	Beaufort, N. C.
Anna O. Clark,	Teacher,	Atlanta
Alice B. Clithrall,	Teacher City School,	Atlanta
Anna B. Hooker,	Teacher Howard Normal School,	Cuthbert
Nellie H. McNair (Mrs. George A. Towns),		Atlanta
Minnie C. Wiggins,		Andersonville
Mary M. Wright (Mrs. George H. Reid),	Principal City School,	Athens

1898

Lizzie M. Coleman (Mrs. Samuel J. Minnifield),		Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown),		Athens
Eva S. Henderson,	Teacher,	Marshall, Tex.
Amanda M. Hill (Mrs. John E. Bowen),		Atlanta
Aletha R. Howard (Mrs. Walter Harrison),		New Durham, Md.
Sarah L. Hunt,	Teacher N. and L. Institute,	Tuskegee, Ala.
Lena M. Jones,	Teacher City School,	Atlanta
Harriette M. Landrum,	Teacher City School,	Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames),		Lincoln University, Pa.
J. Ethel Purcell,	Trained Nurse,	Brunswick
Minnie C. Reid (Mrs. James W. Davis),		Athens
Bessie B. Taylor,	Teacher,	Wilmington, Del.
Rosa M. Weaver,	Teacher,	Tuscaloosa, Ala.
S. Fannie Wingfield (Mrs. William Patman),		Atlanta

1899

S. Louise Allen,	Teacher,	Gainesville
Annie L. Clark (Mrs. Henry T. Tompkins),		Atlanta
Sallie M. Ellis,	Teacher,	Milledgeville
Pearl T. Henry (Mrs. John Morrison),		Atlanta
Nettie A. Houston,	Teacher City School,	Savannah
Addie E. Lee (Mrs. Wm. H. Jackson),		Atlanta
Meddie M. Nichols (Mrs. S. C. Waddell),		Atlanta
Madeline R. Shivery,	Teacher City School,	Savannah
Mrs. Nannie E. Sims (Mrs. *John Sims),	Teacher Private School,	Atlanta
Susie M. Simpson (Mrs. Wm. B. Woodall),		Hogansville
Bessie E. Smith,	Teacher City School,	Atlanta
Lucy R. Smith (Mrs. Claud G. Mays),		Atlanta
Josie L. Sorrell,	Teacher,	Maysville
Carrie C. Thomas,	Teacher City School,	Atlanta
Zola L. Usher (Mrs. N. J. Crolley),		So. Atlanta

1900

Minnie L. Bell,	Teacher City School,	Atlanta
Mollie A. Budget,	Teacher County School,	Athens
Leila E. Burke,	Teacher,	Eatonton
Eva I. Carter,	Teacher City School,	Atlanta
Susie E. Carter,	Teacher,	Athens
Gertrude L. Clarke,	Teacher,	Atlanta
Susie A. Cuyler (Mrs. J. M. Dowse),		Savannah
Blanche C. Decatur (Mrs. William B. Long),		Atlanta
Nettie P. Delmore (Mrs. F. Pettus Pack),		Mobile, Ala.
Mamie J. Harrison,		Petersburg, Va.

Emma C. Hicks,	Teacher County School,	Athens
Mamie E. D. Johnson (Mrs. Joseph O. Glenn),		Chicago, Ill.
Buenos A. Jones (Mrs. Richard J. Henry),		Atlanta
Lucy B. Lewis,	Teacher City School,	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp),		Athens
Mamie B. Logan,	Teacher City School,	Atlanta
Georgia Malcolm,	Clerk,	Atlanta
Alice C. Oglesby,	Dressmaker,	Atlanta
M. Belle Paschal,	Teacher City School,	Atlanta
Katie E. Stocks,	Teacher County School,	Atlanta
Lucy L. Watts (Mrs. Samuel A. Ware),		Atlanta
S. Madora Watts,	Teacher H. and I. School,	Fort Valley
Eva E. Westmoreland,	Teacher City School,	Atlanta
India A. Wilkes,	Teacher City School,	Atlanta
Gertrude Williams,	Teacher,	Sandersville

1901

Clifford S. Brown,	Teacher City School,	Savannah
M. Martha Daniels,	Teacher City School,	Savannah
Rhelia H. Davis,	Teacher City School,	Columbus
Louisa G. Greene,	Teacher City School,	Athens
Georgia E. Harrison (Mrs. William A. Rogers),		Petersburg, Va.
Ida N. Hawes,	Teacher City School,	Macon
Norma C. T. Horton,	Teacher City School,	Augusta
Nettie A. Hutchings (Mrs. Charles R. Westmoreland),		Baltimore, Md.
Anna M. James (Mrs. James A. Landrum),		Atlanta
Ida B. Maddox,	Teacher,	Atlanta
Callie A. McKinley,	Teacher City School,	Atlanta
Eva J. Montgomery (Mrs. Thomas J. Turner),		Eatonton
Annie D. Oakes,	Teacher N. and I. College,	Magnolia, Miss.
Mary A. Oakes,	Teacher City School,	Yazoo City, Miss.
Lillie A. Porter,	Teacher Haines Institute,	Augusta
Nellie E. Porter,	Teacher City School,	Columbus
Rachel R. Rogers,	Teacher City School,	Savannah
Bessie M. Simmons,	Teacher,	Griffin
M. Edwina Taylor,	U. S. Printing Office,	Washington, D. C.
Marie L. Turner (Mrs. William A. Holley),		Aiken, S. C.
Annie M. Walton,	Teacher City School,	Augusta

1902

Josephine E. Blackman,	Teacher,	Donalsonville
Inez V. Cantey,	Private Secretary,	Atlanta
Lula R. Chestnut (Mrs. Sidney M. Jackson),		Savannah
Mary L. Foster,	Teacher County School,	Athens
Mary L. Hubert,	Teacher,	Jewell
Jessie V. McHenry,	Teacher City School,	Atlanta
Viola J. Miller,	Teacher City School,	Atlanta
Emma C. Penney,	Teacher N. and I. Institute,	Tuskegee, Ala.
Annie S. Reid,	Teacher,	Tate
Lena J. Reynolds,	Teacher City School,	Atlanta
Julia E. White,	Teacher City School,	Athens
J. Beatrice Whitfield,	Book-keeper,	Atlanta
Etta L. Williams (Mrs. John H. Burt),		Trilby, Fla.

1903

Baseline I. Boyd,	Book-keeper,	Jacksonville, Fla.
Lucy M. Bufford,	Teacher City School,	Atlanta
Luella M. Burney,	Teacher Private School,	Atlanta
Mamie A. Coles (Mrs. H. C. Dugas),		Augusta
Mary T. Cooke,	Teacher City School,	Atlanta
Vashti N. Davis,	Teacher Oglethorpe School,	Atlanta
Birdie E. Ford,	Teacher City School,	Atlanta
Maggie D. Ford,	Teacher Private School,	Atlanta
Pallee E. Fortson,	Trained Nurse,	Atlanta
Ethel L. Gonder,	Teacher,	Sandersville
Georgia A. Greenwood,	Teacher City School,	Atlanta
Sadie E. Holmes (Mrs. Willie B. Taylor),		Sparta
Emma L. Hubert,	Teacher Knox Institute,	Athens
Medora O. Jefferson,	Teacher County School,	Augusta
Alda M. Johnson,	Book-keeper,	Springfield, Mo.
Maggie E. Jones,	Teacher City School,	Atlanta
Katie B. McClendon,	Teacher,	Rome
Fannie W. Moore,	Teacher City School,	Atlanta
Maggie T. Payne,		Springfield, Mo.
Nannie L. Perry,	Teacher,	Meansville
Annie L. Sharpe,	Teacher,	Ashland
Euphrasia P. Smith,	Teacher City School,	Macon
Birdie I. Thomas (Mrs. Percy Anthony),		Atlanta
Frances S. Tropey,	Teacher,	Adelaide

1904

Emma Badger,	Teacher County School,	Athens
Robert D. Brooks,	Mail Carrier,	Atlanta
Clinton A. Clark,	Teacher,	Tampa, Fla.
Mary E. Denny,	Teacher Haines Institute,	Augusta
Mamie L. Funderburk,	Teacher,	Cheraw, S. C.
Isabelle Green,		<i>Deceased</i> , 1905
Julia C. Howard,	Book-keeper,	Atlanta
Fannie E. James,	Teacher City School,	Atlanta
Susie N. Kinney,	Teacher,	Bogart
Bessie Landrum,	Teacher Private School,	Atlanta
Georgiana E. Latson (Mrs. Preston B. Peterson),		Columbia, S. C.
Nellie D. Lewis,	Teacher City School,	Atlanta
Ellen C. Maynor (Mrs. William H. Greenwood),		Atlanta
Bessie L. C. Miles,	Teacher County School,	Flippen
Rachel L. O'Neal,	Teacher City School,	Atlanta
G. Virginia Perry,	Teacher,	Buford
Beulah L. Reid,	Principal City School,	Boston
Minnie L. Reid,	Teacher City School,	Atlanta
Locie A. Robinson,	Teacher Knox Institute,	Athens
Lottie E. Smith,	Teacher City School,	Atlanta

1905

Gussie E. Beeks,		Griffin
Charlotte D. Bowen,	Teacher,	Madison
Isabel K. Glenn,	Teacher,	Atlanta
Mabel Hurt,	Teacher City School,	Atlanta

Susie B. Hutchings,	Teacher City School,	Macon
Lucile M. McLendon,	Teacher H. and I. Institute,	Fort Valley
Ola Perry,	Teacher Free Kindergarten,	Atlanta
Clifford E. Smith,	Teacher Oglethorpe School,	Atlanta
Eliza E. Tiller,	Teacher,	Birmingham, Ala.
Minnie L. Tripp,	Teacher City School,	Waycross

SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

	*COLLEGE		NORMAL		†TOTAL	
	No.	Per Cent.	No.	Per Cent.	No.	Per Cent.
Total	132	100.0	378	100.0	†508	100.0
Male	106	80.3	15	4.0	121	23.8
Female	26	19.7	363	96.0	†387	76.2
Living	116	87.9	330	87.3	†444	87.4
Dead	16	12.1	48	12.7	64	12.6
Living	116	100.0	330	100.0	†444	100.0
Male	92	79.3	9	2.7	101	22.7
Female	24	20.7	321	97.3	†343	77.3
Occupations						
Teachers	61	52.6	177	53.6	†237	53.4
Government Service . .	14	12.1	4	1.2	18	4.1
Religious Work	7	6.0	1	.3	8	1.8
Business	11	9.5	4	1.2	15	3.4
Physicians	5	4.3			5	1.1
Lawyers	2	1.7			2	.4
Students	4	3.4	1	.3	5	1.1
Book-keepers and Clerks .			6	1.8	6	1.3
Miscellaneous	3	2.6	8	2.4	11	2.5
Married Women not otherwise designated	4	3.4	123	37.3	†126	28.4
Undesignated	5	4.3	6	1.8	11	2.5

*Including three graduates from a theological course.

†Two students graduated in two departments. ‡One in two departments.

THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and thirty-two graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and thirty-two graduates, sixteen have died. Of the one hundred and sixteen now living, thirteen are ministers, several of whom, however, are classified in our summary as teachers, five are physicians, two are lawyers, one is a dentist, sixty-one are teachers, one is in literary work, fourteen are in the service of the United States, eleven are in other kinds of business, and four are students. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

MINISTERS

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; three of Baptist churches in Charleston, S. C., Atlanta, Ga., and Augusta, Ga.; three of Methodist churches in Charleston, Mass., Rome, Ga., and Baltimore, Md.; one is chaplain of the Tuskegee Normal and Industrial Institute and another is dean of its Bible School. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for eleven successive years, and is now again a member of the same board.

TEACHERS

Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Lane College, Jackson, Tenn.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Another is vice-president of the Colored Agricultural and Mechanical University, Langston, Okla. Another is in charge of the Bible Training School of the Tuskegee Institute. Seven are principals of public city schools. Some of the others are designated as follows: teacher of music in Savannah, Ga.; principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; principal of Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; professor of natural science in the State Normal School, Frankfort, Ky.; professor of mathematics in Morris Brown College, Atlanta, Ga.; principal and also assistant principal of the Georgia Normal and Industrial Institute, Greensboro, Ga.; professor of science and instructor in the mechanical department in Talladega College, Talladega, Ala.; teacher of manual training in Howard University, Washington, D. C.; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; professor of mathematics in Lane College, Jackson, Tenn.

OTHER PROFESSIONS

The five physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., Abbeville, S. C., and Atlanta, Ga. All were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is Master in Chancery by appointment of the governor of his state. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community.

NORMAL TRAINED TEACHERS

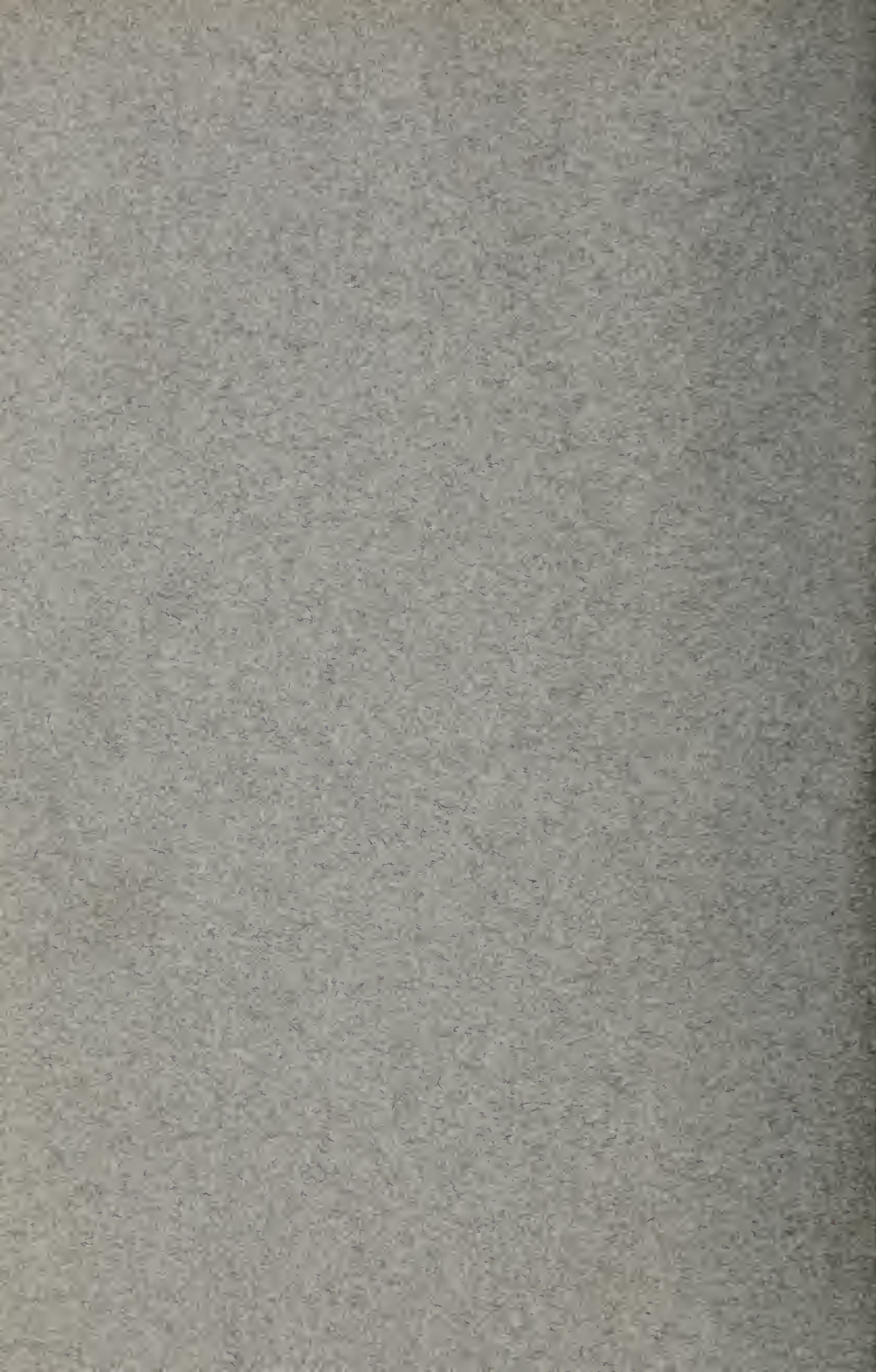
Most of these teachers are located in Georgia but some are in North Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana, Delaware, and Florida. Of the sixty-two teachers in the colored public schools of Atlanta, fifty were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some of them being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which six others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; two are teachers in Tuskegee Normal and Industrial Institute, as also two of our college graduates, while two others are wives of prominent teachers there and participate in the work; another is principal of the Buttrick Training School near Athens, Ga.; another is teacher of elocution in Atlanta University; and still another is at the head of the training school in Lincoln Institute, Jefferson City, Mo.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

PRESIDENT CHARLES W. ELIOT, of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University, said :

"How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be industrially and financially elevated; and we should not for a moment criticize the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

"But there is another essential thing—namely, that the teachers, preachers, physicians, lawyers, engineers, and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South; the Negro race needs absolutely these higher facilities of education."







UNIVERSITY OF ILLINOIS-URBANA



3 0112 111513948